

UNITED STATES OF AMERICA
NATIONAL TRANSPORTATION SAFETY BOARD

PUBLIC HEARING CONCERNING AVIATION IMAGE RECORDING

Board Room and Conference Center
National Transportation Safety Board
Washington, D.C.

Tuesday, July 27, 2004

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I N D E X

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1 9:00 a.m.

2 OPENING REMARKS AND INTRODUCTIONS

3 CHAIRMAN CARMODY: Good morning, ladies and
4 gentlemen. My name is Carol Carmody, and I am a board
5 member of the National Transportation Safety Board.
6 I'm also chairman of this Board of Inquiry.

7 We're convening a two-day hearing on the
8 subject of cockpit image recorders. I welcome all of
9 you here today and those of you who may be watching on
10 our webcast, which is www.nts.gov.

11 The purpose of today's hearing is to explore
12 the feasibility, potential benefits, and drawbacks of
13 requiring crash-protective cockpit imaging systems,
14 often called video recorders. Over the next two days,
15 we will hear from regulators, manufacturers,
16 investigators, and pilots to consider the issue from
17 various points of view.

18 Subjects to be explored in the hearing
19 include the following:

20 The technical feasibility and cost associated
21 with capturing, storing, and analyzing image data
22 obtained from commercial aircraft cockpits;

23 The applicability of technologies like data
24 encryption and how this technology may be used to
25 protect and secure image data;

1 The potential accident investigation benefits
2 of image recorders;

3 The legal and privacy concerns of flight
4 crews, air carriers, regulatory agencies, and
5 international organizations; and

6 The regulatory difficulties surrounding
7 implementation of image recorders.

8 This is not a new issue for us at the Safety
9 Board. Over the past five years, we have conducted
10 several symposia where individuals from industry,
11 union, and government have made presentations
12 pertaining to the issues of cockpit image recording.

13 The first of these was conducted in May 1999,
14 the International Symposium on Transportation
15 Recorders. This symposium prompted the FAA to form a
16 committee which was composed of industry, labor, and
17 government experts to examine emerging flight data
18 recorder technology, including cockpit image recording
19 devices.

20 This committee, known as the Future Flight
21 Data Collection Committee, issued its final report in
22 December of 2001, and concluded the technical advances
23 made image recording feasible.

24 A second NTSB symposium was held in April
25 2000, entitled Transportation Safety and the Law. As

1 the title suggests, it specifically addressed privacy
2 issues and employee rights regarding recorder data, and
3 the need to install cockpit video recorders.

4 Finally, in June of 2003, the Safety Board
5 and the Society of Automotive Engineers cosponsored the
6 SAE Vehicle Recorder Topical Technical Symposium. It
7 provided significant input regarding the merits of
8 video and image recording devices, as well as the data
9 privacy issues.

10 All right. These symposia and the work of
11 the Future Flight Data Collection Committee have
12 significantly expanded the transportation community's
13 understanding of the technical and public policy issues
14 inherent in the use of video recorders.

15 The Safety Board has issued two sets of
16 recommendations aimed at requiring cockpit image
17 recorders: one for smaller, turbine-powered aircraft
18 that currently have no flight recorders of any kind;
19 and the other for large, transport-category aircraft
20 that are equipped with data and voice recorders.

21 The Board formally recommended crash-
22 protected image recorders on February the 8th, 2000,
23 following the investigation of a 1997 crash of a Cessna
24 near Montrose, Colorado. The accident aircraft was
25 operated under Part 135 as an on-demand charter. The

1 accident airplane was neither equipped nor required to
2 be equipped with a flight data recorder or a cockpit
3 voice recorder. There were no recorded communications
4 between the aircraft and air traffic control, or
5 between the aircraft and other aircraft.

6 These limitations on the data available
7 hampered investigators in their ability to reconstruct
8 the events that led to the accident. They were able to
9 come up with a probable cause, but it was considerably
10 complicated by the delays in obtaining information.

11 The Safety Board therefore issued safety
12 recommendations asking the FAA to incorporate recorder
13 standards which had been developed by the European
14 Organization for Aviation Equipment, and to require the
15 installation of such recorders on all turbine-powered,
16 non-experimental, nonrestricted-category aircraft in
17 Part 135 operation that were not currently required to
18 be equipped with a flight recorder.

19 Since these recommendations were issued, the
20 Safety Board investigated more than 100 additional
21 accidents involving commercial aircraft not equipped
22 with recorders, including most recently the October
23 2002 crash of the King Air which killed Senator Paul
24 Wellstone and seven others.

25 In December 2003, the Board expanded its

1 earlier recommendation by asking the FAA to require a
2 crash-protected image recording system on all turbine-
3 powered, non-experimental, nonrestricted-category
4 aircraft manufactured after January 1, 2007, that were
5 not equipped with an FDR and that were operating under
6 Parts 135 and 121, or that were being operated full-
7 time or part-time for commercial purposes under Part
8 91. The Board also recommended retrofitting image
9 recorders in those same types of aircraft manufactured
10 before January 1, 2007.

11 In 2000, the Board addressed the larger
12 category aircraft, and in Recommendation 0030, asked
13 the FAA to require the retrofit of existing aircraft
14 operating under Parts 121, 125, or 135, that were
15 currently required to be equipped with a CVR and an FDR
16 to be also equipped with a crash-protected image
17 recorder system. The same recommendation was made
18 applicable to newly manufactured aircraft.

19 These recommendations were based on the
20 Board's investigations of a number of accidents in
21 which CVR and FDR data alone did not provide definitive
22 information on crew actions, the cockpit environment,
23 or graphic information displayed to the flight crews in
24 the instruments. These accidents included the 1996
25 crash of ValuJet, the 1997 crash of SilkAir, the 1998

1 crash of Swissair, and the 1999 crash of EgyptAir.
2 These accidents claimed 550 persons aboard the four
3 aircraft.

4 The Board has added the issue of cockpit
5 image recorders to our list of Most Wanted Safety
6 Improvements.

7 At this point, I'd like to introduce the
8 other members of the Board of Inquiry:

9 Dr. Vernon Ellingstad, Director of Research
10 and Engineering, on my left;

11 Mr. Ron Battocchi, the General Counsel of the
12 NTSB, on my right;

13 At the far right is Robert MacIntosh, Chief
14 Technical Advisor for International Safety Affairs for
15 Aviation Safety;

16 At the far left, Jim Cash, Chief of the
17 Vehicle Recorder Division and hearing officer for
18 today's hearing.

19 The Board will be assisted by a technical
20 panel consisting of the following Safety Board staff:

21 Doug Brazy, Office of Research and
22 Engineering;

23 Dr. Deborah Bruce, Office of Research and
24 Engineering;

25 Dr. Evan Byrne, Office of Aviation Safety;

1 Dennis Grossi, Office of Research and
2 Engineering;

3 Christopher Julius, Office of General
4 Counsel; and

5 Sarah McComb, Office of Research and
6 Engineering.

7 Also here today is my special assistant, Mr.
8 Jack Orlando.

9 I would like to recognize a couple of my
10 colleagues who are here today, fellow board members who
11 are observing:

12 Vice Chairman Mark Rosenker and Member Dick
13 Healing. Appreciate your being here. I know you both
14 have a keen interest in this subject.

15 Mr. Ted Lopatkiewicz from the Safety Board's
16 Public Affairs Office is here to assist with members of
17 the news media. Mrs. Carolyn Dargan and Jan Delorge
18 are present to provide administrative support as
19 needed. They will also be providing copies of exhibits
20 for the witnesses.

21 The Safety Board's rules provide for the
22 designation of parties to a public hearing. In
23 accordance with these rules, those persons, agencies,
24 companies, and associations whose participation is
25 deemed necessary in the public interest and whose

1 special knowledge will contribute to the development of
2 pertinent evidence are designated as parties. The
3 Safety Board designated the parties assisting in this
4 hearing in accordance with these rules.

5 As I call the name of each party, would the
6 designated spokesperson please identify yourself and
7 give your name, title, and affiliation.

8 Starting with the Federal Aviation
9 Administration.

10 MR. WALLACE: Steven Wallace. I'm the
11 director of the Office of Accident Investigation for
12 the Federal Aviation Administration.

13 Madam Chairman, would you like me to
14 introduce at this table the others at the table with
15 me?

16 CHAIRMAN CARMODY: Why don't you.

17 MR. WALLACE: David Hempe, manager of the
18 Aircraft Engineering Division; Mr. Steve Vantrees,
19 manager of the Avionics Systems Branch; and Mr. Tim
20 Shaver, transportation industry analyst in the Avionics
21 System Branch.

22 Thank you.

23 CHAIRMAN CARMODY: Thank you, Mr. Wallace,
24 and thank you for introducing your colleagues.

25 Next, the Air Transport Association.

1 MR. BARIMO: My name is Basil Barimo. I'm
2 the vice president of operations and safety for the Air
3 Transport Association. With me today is Patty
4 Higginbotham, who is our assistant general counsel.

5 CHAIRMAN CARMODY: Thank you.
6 Regional Airline Association.

7 MR. LOTTERER: Hi. I'm David Lotterer. I'm
8 vice president, technical services, with the Regional
9 Airline Association.

10 CHAIRMAN CARMODY: Thank you, Mr. Lotterer.
11 Air Line Pilots Association.

12 CAPTAIN FENWICK: I'm Lindsay Fenwick, the
13 Accident Analysis Group chairman for ALPA. With me at
14 the table is Mr. Michael Huhn, senior staff
15 investigator; Mr. Chris Baum, manager of Engineering
16 and Accident Investigation; and Captain John Cox,
17 executive air safety chairman for ALPA.

18 CHAIRMAN CARMODY: Thank you.
19 Allied Pilots Association.

20 MR. DAVID: Good morning. My name is John
21 David. I'm the deputy chairman of the Allied Pilots
22 Association, National Safety Department. Also with me
23 is Captain Michael Leon, the chairman of the Allied
24 Pilots Association, National Safety Department.

25 CHAIRMAN CARMODY: Thank you.

1 National Air Transportation Association.

2 MS. ROSSER: Good morning. My name is Jackie
3 Rosser. I'm the manager of flight operations for
4 National Air Transportation Association, and I am
5 joined by Eric Byer, our director of Government
6 Industry Affairs.

7 CHAIRMAN CARMODY: Thank you.

8 On July 14th of 2004, a few weeks ago, the
9 Board of Inquiry held a pre-hearing conference in this
10 facility. The Safety Board's Technical Panel and
11 representatives from the parties attended the
12 conference. At that time, we outlined the areas of
13 inquiry and the scope of the issues to be explored at
14 the hearing, and finalized the selection of witnesses
15 to testify on these issues.

16 Copies of the witness list developed at the
17 pre-hearing conference are available outside in the
18 foyer. There are numerous exhibits that will be used
19 in this proceeding. We also have a statement that was
20 submitted by the Aircraft Victim Families Group which
21 is available. Copies of the exhibits may be ordered
22 through our Public Inquiries Branch at 202-314-6551.
23 Copies of presentations at this hearing will be found
24 on the Board's website, which I said earlier is
25 www.nts.gov.

1 The witnesses will be questioned first by the
2 Board's Technical Panel, then by the designated
3 spokesperson for each party to the hearing, finally
4 followed by members of the Board of Inquiry.

5 As chairman of the Board of Inquiry, I am
6 responsible for the conduct of the hearing. I will
7 make all rulings on the admissibility of evidence, and
8 all such rulings will be final.

9 The record of the investigation, including
10 the transcript of the hearing and all exhibits entered
11 into the record, will become part of the Safety Board's
12 docket and will be available for inspection at the
13 Board's Washington office. Anyone wishing to purchase
14 the transcript, including parties, should contact the
15 court reporter directly.

16 Now I'd like to turn to the hearing officer,
17 Mr. Cash, and ask you to call the first witness.

18 MR. CASH: Thank you, Madam Chairman.

19 We'd like to call the first witness, Frank
20 Hilldrup from the NTSB.

21 INVESTIGATIVE USES

22 Statement by Frank Hilldrup, NTSB

23 MR. CASH: Mr. Hilldrup, for the record,
24 would you please state your name, title, place of
25 employment, and a brief statement of academic or

1 employment qualifications that you have that qualifies
2 you as an expert in your area.

3 MR. HILLDRUP: My name is Frank Hilldrup. I
4 am an investigator in charge in the Major
5 Investigations Division for the Office of Aviation
6 Safety at the NTSB. I've been with the Safety Board
7 for almost 16 years now in various positions, as an
8 Engineering Group chairman, and probably for the last
9 five years as an investigator in charge.

10 I have a private pilot's license with an
11 instrument rating, and an aerospace engineering degree
12 from Virginia Tech.

13 MR. CASH: Thank you.

14 And the witness does have a statement. We
15 will do questions after --

16 MR. HILLDRUP: Okay. Thank you.

17 Good morning, Madam Chairman, members of the
18 Board of Inquiry, ladies and gentlemen. I was asked to
19 provide some comments this morning on the benefits of
20 cockpit image recorders, but before I discuss this, I
21 think it's important to remember the history of flight
22 recorders and how useful they have become to aviation
23 accident investigation.

24 The Safety Board and its predecessor
25 organization, the Civil Aeronautics Board, or CAB, have

1 been investigating aircraft accidents since back in the
2 1930s, and from most accounts, I believe it has done a
3 very good job. Through the efforts of the regulatory
4 and safety agencies and the aviation industry, accident
5 rates have continued to decline over the decades,
6 though less so in recent years.

7 As much as we might like to think that
8 nothing beats good old-fashioned investigating of
9 physical or forensic evidence, fondly referred to as
10 tin-ticking, the introduction of data recordings has
11 become an invaluable tool to investigations.

12 The first on-airplane flight data recorder
13 was mandated following recommendations by the CAB in
14 the late 1950s. As hard to believe as it sounds today,
15 these FDRs utilized foil as a recording medium for
16 capturing its few parameters.

17 In 1960, following a recommendation by the
18 CAB, the FAA conducted a study that established the
19 feasibility of cockpit voice recorders. Subsequent
20 regulations led to incorporation of CVRs on certain
21 airplanes by the mid to late 1960s.

22 FDR requirements remained essentially
23 unchanged until 1972, when the rules for certain
24 transport category airplanes were amended to require a
25 digital flight data recorder system. The Safety Board

1 continued to submit recommendations calling for such
2 things as the replacement of all foil recorders,
3 expansion of FDR parameters, and recorder requirements
4 for certain air taxi and corporate aircraft.

5 In the late 1980s, the FAA issued rule
6 changes encompassing other areas, and in the 1990s,
7 they further expanded the list of required FDR
8 parameters.

9 More recently, during the investigation into
10 the crash of a Swissair MD-11 in 1998, the Safety Board
11 and the Transportation Safety Board -- recommendations
12 calling for dual FDR recorders and independent and
13 separate power supplies.

14 My point in reviewing some of the history of
15 on-board flight recorders is to show how government
16 agencies and the aviation industry have continued to
17 recognize and take advantage of available technologies
18 for the benefit of safety, which brings us to the issue
19 of cockpit image recorders.

20 In 2000, the Safety Board made its first
21 recommendations to the FAA for incorporation of cockpit
22 video recorders in certain aircraft. This was prompted
23 by several accidents in which the available data was
24 insufficient to fully determine events in the cockpit
25 and crew actions. The Board's recommendations also

1 recognized that the technology for cockpit image
2 recorders had become more feasible and economical.

3 As Member Carmody already mentioned, some of
4 these accidents referenced in the recommendations
5 include ValuJet Flight 592, SilkAir Flight 185,
6 Swissair Flight 111, and EgyptAir Flight 990. The
7 circumstances of these events should be well known to
8 most, so I'm not planning on discussing them in greater
9 detail.

10 Needless to say, it's likely that a cockpit
11 image recorder would have aided each of these
12 investigations and allowed more precise and timely
13 findings. I might add that I'm currently working on a
14 foreign air transport accident in which good data
15 exists for both the FDR and the CVR, yet crucial
16 questions remain about certain cockpit displays and
17 settings.

18 I think it's also important to note that some
19 of our international counterparts have also issued
20 recommendations for the incorporation of cockpit image
21 recorders.

22 The Safety Board has also investigated
23 numerous accidents in recent history involving Part 135
24 and Part 91 flights in which neither data nor voice
25 recorders were required. I'd like to discuss a few of

1 these to further illustrate the potential benefits of a
2 cockpit image recorder.

3 On October 25th, 2002, at about 10:22 in the
4 morning, a Beech King Air 100 operated by Aviation
5 Charter, Incorporated, crashed while the flight crew
6 was attempting to execute a VOR approach into Eveleth,
7 Minnesota. The two pilots and six passengers,
8 including Minnesota Senator Paul Wellstone, were
9 killed, and the airplane was destroyed by impact forces
10 and a severe post-crash fire.

11 The airplane was being operated as an on-
12 demand passenger charter flight as part of Senator
13 Wellstone's reelection campaign. Instrument
14 meteorological conditions prevailed for the flight, and
15 the airplane was not equipped with any flight
16 recorders.

17 Because of the lack of available information,
18 the investigation was unable to determine the crew's
19 actions on the approach. The Safety Board determined
20 that the proper course for the VOR approach was not
21 established and the approach speed was never fully
22 stabilized. Investigators were unable to determine the
23 degree of coordination between the two pilots or even
24 who the flying pilot was.

25 Furthermore, the investigation was unable to

1 positively determine whether the pilots were able to
2 establish adequate visual cues for continuing the
3 approach. Although the Safety Board determined that
4 the flight's inadequate air speed led to an aerodynamic
5 stall, investigators were unable to precisely confirm
6 the indicated speed of the airplane just before the
7 loss of control. These questions might have been
8 answered if a cockpit image recorder had been
9 installed.

10 The next accident I'd like to talk about that
11 formed the basis for the Safety Board's first
12 recommendations on cockpit image recorders, and I think
13 Member Carmody already made reference to this, the
14 accident involved a Cessna 208, operated by the
15 Department of Interior, that experienced a loss of
16 control and collided with terrain near Montrose,
17 Colorado, on October 8th, 1997. The pilot and all
18 eight passengers were killed.

19 After climbing at a normal rate of climb to
20 15,400 feet, the airplane abruptly disappeared from
21 radar. The radar plot of the aircraft during the climb
22 above 10,000 feet indicated several course changes and
23 then a sharp turn just prior to the rapid descent. The
24 wreckage exhibited evidence of a steep flight path
25 angle and damage consistent with a stall-spin event.

1 Investigation revealed no indication of
2 airframe or flight control anomalies, and the
3 powerplant and propeller damage was consistent with
4 engine operation at moderate to high power.

5 The Safety Board determined the probable
6 cause of this accident to be the pilot's failure to
7 maintain sufficient air speed for undetermined reasons
8 while maneuvering the airplane near the maximum gross
9 weight and aft CG in or near instrument meteorological
10 conditions, resulting in the loss of control and entry
11 into a stall spin.

12 Several different scenarios were considered
13 as possible reasons for the pilot's loss of control.
14 For example, the pilot may have induced a stall in an
15 attempt to maintain altitude. He may have
16 unintentionally entered cloud conditions and become
17 disoriented. He may have entered clouds and
18 accumulated sufficient ice to degrade the airplane's
19 aerodynamic qualities and induce a stall. Or, his
20 flying or decision-making skills may have been impaired
21 due to the lack of oxygen.

22 Unfortunately, no scenario could be verified
23 with the available evidence. An image recorder may
24 have provided information to help answer some of these
25 questions.

1 The last accident I'd like to discuss
2 involved a Beech King Air 200 that crashed near
3 Strasburg, Colorado, on January 27th, 2001. The
4 accident airplane carried a pilot, an inexperienced
5 pilot observer, and eight passengers, all members of
6 the Oklahoma State University basketball team and
7 staff. All were fatally injured. The flight was being
8 operated under Part 91, and the airplane was not
9 equipped with any flight recorders.

10 The aircraft entered the clouds almost
11 immediately after taking off. Radio transmissions and
12 radar returns reveal nothing unusual until about 15
13 minutes later, when the Mode C transponder returns
14 ceased. The airplane's ground track then began to
15 deviate, and the airplane experienced a descending
16 spiral to the ground.

17 Examination of the wreckage revealed that a
18 complete loss of AC electrical power occurred aboard
19 the airplane for some reason. This would have disabled
20 the pilot's flight instruments. In the highly
21 fragmented and heavily burned wreckage, investigators
22 found an altimeter reading stuck at 23,000 feet, an RMI
23 card stuck on the last steady heading, and an AC volt
24 meter at its lowest indication, all indications of an
25 AC power failure that was not remedied at any time

1 prior to impact.

2 The question then became, why did the power
3 fail. Several possibilities existed: a single
4 inverter failure that the pilot did not remedy by
5 switching to the good inverter; a dual inverter
6 failure; an inverter switch failure; an inverter select
7 relay failure; or an avionics inverter select relay
8 failure.

9 A cockpit image recording of even the last
10 few minutes of the flight might have allowed us to
11 eliminate one or more of the possible power failure
12 scenarios, perhaps by observing the annunciator panel
13 or seeing whether the pilot activated the inverter
14 switch or not.

15 We could have answered questions about how
16 the pilot interfaced with the other pilot in the right
17 seat, who had supposedly had an operating set of flight
18 instruments in front of him. Was there a transfer of
19 aircraft control; did he further exacerbate an existing
20 problem. We will never know, but data from a cockpit
21 image recording of the event may have allowed us to do
22 so.

23 The Safety Board determined that the probable
24 cause of the accident was the pilot's spatial
25 disorientation after a loss of electrical power causing

1 a partial loss of flight instrumentation. Although I
2 believe that the evidence fully supports this probable
3 cause, video of the cockpit environment would have
4 allowed us to be more precise.

5 There continue to be numerous aircraft
6 accidents in which investigations are hindered by the
7 lack of flight recorder data. In fact, within the last
8 two months, the Safety Board has investigated 11
9 accidents involving turbine-powered aircraft that were
10 not equipped with any type of crash-survivable flight
11 recorders. These accidents resulted in the loss of 13
12 lives and involved seven Bell 206 helicopter accidents,
13 three Eurocopter 350 helicopter accidents, and one MU-2
14 accident. While all of these accidents are currently
15 under investigation, the Safety Board is severely
16 hampered by the lack of recorded data.

17 Fortunately, two of the Eurocopter aircraft
18 were fitted with an on-board videotape recorder unit
19 which provides the passengers with a taped souvenir of
20 the flight. The video recorder records a pilot-
21 selectable image of either the passenger cabin or a
22 view out the front of the aircraft, along with a pilot
23 narration and passenger audio track.

24 From these audio and video records, the
25 investigators have been able to document things such as

1 the weather and wind conditions and the pilot's
2 handling of the aircraft. This information may prove
3 to be invaluable as the investigations continue.

4 In closing, I believe it is clear that
5 cockpit image recorders would greatly enhance
6 investigators' ability to more precisely and quickly
7 determine the circumstances of aviation accidents and
8 incidents. Of course, as with cockpit voice
9 recordings, restrictions would have to be incorporated
10 to ensure that these image recordings are not used for
11 disciplinary purposes against individuals, are viewed
12 only by those investigators who have a legitimate need,
13 and are not made public. But these are not obstacles
14 that cannot be overcome if technology exists, and the
15 need is here now.

16 Thank you, Madam Chairman. That completes my
17 statement.

18 MR. CASH: Thank you, Mr. Hilldrup.

19 The Technical Panel has no questions for this
20 witness.

21 CHAIRMAN CARMODY: All right. Thank you.

22 Normally, we do not have the NTSB witness
23 answer questions, but in response to requests from a
24 couple of the parties, I've decided to allow it. This
25 is not a precedent, but this is a hearing where we're

1 seeking some facts and I thought it might be useful.

2 I would remind the parties, however, that Mr.
3 Hilldrup, who has given a statement relating to his
4 expertise and his experience as an investigator, their
5 questions should be related to that. Any other issues
6 should be directed to other witnesses.

7 Starting with the FAA, Mr. Wallace, do you
8 have any questions for Mr. Hilldrup?

9 MR. WALLACE: Just a few.

10 First, let me say, Madam Chairman, thank you
11 for granting a request which I made, joined by some
12 other parties, that we question the NTSB witnesses, and
13 we will try to adhere to the rules you've set. I'm
14 sure you'll stop me if I don't, so.

15 Mr. Hilldrup, the normal -- you talked about
16 the use of the FDR and the CVR together, and I would
17 just like to ask a few questions about how that works
18 in a typical investigation, and then maybe we can talk
19 about how it might work in -- if a video or image
20 recorder were available.

21 Perhaps, if you could start -- you're an IIC
22 -- describe the general role of the IIC in a CVR and
23 FDR readout vis-a-vis the people who are really the
24 specialists in those areas.

25 MR. HILLDRUP: Well, as with all of our

1 groups that we might form during an investigation, each
2 of the FDR and CVR groups will be headed by an NTSB
3 group chairman, and as part of our party process, we
4 look for expertise from the various parties to be on
5 the groups to help us document and interpret, perhaps,
6 the evidence that we're finding.

7 MR. WALLACE: The rules and the protections
8 for CVRs and FDRs are different, and so I'm wondering
9 about the case if we had an image recorder which
10 effectively could replace both in some cases. Would
11 you envision that this data would somehow be separated,
12 that which is essentially replacing a CVR from that
13 which is essentially replacing an FDR?

14 CHAIRMAN CARMODY: Mr. Wallace, I think this
15 is a question for, perhaps, the Legal Panel, and I also
16 think it has a regulatory implication which perhaps
17 could be directed to the FAA later. So I'd ask you to
18 move on.

19 MR. WALLACE: I have no further questions.

20 CHAIRMAN CARMODY: All right. Thank you.

21 Air Transport Association, Mr. Barimo.

22 MR. BARIMO: Just one question, Mr. Hilldrup.

23 You mentioned a couple of times that imaging would
24 yield -- make sure I say it right -- more timely and
25 precise findings in the investigation. Are there any

1 investigations, either out there pending or
2 historically, where the NTSB has been, or you
3 personally have been, unable to determine probable
4 cause?

5 MR. HILLDRUP: Personally, no. I believe
6 there have been some investigations in our past where
7 we did not establish probable cause, but I'm not
8 familiar with those cases.

9 Let me just extrapolate on the timeliness
10 issue a little bit. I think that we certainly do not
11 wait until the end of an investigation before we come
12 forth with recommendations. The timeliness issue is --
13 certainly, if we can establish things as clearly as
14 possible, that we could come out with recommendations
15 as soon as possible to address safety deficiencies that
16 we might see.

17 MR. BARIMO: Thank you.

18 CHAIRMAN CARMODY: Is that it, Mr. Barimo?

19 MR. BARIMO: Yes, that's it.

20 CHAIRMAN CARMODY: Regional Airline
21 Association, Mr. Lotterer, any questions?

22 MR. LOTTERER: Thank you.

23 Just a follow-up to ATA's question. You
24 mentioned the two Eurocopter aircraft that had these
25 particular videotapes on board. In those particular

1 accidents, was there a more timely recommendation that
2 resulted from those accidents as a result of this
3 equipment?

4 MR. HILLDRUP: I can state clearly -- I'm not
5 the investigator in charge on those. I don't know all
6 the circumstances, and in fact, those accidents are
7 very recent. I don't believe there's been any
8 recommendations at this time from that.

9 Again, I think my issue or my statement with
10 respect to this is a broad, general statement. It
11 certainly doesn't address issues in those two
12 accidents.

13 CHAIRMAN CARMODY: Thank you.

14 ALPA, Air Line Pilots Association, Captain
15 Fenwick, please. Any questions?

16 CAPTAIN FENWICK: Thank you, ma'am.

17 Mr. Hilldrup, I have several questions. The
18 first set refers to your statement regarding image
19 recorders and that they would have allowed more precise
20 and timely findings in a number of accident
21 investigations that the Board and you have cited today.

22 To get down to specifics, reference the
23 ValuJet accident, could you give us, perhaps, some
24 examples of what would have been discerned if an image
25 recorder had been installed, and would it have changed

1 the course of the investigation, the determination of
2 probable cause, or the safety recommendations which the
3 Board made?

4 CHAIRMAN CARMODY: I think that's a little
5 broad, Captain Fenwick. I said earlier when I agreed
6 to allow this that we didn't want to start reexamining
7 past accidents.

8 If Mr. Hilldrup wants to comment on the kind
9 of information you might have gleaned from the cockpit
10 voice -- I'm sorry, from a video recorder, go ahead,
11 but I don't want to get into discussing probable cause
12 and what might or might not have affected that.

13 Thank you.

14 MR. HILLDRUP: Let me try to answer the first
15 part of that question.

16 I did work on that accident. I was not the
17 investigator in charge, but my recollection would be
18 that some of the issues were, you know, would -- is it
19 possible that the -- whether the cockpit door remained
20 open or was open, and when smoke -- whether the
21 introduction of smoke into the cockpit, what kind of a
22 role that may have played. I don't know if that would
23 have been captured on the image recorder or not, but
24 that's certainly a possibility.

25 Perhaps the use of goggles or oxygen masks by

1 the crew. I don't know how definitive we were in that
2 accident. That may have helped, if we had had that --
3 an image recorder.

4 And perhaps any use and the effectiveness of
5 any smoke clearing procedures, perhaps, by the crew.

6 CAPTAIN FENWICK: Regarding the EgyptAir
7 accident which is being cited by the Board, if image
8 recorders were mandatory and installed in the United
9 States airplanes, how might that have affected the
10 EgyptAir accident?

11 MR. HILLDRUP: Certainly, I think some of the
12 issues there that we had questions about was, who was
13 in the cockpit, what were the circumstances, who was
14 manipulating the flight controls and other controls in
15 the cockpit.

16 CAPTAIN FENWICK: I probably wasn't very
17 clear, Mr. Hilldrup. I was sort of, in a roundabout
18 way, getting to the fact that a -- if they were
19 mandated on N-registered airplanes, it would not
20 necessarily have affected a foreign-registered airplane
21 operating into the United States.

22 If I can cite the Wellstone accident, which
23 you have referenced and the Board has referenced many
24 times, it has been implied by the Board that had an
25 image recorder have been installed, that it would have

1 enabled an assessment of the conditions outside the
2 airplane, perhaps, that the pilots were confronting.

3 I referenced ED-112, which is Exhibit 4, and
4 the FFDC RTCA committee findings and their discussions
5 are also another exhibit that's been entered. I could
6 find no mention or recommended use of the image
7 recorder in that capacity.

8 So I was a little bit curious, as an
9 investigator in charge, this particular use, does the
10 Board contemplate that an image recorder could be used
11 to assess visibility conditions, precipitation, or the
12 general environment?

13 MR. HILLDRUP: I think that's a valid point.

14 I think my statement with respect to that would
15 address more so, given the fact that we had no
16 recorders on this airplane, perhaps conversations or
17 comments by the flight crew to that point, of whether
18 they may have detected the airport, what the visibility
19 may have been in their eyes.

20 So I think from that standpoint -- I'm not
21 sure what the technology would enable from that
22 standpoint. I think my statement in reference to the
23 Wellstone accident was really more about the
24 conversations they may have had between each other.

25 Certainly, from the standpoint of from

1 weather and the weather environment, the icing
2 condition, you certainly might be able to detect icing
3 accumulation on the windshield, perhaps.

4 CAPTAIN FENWICK: Okay. Thank you.

5 And sticking with the Wellstone accident for
6 a minute, Mr. Hilldrup, would you agree that had there
7 been a rudimentary flight recorder installed along with
8 a CVR on that King Air that it would have made the
9 Board's job a whole lot easier?

10 MR. HILLDRUP: I would say if we had other
11 flight recorders on board, sure.

12 CAPTAIN FENWICK: In reference to the
13 Department of Interior Caravan accident, how might
14 image data have enabled investigators to assess the
15 flying and decision-making skills of the pilot in this
16 case?

17 I realize that's a little bit vague, but I'm
18 curious as to how that might work in practice.

19 MR. HILLDRUP: Well, I want to be a little
20 bit cautious here, because I did not work on that
21 accident and I feel a little bit less appropriate in
22 responding to that, but since I included it in my
23 statement.

24 Again, I think the reference there is what
25 kind of manipulation of any controls that the pilot was

1 doing, since we didn't have recorder information in
2 that case.

3 CAPTAIN FENWICK: Okay. You made the claim a
4 minute ago, the assertion, that on the Department of
5 Interior accident that an image recorder would have
6 enabled the detection of how much ice, perhaps, the
7 airframe was accumulating and its subsequent effect on
8 the airplane's performance. That's also a creative use
9 of the image recorder that I've not come across.

10 Is that the Board's position, that this is a
11 particular application that would be useful?

12 MR. HILLDRUP: Yeah. Well, I certainly can't
13 speak for the Board, but I think from the reference,
14 airframe icing accumulation may not be exactly
15 representative of what's accumulating, perhaps, on the
16 windshield, given perhaps window heat or anything else
17 that may have been used to combat that. But I think
18 that, personally, that would be my -- a reference to
19 address that question would be any accumulation of ice
20 around the windshield.

21 CAPTAIN FENWICK: And again, the same
22 accident, the installation of a very basic flight data
23 recorder and CVR, I am assuming the Board would find
24 that a more useful solution, perhaps, than the
25 installation of an image recorder?

1 CHAIRMAN CARMODY: Captain Fenwick, let me
2 just remind you that, as Mr. Hilldrup says, he really
3 can't speak for the Board. He's a talented
4 investigator, but the Board would have to make a
5 decision on which is more valuable. So I would ask you
6 to not put him in that position.

7 Is there anything else, or can we move on?

8 CAPTAIN FENWICK: Just one final question, if
9 I may.

10 CHAIRMAN CARMODY: All right. Thank you.

11 CAPTAIN FENWICK: Mr. Hilldrup, can you
12 imagine any means by which image recorder information
13 might be utilized proactively to prevent accidents in a
14 manner similar to that which we use a flight data
15 recorder today?

16 MR. HILLDRUP: I can't think of anything
17 right now. I'm sure there must be.

18 CHAIRMAN CARMODY: That may be a question for
19 another witness, as well. Thank you.

20 ALPA, Air Line Pilots Association. Mr.
21 David, any questions for the witness?

22 MR. DAVID: Yes, ma'am.

23 Having seconded Mr. Wallace's request, I
24 would like to thank you -- give you my thanks and my
25 association's thanks for allowing us to learn from Mr.

1 Hilldrup's expertise.

2 Sir, at the conclusion of your statement, you
3 said the need is here now for a cockpit image recorder.

4 This is a fairly stressful economic time for airlines.

5 As an experienced investigator, what do you feel about
6 -- would we gain more benefit from a cockpit image
7 recorder or from more robust DFDRs which record
8 parametric data, including greater sampling rates and
9 more parameters?

10 CHAIRMAN CARMODY: Again, I don't think
11 that's a fair question to ask Mr. Hilldrup, and I
12 wouldn't ask him how he feels, anyway, about it. It's
13 -- the Board is on record for recommending these
14 recorders and I think we'll stand with that.

15 Anything else?

16 MR. DAVID: Yes, ma'am. I would have --

17 CHAIRMAN CARMODY: All right.

18 MR. DAVID: (Off mike)

19 CHAIRMAN CARMODY: I'm having trouble hearing
20 you, too. It may be my ears, but if you could speak
21 into your microphone. Thank you.

22 MR. DAVID: (Off mike)

23 MR. HILLDRUP: I'm not sure I can fully hear
24 you.

25 CHAIRMAN CARMODY: We're not hearing you.

1 I'm not sure --

2 MR. DAVID: Let's try that. Is that good
3 enough?

4 CHAIRMAN CARMODY: There you go.

5 MR. DAVID: Thank you. It may have been a
6 little button discomfort.

7 Swissair 111 had a fire in the retrofit video
8 system and the crew was unable to remove power from
9 that system and thereby allowed the fire to get out of
10 control. The Board's recommendation for cockpit image
11 recorders recommends that the circuit breakers be out
12 of the pilot's cockpit area.

13 In light of that Swissair fire and the fact
14 that you may have a similar type of incendiary event
15 with that system, how can we recommend the circuit
16 breakers not be where the pilots can have the most
17 rudimentary means to remove power from the aircraft
18 system?

19 MR. HILLDRUP: I would say that's a valid
20 point, but I would imagine the FAA will examine that in
21 their evaluation of incorporating that system. I can't
22 speak to that direct question. I did not write the
23 recommendation. I did not adopt the recommendation.

24 MR. DAVID: Thank you, sir.

25 CHAIRMAN CARMODY: Thank you, Mr. David.

1 Ms. Rosser, any questions from NATA?

2 MS. ROSSER: No questions, ma'am.

3 CHAIRMAN CARMODY: All right. Thank you.

4 I believe, then, we are going to the Board of
5 Inquiry. Are there any questions up here? I think
6 not, since this is our witness.

7 Dr. Ellingstad.

8 DR. ELLINGSTAD: Frank, there's sort of a
9 sense that the Board resolves accidents, establishes
10 probable causes, and kind of keeps score, and that's
11 reflected in the questions of how many, you know, we
12 didn't come to that conclusion on.

13 Could you speak just a little bit more -- you
14 mentioned in your testimony the comments of needing to
15 establish more precise kinds of bases for determining
16 probable cause, but also, you referred to the basic
17 purpose that the Board is in business for, and that is
18 to make recommendations for improvements.

19 So, could you speak just a little bit,
20 amplify what you had talked about with respect to
21 precision and coming up with reasonable recommendations
22 that will prevent accidents in the future?

23 MR. HILLDRUP: Well, again, as a user, I
24 think we're all in this -- in this room, we're all
25 users of accident information and evidence. This would

1 be -- a cockpit image recording would be another tool
2 that we could all use. It complements other data that
3 we would obtain during an investigation. So, again, as
4 a user or as an IIC, I'd welcome any other evidence,
5 and I consider this to be a valuable asset in our
6 efforts.

7 From the standpoint of more precise
8 information, I think it's important that we certainly
9 get as much as we can, reasonably, and also, I think,
10 from the standpoint of recommendations, it allows us to
11 make better recommendations. And I think it carries
12 with that to the FAA and to the industry perhaps the
13 ability to realize what we see and the comfort level of
14 where we're going with those recommendations. I think
15 it brings more momentum to those recommendations.

16 DR. ELLINGSTAD: Thank you.

17 CHAIRMAN CARMODY: Anyone else?

18 (No response)

19 CHAIRMAN CARMODY: I think not. Thank you,
20 Mr. Hilldrup, for your testimony.

21 MR. HILLDRUP: You're welcome.

22 CHAIRMAN CARMODY: Mr. Cash, would you call
23 the next witness, please?

24 MR. CASH: Thank you.

25 We'd like to call Ken Smart from the Air

1 Accident Investigation Branch in U.K., and Mr. Kevin
2 Wood from the Naval Air Systems Command.

3 Whereupon,

4 KEN SMART

5 having been first duly sworn, was called as a witness
6 herein and was examined and testified as follows:

7 Whereupon,

8 KEVIN WOOD

9 having been first duly sworn, was called as a witness
10 herein and was examined and testified as follows:

11 MR. CASH: Mr. Smart and -- well, it's the
12 same question to both, but could you please state your
13 name for the record, title, place of employment, and a
14 brief statement of academic or employment
15 qualifications that you have that qualifies you as an
16 expert in your area.

17 Ken.

18 MR. SMART: I'm the United Kingdom's chief
19 inspector of air accidents, and I have -- my background
20 is -- my early part of career in aviation was in the
21 U.K. research establishments. I joined the AAIB in
22 1975 as an investigator, and I've spent many years as
23 an IIC and subsequently deputy chief inspector, before
24 my appointments as the U.K.'s chief inspector of air
25 accidents in September 1990.

1 My other qualifications are that I chair the
2 Board of -- U.K. Board of Transport Accident
3 Investigations, which is the board which explores best
4 practices and synergies between rail, marine, and air
5 investigation branches. And I am European president of
6 the International Society of Air Safety Investigators.

7 I'm also a visiting professor of transport
8 safety at the Cranfield University in the U.K.

9 MR. CASH: Thank you.

10 Mr. Wood.

11 MR. WOOD: My name is Kevin Wood. I'm a DOD
12 civilian working for the Naval Air Systems Command.

13 MR. CASH: It's got a button on it that has
14 to be up.

15 MR. WOOD: Yes, my name is Kevin Wood. I'm a
16 DOD civilian employee working for the Naval Air Systems
17 Command, Program Management Air, PMA 209, which is Air
18 Combat Electronics, working with the Flight Operations
19 and Safety Systems group, and specifically, I'm the
20 integrated product team lead for flight information
21 recording systems.

22 MR. CASH: Thank you.

23 And Mr. Smart has a statement, and Mr. Wood
24 has a presentation.

25 CHAIRMAN CARMODY: Please proceed.

1 Statement of Mr. Ken Smart

2 MR. SMART: Thank you very much, Madam
3 Chairman, and good morning, ladies and gentlemen.

4 The U.K. Air Accidents Investigation Branch,
5 the AAIB's first foray into safety recommendations on
6 the subject of image recording took place in 1985,
7 following an accident to a Boeing 737 of British
8 Airways at Manchester International Airport in the U.K.

9 Fifty-five people died in that accident. And the
10 safety recommendation was focused on providing crews
11 with an external view of their aircraft.

12 The Civil Aviation Authority, our regulator,
13 accepted the recommendation, and -- which was focused
14 on providing a proof of concept, a feasibility study if
15 you'd like, for image recording in -- the aircraft.

16 That study was conducted in conjunction with
17 our national aerospace research establishment, and an
18 aircraft, the BAC 111, was equipped with cameras and
19 the proof of concept was completed satisfactorily.
20 Other aircraft were also installed with image cameras:
21 Jet Star and a Citation.

22 Four years later, in 1989, we had another
23 serious accident with a Boeing 737, this time at
24 Kegworth in Leicestershire in the U.K., when 39 people
25 died when the aircraft undershot the runway and ended

1 up on one of our main highways in the midlands of the
2 U.K.

3 Our safety recommendations in that accident
4 called for our Civil Aviation Authority to expedite the
5 research program they had been conducted and extend it
6 to encompass cockpit image recording as part of that
7 program. The reason for that was that the actual
8 investigation that we were conducting there encompassed
9 a range of human performance issues associated with the
10 crew's interpretation of the engine instrumentation on
11 that aircraft in particular.

12 The CAA, again, accepted that recommendation,
13 and the result was that they instituted a joint
14 engineering trial in conjunction with British Airways,
15 where they installed cameras on a Boeing 747 this time
16 that was actually being operated in line service. That
17 program ran for some considerable time, and the Civil
18 Aviation Authority subsequently extended the program by
19 commissioning a research program to look at the
20 benefits of cockpit image recording, in particular with
21 respect to the understanding of human performance
22 issues associated with accidents.

23 Now, understand that the Civil Aviation
24 Authority's interim findings on that research program
25 have been tabled here as a paper by Pippa Moore, who is

1 the officer of the CAA who is responsible for that.

2 That program is expected to be completed by
3 September of this year, and the Civil Aviation
4 Authority informed me that the report will be published
5 at that time.

6 If I can go back now a couple of years to May
7 2002, I had a meeting at that time with Marion Blakey,
8 who is the -- here in Washington, who was the -- then
9 the chairman of the NTSB. We had joint concerns about
10 the slow pace of progress with image recording, and in
11 particular one of the sticking points that we
12 identified was the Air Line Pilots Association's
13 concern about the misuse, as they saw it, of the
14 evidence from these recording systems.

15 And following that meeting, or at the
16 meeting, we agreed that I would approach the -- the
17 then president of the International Federation of Air
18 Line Pilots Associations, Ted Murphy, with a proposal
19 for ALPA to look at the prospects of using encryption
20 as a means of protecting the recorders. And by that
21 means, I'm looking, as we saw it, of freeing up the
22 development of these systems in airline use.

23 That -- my letter to Ted Murphy and -- and
24 its suggestions -- they were just suggestions for the
25 table that we thought they might consider, which

1 included multiple key encryption processes. In that
2 letter, there is a suggestion that perhaps the keys
3 could be held by different parties.

4 The suggestion there was that perhaps the
5 accident investigation organizations ought to have one
6 key, the manufacturers of the recorder would have one
7 key, and perhaps if ALPA could also hold a key, and
8 only when the -- all the three parties were happy that
9 the replay -- the state in which the replay was going
10 to take place had adequate protection for those
11 recordings, then would the three keys come together to
12 allow the recordings to be replayed.

13 That was a suggestion that we put on the
14 table. We were conscious at that time that the EUROCAE
15 committees were looking at specifications for
16 recorders, and as part of that program they were
17 considering encryption processes anyway.

18 So IFALPA tabled that letter at the June
19 meeting of the Action Analysis Committee, which took
20 place in South Africa that year, 2002, and I think it's
21 fair to say that the formal process was that they noted
22 the suggestion and it was considered perhaps a little
23 bit too radical at that time for them to reply on it,
24 at that stage anyway.

25 It's clear to me from my position in the U.K.

1 that the length of the time the CAA research program
2 has been running, the agendas of -- the difficulties
3 that the air line pilots associations around the world
4 have with this subject. Whenever it is discussed in
5 ICAO, this subject is also one in which some
6 considerable difficulty is encountered.

7 ICAO uses language like, if the subject is
8 not yet mature enough for consideration at this time.
9 This is -- this is standard ICAO language for something
10 that we can't agree on effectively.

11 It seems to me that this particular ball has
12 been kicked into the long grass, and one of the reasons
13 I was grateful for the invitation to come here to
14 present this evidence was that it's a subject which is
15 dear to my heart. I see this process, this public
16 hearing, as part of the, perhaps, the start of
17 retrieving our ball from the long grass and perhaps
18 getting it back into play.

19 Finally, my -- my thoughts are that if our
20 industry is serious about our intention, our declared
21 intention, to more fully understand the human
22 performance issues associated with accidents as a means
23 of reducing accidents in the future and enhancing
24 public safety, then my view is that cockpit image
25 recording is an essential part of achieving that aim.

1 It will provide a missing link in the
2 information chain that helps our understanding of these
3 accidents, and it will provide essential evidence in
4 those thankfully few cases where we -- accident
5 investigation organizations around the world really
6 struggle to understand the cause of the accidents that
7 fall into that particular category.

8 But having said that, image recorders will
9 also provide essential information on almost all the
10 accidents that we investigate insofar as they provide
11 additional information. I would not -- I would not
12 suggest that they should ever replace cockpit voice
13 recording or flight data recording. They're
14 complementary methods of recording. They're not
15 mutually exclusive -- they're not substitutes for
16 either recording.

17 I have a number of examples that I can quote
18 as examples where image recorders would have assisted
19 our investigations, ones that the AAIB have been
20 involved with. These reports are available.

21 It starts with Kegworth, and you can see the
22 arguments we deployed for our safety recommendations
23 there.

24 In 1999, we investigated a catastrophic
25 accident to a Korean Air Boeing 747 taking off from

1 London's Stansted Airport. The aircraft was departing
2 on a standard instrument departure. On its first turn
3 at a few hundred feet, the aircraft continued to roll
4 until it was 90 degrees banked. The nose dropped and
5 it flew into the ground at full power.

6 We were fortunate enough to be able to
7 identify one of the primary causes of that accident,
8 which was that the captain's attitude director
9 indicator had failed. However, our understanding of
10 why a crew of three individuals on that aircraft didn't
11 pick up the warnings from the comparator -- the
12 comparator warnings that went off from that flight deck
13 and the visual light that was present on the flight
14 deck, we did not fully understand that.

15 And despite having a very good flight
16 recorder for the aircraft type and a cockpit voice
17 recorder, very little was said during that very short
18 flight. I have no doubt whatsoever that a flight --
19 cockpit image recording would have assisted us to
20 understand the human performance issues there.

21 We had a major input from the AAIB into the
22 Concord accident in Paris in the year 2000, and I know
23 my colleague in -- my European colleague in France,
24 Paul Arslanian, the chief investigator there, strongly
25 believes that our understanding of the human

1 performance issues during that short flight would have
2 been enhanced by image recording. The crew were
3 struggling with a large number of ambiguous warnings in
4 that case.

5 And I've brought along -- unusually, as an
6 accident investigation organization primarily set up to
7 deal with civil aircraft accidents, the AAIB has a
8 longstanding involvement with military aircraft
9 accidents. And I've got a military example which is
10 perhaps an infamous one from a U.K. perspective.

11 In 1994, we had a Boeing B234 crashed on the
12 Mull of Kintyre. It killed 11 senior directors of our
13 intelligence agencies, and it has become a cause
14 celebre in the U.K., moving to the highest levels of
15 government insofar as former prime ministers are
16 regularly quoted on the subject. The current prime
17 minister is also quoted.

18 We have had committees of our upper house sit
19 in judgment on this accident. And as I speak here
20 today, the issue is probably heading for the European
21 Court of Justice.

22 Since 1994, the amount of resources that have
23 been expended on this accident, because we do not
24 understand what went on on that flight deck, probably
25 runs into millions and millions of dollars. I suspect

1 that, as a military example, this is one of the worst
2 that we could cite as being able to be more adequately
3 resolved at least by image recording.

4 Madam Chairman, that's all I had prepared.
5 I'd be happy to answer any questions that the Board or
6 the -- might wish to put to me.

7 CHAIRMAN CARMODY: Thank you very much, Mr.
8 Smart. I think we'll go ahead and take Mr. Wood's
9 statement, and then we'll have questions of both of
10 you.

11 Statement of Mr. Kevin Wood

12 (PowerPoint presentation)

13 MR. WOOD: First, I'd like to start off by
14 just having a brief presentation and give you a little
15 bit of an overview of our Navy projects and programs
16 involving flight information recorders and specifically
17 what involvement we have with image recording.

18 As I said previously, I'm the integrated
19 product team lead for flight information recorders, and
20 responsible for the acquisition and life cycle support
21 of those products for the Navy and the Marine Corps.

22 Next slide.

23 That's my public affairs office disclaimer in
24 regard to the presentation.

25 Next slide.

1 This gives you an overview of what's
2 contained in the presentation itself.

3 Next slide.

4 This is our organization within PMA 209. I
5 work for Mr. Bill Wescoe, who is the flight operations
6 deputy program manager for flight safety systems, and
7 we have integrated product teams that deal with each of
8 the various flight safety systems that are procured and
9 acquired and used by the Navy and the Marine Corps.

10 Next slide.

11 Basically talks about -- this slide talks
12 about our capabilities process and our requirements and
13 how we transition our requirements into capabilities
14 and products for the Navy.

15 Next slide.

16 This is one of the slides that kind of
17 indicates the issues and the problems that the Navy is
18 facing right now. Even though we've maintained pretty
19 much a standardized mishap rate of two mishaps per
20 100,000 hours of flight hours, we're still having a
21 problem with increased cost per mishap, where the cost
22 of the mishap is really increasing a lot because of the
23 cost of the aircraft.

24 Next slide.

25 These give you a breakdown of the causal

1 factors that we have regarding the mishaps. It's
2 pretty well recognized within the Navy that 80 percent
3 of our incidents have human factors relationships or
4 causal factors, and these are one of the areas that our
5 crash survival flight information recorders are very
6 important in helping us determine the cause of those
7 crashes.

8 Next slide.

9 These -- this outlines some of the CNO and
10 DOD mandates and guidance we're getting in regard to
11 implementing flight information recorders in our Navy
12 and military aircraft.

13 Next slide.

14 These are three of the primary systems and
15 equipment that we are working with within our group at
16 PMA 209, and the one I'm responsible for is the CSFIR
17 product down at the bottom.

18 Next slide.

19 These are the areas in the human factors
20 causal analysis that the CSFIR products have been
21 determined to add value or benefit in the recreation
22 and playback in these accidents and incidents.

23 Next slide.

24 These are the current products that we're
25 installing on our Navy and Marine Corps aircraft, and

1 these are all primarily CSFIR, cockpit voice -- cockpit
2 voice recorders and flight data recorders.

3 Next slide.

4 These are the various aircraft that we're
5 installing those particular products on.

6 Next slide.

7 These are two small business innovative
8 research products that we're working on that we started
9 back in the March 2001 time frame. These products here
10 are designed to be data-centric recorders that are
11 multimedia recorders that we're looking at doing image
12 recording with, voice recording, and flight data
13 recording in a single product. As you can imagine,
14 size and weight are very critical factors with military
15 aircraft, and the -- the commercial environment that's
16 out there right now really is kind of geared toward
17 civil aviation, with larger flight recorders that don't
18 really fit the military requirements profile.

19 Next slide.

20 These are some of the key issues or benefits
21 of the SBIR products that we're trying to develop. We
22 refer to the products as Digital Data Download. One of
23 the big challenges of doing image recording is, the
24 download of the data has to be timely and done in a --
25 in a quick fashion so that the organizational level

1 maintainer can get it done and not spend large amounts
2 of time trying to download data from a flight recorder.

3 The product that we're trying to develop with
4 the SBIRs would address our current CSFIR obsolescence
5 issues and SDRS, the structural data recording system,
6 that we're also responsible for.

7 The current form factor would have an
8 increased capability up to two hours per channel of
9 four independent video recording sources, provide
10 secure data capability, provide reduced number of on-
11 board data recorders, and consolidate a lot of the
12 products that are out there now. We're having a pretty
13 large proliferation of recorders for separate
14 applications, what we normally refer to as stovepipe
15 recorders or stovepipe solutions, that the SBIRs are
16 kind of designed to consolidate those into a single
17 box.

18 And again, mentioning the reduction in data
19 download time, and then would support our future
20 project program efforts in what we call military flight
21 operation quality assurance. The civil aviation
22 community, I guess, is working in those areas with
23 flight operation quality assurance or flight data
24 analysis, and we have efforts ongoing in those areas,
25 also.

1 Our future platforms that we had submitted
2 and requested funding for in our Program Objectives
3 Memorandum for '06 for the aircraft listed below.

4 Next slide.

5 I guess, in summary, the safety systems are
6 the cornerstone of survivability for the aircraft.
7 Current safety systems address the majority of Class A
8 mishap causal factors. The secretary of Defense has
9 basically challenged all the services to try and reduce
10 their mishap rates by 50 percent, and PMA 209, which is
11 our group, is trying to take a proactive stance on
12 improving current safety systems, and we're proposing
13 new programs and products to address those issues.

14 Next slide.

15 These are our points of contact: myself;
16 Carol Van Wyk, who is our SBIR program coordinator with
17 NavAir; and we work pretty closely with the Naval
18 Safety Center. Mr. Chip Brown is our accident and
19 mishap investigator we work with.

20 That should be it.

21 CHAIRMAN CARMODY: That completes your
22 presentation? Thank you, Mr. Wood.

23 Why don't we turn now to the Technical Panel
24 for questions of the witnesses.

25 Who's going first on the Technical Panel?

1 Mr. Brazy, thank you.

2 MR. BRAZY: I'd like to go back to Mr. Smart
3 and just dive right in. I understand that on-board
4 video recordings aren't required for carriage on any
5 airplanes in the U.K., but nevertheless, have -- has
6 your agency uncovered any video recordings during the
7 course of accident investigations that were on board
8 and operating for any other purpose? And if -- if you
9 have, did you find that video recording information to
10 be useful in any way in the course of your accident
11 investigation?

12 MR. SMART: The answer as far as civil
13 aircraft accidents are concerned is no, it's not a
14 requirement, and we haven't had an accident to an
15 aircraft which had a video system installed.

16 We do come across videos in some of our later
17 military aircraft on occasions, and the answer to your
18 question is yes, they are very, very useful.

19 MR. BRAZY: And could you give an example of
20 some of the things -- types of information that might
21 have been gleaned from those -- from the video
22 recordings on those military airplanes involved in
23 accidents?

24 MR. SMART: The -- one of the primary pieces
25 of information that's recorded is the head-up display,

1 which is -- effectively gives a view through the --
2 through the flight deck as well as the head-up display.

3 So you have got the instrumentation that is presented
4 to the -- to the pilots available to you, rather than
5 the recorded information, which may or may not be the
6 same -- taken from the same point in the system.

7 MR. BRAZY: Along those lines, have you
8 discovered any discrepancies between information that's
9 displayed to the pilots versus what's recorded
10 parametrically on something similar to a flight data
11 recorder on military airplanes?

12 MR. SMART: No, I haven't, but then I -- my
13 involvement in military boards of inquiry these days is
14 not as strong as it used to be, when I was
15 investigating or as an IIC. So perhaps there are
16 others in my organization we could direct that question
17 to.

18 MR. BRAZY: I'm sorry. In terms of civil
19 airplane or aircraft -- civil aircraft flying in the
20 U.K., although you said that you haven't discovered any
21 systems that were installed on airplanes for the
22 purposes of video recorders, but have you come across
23 any video recordings that might have been from hand-
24 held cameras of passengers or something similar to the
25 system Mr. Hilldrup mentioned this morning for tour

1 operators that provide a souvenir for the passengers to
2 take home with them? Have you had any experience or
3 seen any recordings like that in accident
4 investigations?

5 MR. SMART: No, we haven't. The only
6 recordings I've seen are those associated with the
7 research programs that I referred to in my statement.

8 MR. BRAZY: Okay. Thank you.

9 To expand upon an area that Dr. Ellingstad
10 mentioned with Frank Hilldrup earlier, would you be
11 able to give us any examples of conclusions that you
12 developed that may have been lacking in their precision
13 or had some amount of uncertainty that could have been
14 improved or resolved if video data had been available,
15 not only in terms of establishing the probable cause of
16 an accident but in establishing findings or conclusions
17 that led up to that probable cause?

18 MR. SMART: Yes. I mean, the examples I gave
19 you are ones where that applies. I think the Korean
20 Air accident where we struggled with Oriental culture
21 as an issue in the -- in the findings of that -- that
22 investigation, and the human performance issues, which
23 we had very sparse evidence for, was a primary example
24 there of, I think, image recording being able to
25 provide a lot more information on the human performance

1 issues associated with that particular crew at that
2 time.

3 There were a lot of distracting factors in
4 that accident. They were taking off into a squall. It
5 was very bad weather and the noise levels were quite
6 high. So these are issues that are not fully explored,
7 if you like, from the flight recorder and the cockpit
8 voice recorder as we have that evidence.

9 As I said, image recording complementing that
10 evidence that we have there would have enhanced our
11 ability to explore those issues.

12 MR. BRAZY: Along those same lines, can you
13 -- can you tell us what types of information that an
14 image recorder can offer beyond that typically provided
15 by a set of -- a CVR and an FDR set of recorders in the
16 following three different areas:

17 Establishing or confirming information about
18 the cockpit environment, number one;

19 Two, human performance, as you've just
20 mentioned. Are there any specific human performance
21 issues that you think might be able to be investigated
22 deeper or further with the use of an image recorder;

23 And airplane data. Is there any other
24 airplane data that -- that may be available from an
25 image recorder that's not available on flight data

1 recorders and cockpit voice recorders, display of
2 information, things of that nature.

3 MR. SMART: Let's take the last one first.
4 The -- understanding what the crew is looking at and
5 the condition of the information that they are
6 receiving is -- was an important factor in the Kegworth
7 accident I mentioned, because there was very high
8 vibration. The flight data recorder information
9 doesn't give you an adequate indication of the -- the
10 issues that were presented to the crew in those
11 circumstances. So there's an example where that
12 information is important.

13 Also, the -- the pickup for the data recorder
14 is upstream, if you like, of the -- of the -- the feed
15 for the flight deck instrumentation, so they may or may
16 not be the same in certain circumstances. Knowing what
17 the crew are looking at is very important, and as I
18 said, the condition of the -- the information they're
19 presented with.

20 As far as human performance issues, the
21 concerns -- all those that have experience of modern
22 flight decks will understand that there's a great deal
23 of nonverbal communication that goes on between crews,
24 and we are not able to get at that through cockpit
25 voice recording or data recording. Image recording

1 will provide that.

2 And it's quite -- relatively common to hear
3 words like "look at this," and we're stuck there
4 wondering what "this" is, whereas image recording would
5 perhaps give us a good chance of capturing exactly what
6 they were referring to in those circumstances.

7 So those are the issues that I find would be
8 -- we would have enhanced information in those
9 circumstances if we had image recording available to
10 us.

11 MR. BRAZY: Thank you.

12 In the -- in the category of airplane data,
13 do you think that a video recorder could be used to
14 capture information like TCAS display data, not just a
15 resolution advisory or an alert but the display itself,
16 maybe the weather -- color weather radar, if that's
17 available on the airplane, ICAS warnings?

18 You mentioned earlier in your presentation
19 about, I think, some confusion about the source of an
20 audible alarm, what -- what caused that audible alarm
21 to go off, I think you mentioned, because multiple
22 things can set off such things as master caution or
23 master warning. Without the -- without capturing on
24 the DFDR what it is that set that off, or in what order
25 if multiple things were occurring, do you think a video

1 recorder might help resolve some of those issues in the
2 course of an accident investigation?

3 MR. SMART: Absolutely. It gives you an
4 opportunity to see what the crew are presented with.
5 As I've said before, this is the -- this is the primary
6 advantage of image recording, is being able to see what
7 the crew are presented with. That is not always
8 information in the pure form that we often see it on
9 the flight recorder. It's distorted by a range --
10 vibration is an obvious one, lighting conditions, and
11 so on.

12 All these things can affect the way that the
13 information is transferred from the system to the crew.
14 And image recording is perhaps the best chance we have
15 of trying to assess those issues.

16 In answer to your earlier -- the first point
17 you made about the various systems on the aircraft, the
18 answer is yes, yes, and yes. You have -- have the
19 option of -- opportunity to capture all that
20 information on the -- the cockpit video recorder.

21 MR. BRAZY: Have you ever had any trouble
22 determining which of the two pilots were operating the
23 airplane during the course of an accident sequence?

24 MR. SMART: It is an issue that comes up
25 regularly, and that's, again, another advantage of

1 image recording. Often, particularly when you -- when
2 things start to go wrong, it's not unknown to have both
3 crew trying to make an input to the flight controls,
4 and the ability to be able to determine that is what is
5 going on is something we would not capture necessarily
6 from the other recording systems we have available at
7 present.

8 MR. BRAZY: If -- if a flight recorder was --
9 if an airplane was configured with a flight recorder to
10 capture all flight control input forces as listed in
11 the final rule in the United States for flight data
12 recorders for transport category airplanes, would that
13 tell you who is manipulating those controls, if one or
14 both?

15 MR. SMART: That -- that is data which is
16 useful to determine, and that is where -- in the
17 majority of aircraft flying today, we don't have that
18 information available. That is quite a big step for
19 many of the aircraft operating out there. And an
20 expensive one, I suspect.

21 MR. BRAZY: You had mentioned an accident
22 that occurred in 1994 that had some intelligence
23 officials that were killed in the accident, and you
24 estimated that a large amount of money was -- was spent
25 on that accident investigation that may have been --

1 video recorders may have helped save some of that
2 money.

3 But also, do you think that -- that video
4 recorders could help reduce the amount of time spent on
5 accident investigations, and if so, why; and if not,
6 why not?

7 MR. SMART: In the particular circumstances,
8 absolutely. It would have saved a huge amount of time,
9 perhaps resolved -- saved a lot of money as well in
10 terms of the total resources the Ministry of Defense in
11 the U.K. has deployed to try and address some of the
12 issues. The court time, our parliament's time
13 addressing this, my organization's time, having to give
14 evidence to these various inquiries.

15 And one thing that strikes me as I've been
16 talking to you that hasn't been mentioned so far is
17 that it would have resolved for the families of those
18 that died -- it would have prevented the long, drawn-
19 out heartache that they've had where there is
20 apparently no real understanding of the primary causes
21 of that accident. So that's an issue I think which is
22 important for us to consider in this circumstance.

23 MR. BRAZY: Could you cite any specific
24 examples, either in the -- in the accident
25 investigations that you -- that you have already

1 mentioned or in others that you haven't, where a video
2 recorder might be used to compel or convince a
3 regulator or other recommendation addressee to take
4 corrective action either sooner or -- or at all, where
5 they might have otherwise been reluctant to -- to the
6 recommendations that you issue?

7 Do you think a video recorder might help
8 prove your case, I guess, to a regulator or a
9 recommendation addressee, and if so, how; if not, why
10 not?

11 MR. SMART: I don't see any difference
12 between the evidence presented in cockpit image
13 recording and that presented in cockpit voice recorders
14 or flight data recorders or the evidence that we gather
15 on accident sites. It's all evidence that we -- we
16 have to use to influence a number of different parties
17 to -- to affect change, to -- to make, hopefully,
18 aviation safer.

19 Our business in accident investigations is
20 all about influence. It's how we -- how we gather the
21 evidence together and present it to influence the
22 outcomes that we are seeking in our safety
23 recommendations. So in that sense there is no --
24 nothing special in that sense about cockpit image
25 recorders. It's -- it's more evidence which can help

1 to convince those that have the responsibility to
2 enforce change, perhaps.

3 MR. BRAZY: Thank you.

4 I have two more questions. Is there enough
5 time to allow for those, or should I conclude and move
6 on to Mr. Smart?

7 CHAIRMAN CARMODY: Well, if they're important
8 questions, but let's -- let's move on quickly. Go
9 ahead.

10 MR. BRAZY: Mr. Smart, you mentioned the
11 research that's being done by the CAA that is -- we
12 have some paperwork from Pippa Moore about, and I read
13 -- I read in that -- in that paper that there were some
14 concerns over the appropriate analysis of video data in
15 the study: was it -- was it reviewed properly or -- or
16 was it subjective or could errors be introduced in --
17 in the reviewing of the video.

18 And I noticed that there were two that were
19 cited, and -- and one error was a video analyst had
20 reported that one of the flight displays had gone out
21 after takeoff when it really occurred 18 seconds
22 before, or the other way around. And the other error
23 that was made was a misidentification of who was
24 flying.

25 Are you familiar with those -- those errors

1 that occurred in that study? I'm curious as -- as to
2 whether or not it was a -- a mistake made by the
3 analyst or was the video so ambiguous that -- that it
4 was -- he was unable to tell what had occurred. Do you
5 have any other information about those errors cited in
6 Pippa Moore's paper?

7 MR. SMART: Yes, I'm aware of the -- that --
8 those issues. I think in retrospect the -- the way
9 that that aspect of the research was set up was -- was
10 -- could have been better done, put it that way. The
11 particular analysts were given the recordings in total
12 isolation with no other information available.

13 That is not a representation in any shape or
14 form of an accident investigation scenario. It was
15 done that way so no influence could be brought to bear
16 on -- on the individuals. They were just looking
17 purely at the subjective evidence they had in front of
18 them.

19 My organization was asked to review the --
20 the evidence there, and you'll see in the paper there's
21 -- there's an addendum which goes some way to
22 explaining our thoughts on the -- the methodology used
23 in that sense. I don't think -- it doesn't reflect a
24 normal accident investigation in any sense, where it's
25 a team-based activity. It's not -- you don't -- you

1 don't give out information to somebody, lock them in a
2 cupboard, and say, come out when you've got the answer,
3 which is more or less what happened.

4 So I think that's a better way I can explain
5 it, and I would draw your attention to the -- the
6 appendix in the -- in the report.

7 MR. BRAZY: Sorry. One more, and then we'll
8 -- I'll be done, I promise.

9 During flight tests, there are typically many
10 more parameters recorded during a flight test than are
11 on a typical FDR with instrumentation recorders, and
12 they're frequently recorded more often. More
13 parameters more often than -- than at least what's
14 required in this country. Yet, invariably, one or more
15 video cameras are used in almost all flight tests I've
16 had experience with.

17 Can you explain why, from your perspective,
18 video would be added, despite the fact that the -- that
19 the instrumentation recorders are recording so much
20 information? And, what benefit would that video
21 provide beyond what was captured with the
22 instrumentation recorders?

23 MR. SMART: Yes, it's -- it's no coincidence
24 that when flight test work is conducted -- I know from
25 my own previous experience in the research

1 establishments where I was involved in flight test
2 work. The answer very simply is that it provides more
3 information that you don't get from the -- the other
4 forms of recording. And that's what we are seeking to
5 achieve here with -- with the safety recommendations I
6 know the NTSB had made and my organization has made.
7 That's what we see as the advantage of cockpit image
8 recording.

9 MR. BRAZY: And in your experience, has any
10 of that additional information proven useful in the
11 flight tests which you may have been a part of?

12 MR. SMART: Yes, invariably. In flight test
13 work, where you're exploring an envelope, often when
14 you get to the edges of that envelope, things do not go
15 as expected and unusual occurrences crop up which --
16 where information is needed. And the video recordings
17 in those circumstances often play a vital part in the
18 understanding of what has actually happened.

19 And in that respect, that part of the flight
20 test work is not dissimilar, if you like, to accident
21 investigation. These are unexpected events, these are
22 not normal operations, and that additional information
23 plays a vital part in our knowledge of the events.

24 MR. BRAZY: Thank you, Mr. Smart. I don't
25 have any further questions.

1 CHAIRMAN CARMODY: All right. Thank you, Mr.
2 Brazy.

3 Dr. Byrne, do you have any questions?

4 DR. BYRNE: Just one, Mr. Smart. You've --
5 you've discussed many benefits today about this
6 technology, image recording. As an accident
7 investigator, what negatives exist, or limitations
8 exist, with the use of this technology?

9 MR. SMART: The down side of recording is
10 nearly always in -- outside the direct evidence, it's
11 -- it's the issues that are -- that concern the
12 Allied Pilots Association. It's the misuse of this
13 information when it's available. I -- I fully
14 understand their concerns, and I'd mirror Frank
15 Hilldrup's words at the end of his presentation where
16 he said that we need to address that aspect of it in
17 terms of legislation. I guess this is one of the
18 things we're going to be considering tomorrow.

19 Other than that, as I sit here, I can't think
20 of too many issues on the down side, apart from the
21 normal factors that beset us in an investigation in
22 that, you know, the camera angle that we really wanted
23 was obscured for some reason or another, that side of
24 things.

25 But the -- the positive aspects of image

1 recording will vastly outweigh anything negative in
2 that sense.

3 DR. BYRNE: Thank you, Mr. Smart.

4 Madam Chairman, no more questions.

5 CHAIRMAN CARMODY: Thank you, Dr. Byrne.

6 Okay. Moving from the Technical Panel, then,
7 to the parties, we'll start with the FAA.

8 Mr. Wallace, do you have any questions for
9 the witnesses?

10 MR. WALLACE: Yes, thank you.

11 Mr. Smart, going back to this -- this
12 fascinating encryption concept that you described, the
13 three keys, I hadn't heard that before, but I would ask
14 you, how -- how does that -- how do you see this
15 reconciling with the, you know, ICAO Annexes, which
16 fundamentally dictate that the country of occurrence
17 takes responsibility for an investigation.

18 MR. SMART: Well, as far as that was
19 concerned, it was -- the country of occurrence would
20 have one key, the accident investigation. So it would
21 have one key. But the replay -- the thinking there --
22 and this was just a proposal thrown on the table. The
23 thinking there was perhaps until all three keys came
24 together in the jurisdiction where the recordings could
25 be protected, then the replay wouldn't be available.

1 It would only be available in certain jurisdictions.

2 MR. WALLACE: And did this concept get any
3 discussions within the ICAO forums or international
4 forums otherwise?

5 MR. SMART: I've discussed it informally.
6 This has not seen the light of day in ICAO because, as
7 I indicated before, the subject has not been discussed
8 at these sorts of levels.

9 As usual, ICAO, we like to see things in a
10 more mature state before -- before it gets onto the
11 meetings.

12 MR. WALLACE: It's quite a -- it's an
13 outside-the-box concept. I mean, we're here -- our
14 hosts here are not used to asking anyone's permission
15 to listen to a cockpit voice recorder, and it would
16 certainly be a departure. You know, I envision a
17 situation, perhaps, where there was an accident with a
18 U.S. aircraft in -- in Paris or something and suddenly
19 we have to have -- I was just wondering what sort of
20 consensus you felt you would be able to work toward
21 internationally.

22 MR. SMART: These are -- these are difficult
23 issues. It's -- otherwise we would have resolved them
24 some considerable time ago, I suspect. But it was --
25 it was one attempt to get some discussion over the

1 process of encryption.

2 Other than that, we fall back towards the
3 same issues that confront us on cockpit voice
4 recordings today. And I know in many states the
5 protection afforded to those recordings is virtually
6 nil. They will go -- some of my European colleague
7 states have -- have virtually no protection. The --
8 the recordings go straight from the accident site to
9 the judicial authorities.

10 MR. WALLACE: Right.

11 MR. SMART: I'm sure this is something we
12 will be discussing tomorrow.

13 MR. WALLACE: Right. You're on that panel as
14 well, I know.

15 We have -- at the FAA, we talk about moving
16 from sort of the fix-and-fly paradigm of safety
17 improvement to getting out ahead of data and
18 information. I mean, that refers, really, to the
19 tremendous success which we've all shared in the
20 developed world with -- with commercial aviation
21 safety, where we have an accident rate which is so low
22 that in most fields of endeavor they would sort of
23 round it off to zero and say we're done. But of
24 course, we don't -- we don't do that.

25 And -- and we view the way to do even better

1 is -- is to -- is through programs like Mr. Wood
2 mentioned, MFOQA, RFOQA, and ASAP programs. I haven't
3 heard very much discussion here about use of this data
4 in -- in those kinds of programs. I'd like your
5 thoughts on that.

6 As is often observed by people analyzing the
7 cost benefits, you know, a recorder never prevents the
8 accident that it's recording, but of course, we'd all
9 like to see recorders used exclusively for precursors
10 and trend analysis which prevents -- prevents
11 accidents.

12 I haven't heard much, nor from Mr. Hilldrup
13 and from you, about that use. I'd like your thoughts
14 on that.

15 MR. SMART: I think this is a difficult issue
16 to address in terms of image recording because the same
17 criteria apply here as apply to cockpit voice
18 recorders. Cockpit voice recorders are not used in
19 that context, either. So you can put those two types
20 of recordings together and say, sensitive information,
21 not available for, in general terms, for the FOQA type
22 quality programs.

23 However, that information would get back into
24 those programs by virtue -- through the accident
25 investigation authorities in terms of the -- the use of

1 that information, back into the reports and the safety
2 recommendations, and so on. So -- so it's -- it's --
3 you can't say it won't have an impact on those programs
4 anyway. It will, in the same way that the cockpit
5 voice recordings and the study of human performance
6 does from that information.

7 MR. WALLACE: Do you think --

8 MR. SMART: If you want a good example of how
9 recording systems have dramatically improved flight
10 safety, we -- we have a very hostile offshore oil
11 support environment, very hostile in winter. And our
12 accident record going back, what, 15 years, was very
13 poor. We -- we suffered two -- two or three ditchings
14 which were often fatal every year with helicopters
15 supporting the oil industry.

16 I'm pleased to say that since the fitting of
17 -- use of these monitoring systems, which are a
18 combination of data and cockpit voice recorders, our
19 safety record in the North Sea has improved
20 immeasurably. Orders of magnitude, actually. It's a
21 very good example of what can be achieved by -- by
22 providing additional information.

23 And what cockpit image recording will do is
24 provide additional information, so it advances that
25 cause, if you like.

1 MR. WALLACE: Well, the FAA requires no
2 convincing of the value of data for advancing safety,
3 and again, while traditionally thought of as an
4 accident investigation tool, I think ultimately we
5 would all prefer to see it used as a trend analysis
6 tool and, really, an extension of the FOQA concept,
7 where data is -- flight recorder data is used in a
8 protected, non-punitive way.

9 Would you envision that that concept could be
10 extended to voice and image recorders?

11 MR. SMART: I'd like to think it could, but
12 in the current litigious environment, which seems to be
13 increasing rather than decreasing, I -- I think that's
14 a little bit of a pipe dream as we sit here today. I
15 can't see that situation in the near future, in the
16 foreseeable future, even.

17 MR. WALLACE: Thank you very much.

18 CHAIRMAN CARMODY: Thank you, Mr. Wallace.

19 Mr. Barimo, any questions from the Air
20 Transport Association?

21 MR. BARIMO: No questions.

22 CHAIRMAN CARMODY: Regional Airline
23 Association, Mr. Lotterer?

24 MR. LOTTERER: Thank you.

25 Mr. Smart -- yes. Mr. Smart, your -- your

1 discussion, as I understand it, primarily focused on
2 the recommendation to provide supplemental video data
3 recorders for aircraft that are already equipped with
4 flight data and cockpit voice recorders, as opposed to
5 the other recommendation before us about aircraft that
6 don't have any recorders at this time, is that correct?

7 MR. SMART: Yes, that's -- that's right.

8 MR. LOTTERER: Okay. The -- in terms of what
9 you foresee in terms of a benefit, for the most part
10 the accident investigations with respect to equipment
11 malfunctions can be correctly addressed. When we get
12 in the area of human performance, particularly with the
13 pilots, and some of those issues, we have had accidents
14 in the past that -- that have made various changes to
15 -- to the system, the operation, within it.

16 In terms of this added tool providing an
17 additional benefit, what could you envision within the
18 pilot regime that -- in terms of human performance that
19 we could do that we haven't already done?

20 MR. SMART: I didn't quite get the gist of
21 your question. Are you suggesting that image recording
22 would -- would not provide additional information, or
23 are you suggesting you -- that the pilot fraternity has
24 done as much as it possibly can in providing the
25 information that we need?

1 MR. LOTTERER: I guess what -- what I'm
2 suggesting is that it's -- as, let's say, technical
3 people, it's easy for us to quickly identify equipment
4 malfunctions and quickly correct those to make the
5 skies safer. When it comes to human performance, we've
6 -- we've initiated a number of recommendations as a
7 result of past accidents in training, training
8 techniques, and so forth.

9 But I guess what -- what I find puzzling
10 about, let's say, the -- a greater understanding of the
11 human performance of pilots during crashes -- and we
12 have FOQA programs, we have ASAP programs within the
13 states to understand pilot performance -- ongoing pilot
14 performance. What additional benefit do you see to the
15 system in greater understanding as -- as a result of an
16 accident associated with human performance?

17 MR. SMART: The answer to that is, because by
18 -- by definition an accident is a set of circumstances
19 that was not foreseen. Most of the programs that you
20 referred to are normal operations in that sense, and
21 you -- we don't necessarily get much of a feel for
22 normal crew -- crew performance in exceptional
23 conditions in -- from FOQA programs more generally.
24 You pick up common errors, operational standards issues
25 that you -- that -- that's where the value of FOQA

1 programs is.

2 From an accident investigations standpoint,
3 you -- you're dealing with a very different set of
4 circumstances, and being able to understand how we
5 perform -- how we'd all perform, perhaps, in those
6 circumstances is -- is what image recording will help
7 us to -- to achieve, rather than the current
8 information we have available to us from flight
9 recorders and cockpit voice recorders.

10 MR. LOTTERER: Thank you.

11 CHAIRMAN CARMODY: Thank you.

12 ALPA. Captain Fenwick.

13 CAPTAIN FENWICK: Thank you, ma'am.

14 I'll start with -- with Mr. Smart, and I'll
15 move the microphone so I can see you there.

16 I know you were heavily involved with the
17 Concord accident from your side of the Channel. I
18 notice that the BEA reiterated the recommendation that
19 image recorders would have been useful.

20 Can you give us some clarification of how
21 that might have affected the determination of probable
22 cause or the safety recommendations that flowed from
23 that?

24 MR. SMART: I think what my French colleagues
25 were referring to there in the recommendation is the

1 confusing warnings that the crew were presented with in
2 those circumstances, where it was thought that there
3 was a lot going on on that flight deck, that it could
4 not be understood from just the flight data and cockpit
5 voice recorders, and they would have liked to have had
6 the opportunity of seeing how the crew were trying to
7 deal with this set of circumstances.

8 It's -- it's the sort of example that I was
9 referring to before. The data recorder and the cockpit
10 voice recorder do not give an adequate representation
11 of what the crew are trying to confront in those
12 circumstances. It's the -- to get a good feeling for
13 -- for -- get an understanding of how they're trying
14 to handle these things is the best shot, I suspect, at
15 the moment anyway, is probably video recordings.

16 CAPTAIN FENWICK: Certainly I think that the
17 good feelings would be nice, but in terms of its effect
18 if there had been a image recorder installed, its
19 potential effect on the course of the investigation, do
20 you see that that would have been markedly different?

21 MR. SMART: The answer is, I don't know.
22 It's -- I was not directly involved in the
23 investigation. I -- I was involved in the politics
24 surrounding that investigation, which were interesting
25 enough, thank you very much. But -- perhaps we'll get

1 to that tomorrow.

2 But the -- the causes of what more
3 information could have been got I guess is, to some
4 extent, a chicken-and-egg sort of question. You don't
5 know until you -- until you see, and I suspect our
6 understanding of what that crew were confronting, that
7 particular issue at that particular time, could have
8 been -- would have been enhanced with cockpit image
9 recording. That's certainly the view of the French
10 investigating body.

11 CAPTAIN FENWICK: The Concord had a relative
12 -- a surprisingly unsophisticated flight data recorder
13 in terms of the number of parameters and the sample
14 rate. Would you agree that a -- a newer generation
15 recorder would have been much more useful for you
16 investigators during the course of that accident
17 investigation?

18 MR. SMART: The answer is yes, but in those
19 circumstances -- the same applies to the Kegworth
20 accident. Those were very unusual circumstances with a
21 lot of dramatic events taking place all at one time.
22 And to capture that and to understand it properly, I
23 don't think the -- even modern, the latest generation
24 if you like, flight recorder systems and cockpit voice
25 recorder systems would necessarily give you the

1 information you're seeking.

2 CAPTAIN FENWICK: I was interested in the
3 dramatic effect that the installation of a CVR and a
4 DFDR in the FOQA capabilities that enables the real
5 reduction rate that you've had in the North Sea with
6 the turbine helicopters.

7 I contrast that with the NTSB recommendation
8 where they believe that, for turbine helicopters and
9 King Airs and Caravans and that class of airplanes,
10 that a stand-alone CIR, stand-alone image recorder,
11 would give them most of what they need.

12 I deduce from your comments earlier that your
13 opinion would differ in that regard?

14 MR. SMART: As I said earlier, I believe the
15 image recorder is complementary to the other two
16 recorders. Now, technology can enable us to combine
17 some of the -- the recording, as we've seen.

18 But image recording is better than -- than
19 nothing. Data recording and cockpit voice recording is
20 -- is better than nothing at all as well. The balance
21 between what recorders you'd fit if you only had the
22 option of fitting one or two is a question I think
23 needs a bit more study. But, you know, they're
24 complementary recording systems.

25 CAPTAIN FENWICK: Thank you.

1 My next question is for Mr. Wood. Can you
2 give us a feel for what percentage of the fleet -- that
3 would be Navy and Marine Corps airplanes today -- are
4 fitted with digital flight data recorders?

5 MR. WOOD: I guess we had some questions from
6 Doug later, but do you want to start mine now or wait
7 for Doug to --

8 CHAIRMAN CARMODY: Why don't you answer this
9 one? I'm going to have to circle back to Mr. Brazy
10 because I didn't realize he had more to ask you. So if
11 you would, please answer this one.

12 MR. WOOD: Okay.

13 CHAIRMAN CARMODY: And if we need to go back,
14 we will. And don't forget your microphone, Mr. Wood.

15 MR. WOOD: All right. Right now, at the
16 present time, all of our passenger-carrying and troop-
17 carrying aircraft have crash-survival and flight data
18 recorders and cockpit voice recorders. We are
19 completing installation of our CSFIR product that's
20 manufactured by Smiths Aerospace with the F-18 CD
21 aircraft on Lots 10 and 13. A lot of the F-18 aircraft
22 after that are getting what they call deployable flight
23 information recorders manufactured by DRS.

24 CAPTAIN FENWICK: That's probably as deep as
25 I needed at this point.

1 What I'm interested in is the worthy goal
2 that your organization has of reducing the accident
3 rate by 50 percent, and the new generation combi
4 recorders are presumably going to be a part of that
5 endeavor. To what extent is your accident rate
6 reduction, the expectation, going to hinge on the video
7 component as opposed to the proactive use of the DFDR,
8 the FOQA side of it, to identify trends and
9 exceedances, that sort of thing?

10 MR. WOOD: Right now, I guess, we haven't
11 really done any calculations or determinations in
12 regard to how much would be reduced by -- by video
13 recording capability. And right now, at this present
14 point in time, the Navy doesn't have a validated
15 requirement to do video recording capability. We're in
16 the process of developing the potential, the
17 capability. Whether it gets applied and used or not is
18 yet to be seen.

19 CAPTAIN FENWICK: Thank you.

20 CHAIRMAN CARMODY: Thank you, Captain
21 Fenwick.

22 Mr. David with the Allied Pilots, any
23 questions for the witnesses?

24 MR. DAVID: Yes, ma'am.

25 Mr. Smart, you said that knowing what the

1 crew is looking at has a very definite human
2 performance benefit. Reading in the Moore study from
3 the CAA, it said that the cockpit image recorders can't
4 tell what the crew is looking at. Doesn't the --
5 doesn't that lead to a supposition that you know what
6 the crew is looking at simply by reviewing the video?

7 MR. SMART: The answer is no, we don't know
8 what the crew are looking at, apart from when their
9 attention is drawn to it, and I talked about a number
10 of communication. Often crews will point to
11 instrumentation and you can -- you can draw conclusions
12 they -- they will be looking to that instrumentation.

13 The point I was making there was, looking at
14 the condition of the -- the image that they're looking
15 at is as important as the information. All we have at
16 the moment is the information that's recorded on the
17 flight recorder, and the assumption is made that that
18 is as valid as the information presented to the crew.
19 Not always true, particularly in high-vibration
20 environments and other circumstances.

21 MR. DAVID: What about the assumption that
22 simply because it's presented in the video that the
23 crew is seeing it, in fact where their attention may be
24 diverted elsewhere?

25 MR. SMART: Well, these are issues that

1 accident investigators have to -- have to address in
2 all investigations. It's to -- whether the -- whether
3 the indication is within the -- within the normal scan,
4 whether it was -- their attention was drawn to that
5 information with -- with other warnings and so on,
6 these are issues you -- you draw conclusions on.

7 The point I was making earlier was that
8 understanding what the crew are presented with and the
9 condition of that information is -- is important
10 evidence that can be provided by cockpit image
11 recording.

12 MR. DAVID: I see. Also, from that U.K. CAA
13 study, you cited numerous human performance benefits.
14 The CAA presented definitive evidence that monitoring
15 people while they perform a complex task has a negative
16 effect on their ability to perform tasks. Won't that
17 fact impair pilots' normal performance in the daily
18 course of their duties?

19 MR. SMART: I -- I saw that, yes, and I -- I
20 questioned it, also. I'm going to answer the question
21 with a question: does the installation of cockpit
22 voice recorders impair the performance of crews? I
23 think not.

24 MR. DAVID: I wouldn't have any idea on that,
25 sir. I just read what the U.K. CAA stated.

1 MR. SMART: I know what they stated, and I
2 don't necessarily agree with it.

3 MR. DAVID: Thank you, sir.

4 One final question, also from the study.
5 They say that the cockpit image recorders are limited
6 in their information on cognitive work load, where
7 they're looking, and flight crew stress. So, what
8 specific benefits do you mean besides seeing the work
9 load? What else can we glean from that, due to the
10 limitations that the Pippa Moore study argues?

11 MR. SMART: Yes. I mean, the -- the human
12 performance issues there are interesting. I just --
13 just remind you that it's an interim report and may
14 well change in its final form. There is a great deal
15 of discussion going on around that.

16 But the -- skills that are -- are addressed
17 in that issue -- in that report are important --
18 important to -- to look at and address in the context
19 of any accident investigation: what -- what is being
20 manipulated by the crew, how it's being done, and so
21 on, is information which is valuable which we don't get
22 necessarily from any other recording system.

23 MR. DAVID: Thank you.

24 I also have a question for Mr. Wood, ma'am.
25 Would you like me to wait or address it now?

1 CHAIRMAN CARMODY: No. If you have a
2 question for Mr. Wood, why don't you address it now?
3 We're questioning both the witnesses at once. Thank
4 you.

5 MR. DAVID: Mr. Wood, do you have experience
6 in -- with the head and shoulder multi-video recording
7 equipment which has already been installed in a variety
8 of aircraft and has been installed in the past? And if
9 you do, do you have an idea of the resolution of the
10 technical problems that we had with those
11 organizational-level installations?

12 MR. WOOD: No, I don't. I don't have any
13 familiarity with those particular installations and how
14 they're being used, Inspector.

15 CHAIRMAN CARMODY: All right. Thank you, Mr.
16 David.

17 Ms. Rosser, any questions from NATA?

18 MS. ROSSER: Yes. Thank you.

19 Mr. Smart, starting with you, following on
20 some of the other questioning here, the preliminary --
21 I recognize it is preliminary -- study stated that the
22 recording should always include more information than
23 just the stand-alone video recording, that you can have
24 misleading results if you rely on single source
25 information. Can you talk a little bit more about what

1 the misleading elements are?

2 MR. SMART: Yes. I mean, there's no
3 difference in concept there in -- in the context of
4 video recording to -- to any other form of evidence
5 that we gather as accident investigators. We always
6 looking to validate the information by -- by other
7 sources, and that's the natural process of
8 investigation.

9 So, yes, I -- it's -- I said -- I've said a
10 number of times already that I see these recorders as
11 complementary recorders because it's -- it's taken in
12 conjunction with other evidence that starts to build up
13 a picture of what was happening. So -- so I'd just say
14 that there's nothing unusual about that in this
15 context. It's something that takes place every -- all
16 the time in accident investigation teams.

17 MS. ROSSER: How would you see, then, the
18 value of a stand-alone image recording system being
19 impacted in single-pilot situations?

20 MR. SMART: An image recording system where
21 you had no other information from a flight recorder or
22 a cockpit voice recorder will provide evidence that you
23 could -- you would have available to you. The weight
24 you put to that evidence in particular circumstances
25 would depend on what those circumstances were and

1 whether or not there was supporting evidence from other
2 sources. It's possible in certain circumstances that
3 you might. In most cases, I suspect you wouldn't. It
4 would be stand-alone.

5 But it was -- it would be information that
6 you wouldn't have by any other means, so it's valuable
7 in that sense.

8 MS. ROSSER: Thank you.

9 Mr. Wood, you discussed the development of
10 integrated CVR, FDR, and image recording systems, and
11 I'm wondering what the impact weight penalty-wise is.
12 Our members fly traditionally smaller aircraft: the
13 Caravans, the King Airs, and a big concern that we have
14 then is -- is the weight and the ability to develop a
15 crash-protected unit. And in your work with fighter
16 jets, I assume it is a similar problem with weight and
17 center of gravity issues.

18 How -- how have you addressed that, and what
19 are the size of these units that you're developing?

20 MR. WOOD: Right now, the products that we're
21 working on with our small business integrated research
22 efforts, we're working on a product that's 10 pounds or
23 less and nominal -- the size and dimensions are like
24 four by five by seven inches. Fairly small and
25 compact.

1 MS. ROSSER: Thank you. No questions.

2 CHAIRMAN CARMODY: Thank you, Ms. Rosser.

3 Now, Mr. Brazy, I must apologize to you. I
4 thought you had asked your questions of the entire
5 panel when I went to the parties. So, if you still
6 have questions that have not already been asked of Mr.
7 Wood and you would like to ask them, you may do so now.

8 MR. BRAZY: Thank you, ma'am. I would. I'm
9 sorry. I went out of order.

10 CHAIRMAN CARMODY: Okay. And I hope they
11 won't be too lengthy.

12 MR. BRAZY: They won't, I promise.

13 CHAIRMAN CARMODY: Thank you.

14 MR. BRAZY: Mr. Wood, you mentioned two small
15 business innovative research programs, both of which
16 have some sort of video capability associated with
17 them. And -- and I think you mostly answered my
18 question in an earlier response, but could you give us
19 a very brief description of those two systems, any
20 large key differences between them, and -- and why it
21 was chosen to have the video recording capability
22 developed for them?

23 MR. WOOD: When we were initiating this SBIR
24 effort, we were aware of the emerging technology to be
25 able to do digital video recording. So we naturally

1 incorporated that in part of the consolidation effort,
2 anticipating that there may be a future need or
3 requirement to do video recording for the Navy and the
4 Marine Corps.

5 We were also aware of mission requirements to
6 do video recording that do exist, and to an extent,
7 part of our data-centric effort to try and consolidate
8 recording into a single product, we wanted to try and
9 include as much capability into that single product
10 that we could.

11 So as part of these SBIR efforts, being
12 innovative as they are, we tried to push the commercial
13 sector for the best technology or best capability that
14 we could come up with.

15 Two vendors came in with good proposals on
16 the phase I part of the SBIR effort, one being Physical
17 Optics Corporation and the other being Management
18 Sciences, Incorporated. Physical Optics is actually
19 here and, I guess, will be working with the NTSB later
20 in the hearing.

21 But we're in phase II now with these
22 development efforts and working to try and go into
23 enhanced phase II and try and complete the development
24 efforts to develop and build a first article product
25 that we could actually test and possibly integrate and

1 put on a naval aircraft.

2 The differences between the two efforts, both
3 efforts are oriented toward trying to develop a data-
4 centric recorder that could be used for the Navy and
5 Marine Corps aircraft. The Physical Optics efforts
6 actually have a lot of analog and discreet interface
7 capabilities, along with Mil Standard 1553 data bus
8 capabilities. But the box itself was pretty much
9 oriented to use more on legacy aircraft, where they're
10 not always digitally bus, where you get your data off a
11 digital bus, so that we could use it with analog and
12 discreet interfaces.

13 The MSI product was pretty much oriented for
14 digital aircraft and our future generation aircraft,
15 where they would all be digitally bussed and get all
16 our data for the flight data recording applications,
17 other than voice recording, off of data buses.

18 MR. BRAZY: So, in both programs, the -- the
19 one that's geared toward legacy aircraft, existing
20 aircraft that are out there flying now, as well as
21 aircraft that are foreseen to be procured in the
22 future, you've incorporated video as a -- something
23 that could be recorded on both those two different
24 classes of airplanes, that's correct?

25 MR. WOOD: Yeah, that's correct. Each --

1 each box presently is designed to have two-video-
2 channel-recording capability. The Physical Optics
3 product is capable of recording up to four hours of
4 digital video recording capability with their
5 compression techniques that they've developed. We have
6 to test and verify that yet, but that's the intended
7 design and end state.

8 MR. BRAZY: You mentioned -- you mentioned
9 earlier that you work with the Naval Safety Center in
10 some of the products that you have developed or
11 install. Have they -- has someone from the Naval
12 Safety Center or the appropriate spokesman from the
13 Naval Safety Center made apparent to you what their
14 position on -- is on using recorded video in accident
15 investigation in the light of the two SBIR, small
16 business innovative research, programs?

17 MR. WOOD: Well, the one accident
18 investigator, mishap investigator, that we work with on
19 a regular basis, Mr. Chip Brown, has indicated to me
20 that he is definitely in favor of and supports video
21 recording capability as a tool that would be very
22 beneficial to the mishap investigator to do their work
23 for collaboration purposes and validation of what
24 actually transpired in some of the incident
25 investigations, and would be a very good time-saving

1 tool from their perspective on doing collaboration of
2 their analysis and determinations.

3 MR. BRAZY: Thank you, sir.

4 It's my understanding that there are videos
5 being recorded on a number of airplanes in the Navy as
6 -- currently, not in the future but actually right now.

7 And my understanding is also that data is not -- it's
8 not crash-protected, but it is installed and flying on
9 airplanes.

10 Is there a requirement -- has a validated
11 requirement been established for why that video is
12 being recorded versus the lack of one that the SBIR
13 projects -- well, they don't have one, but they're
14 intending one to come. Is there one already in place
15 for other purposes on other -- on other aircraft flying
16 in the Navy now?

17 MR. WOOD: I guess, presently, the T45AB8,
18 the F-18, F-14, and several other aircraft do have
19 digital video recording capability in the aircraft
20 right now, but those applications are either mission-
21 related or training-related and not necessarily safety-
22 related.

23 So when I -- I refer to no validated Navy
24 requirement to do digital video recording or video
25 recording, it's more toward the safety-oriented aspect.

1 There are mission-related requirements to do video
2 recording and training, you know, requirements that
3 have been validated. Otherwise, the equipment wouldn't
4 be installed on the aircraft.

5 MR. BRAZY: And to your knowledge, has the
6 Naval Safety Center used any of that video that happens
7 to be available on these airplanes for mission-oriented
8 purposes as well as in the training environment, which
9 I find very interesting -- has the Naval Safety Center
10 had any experience in using that data that may have
11 been available after a mishap or an accident, even
12 though it's not -- it's not crash-protected?

13 MR. WOOD: I guess, before I came down for
14 the hearing, I gave Mr. Chip Brown some information
15 about the questions that you were interested in asking,
16 and he did specify one incident that he had encountered
17 in the past where he had the T45s that had a hood
18 camera installed using mission debrief applications.
19 And he was basically in the process of doing one
20 investigation where they had a runway departure Class A
21 mishap.

22 And the aircraft behind the mishap had the
23 video camera recording capability and filmed and had
24 records of the -- the aircraft in front departing and
25 leaving the runway, and had a record of the pilot

1 ejection. And he basically indicated that was a very
2 good evidence or example of use of video recording,
3 even though it wasn't in the aircraft that was involved
4 in the mishap.

5 MR. BRAZY: Thank you, Mr. Wood. I don't
6 have any further questions.

7 CHAIRMAN CARMODY: Good. Thank you, Mr.
8 Brazy.

9 Now we would go to the Board of Inquiry, but
10 I think, in view of the fact we've been sitting for
11 over two hours, I'd like to declare a 10-minute break,
12 and then we'll resume with the same panel, if that's
13 all right.

14 I also want to recognize our third and most
15 distinguished board member, our chairman, Ellen
16 Engelman Connors, just came in. I recognized the two
17 board members earlier today.

18 We're glad you could join us, and appreciate
19 your interest.

20 We'll be back in 10 minutes. Thank you.

21 (Brief recess)

22 MR. WALLACE: Mr. Wood, you were asked a
23 question earlier about the weight of these combination
24 recorders. The weight -- my question is, are -- are
25 you contemplating installation of these combination

1 recorders on aircraft which already have recorders,
2 flight data recorders, cockpit voice recorders?

3 MR. WOOD: Our primary plan would be to put
4 them on aircraft that do not have them right now and
5 provide the equipment, government-furnished equipment,
6 to other prime vendors or manufacturers of aircraft,
7 like Boeing or Northrup Grumman, and provide those as
8 GFE products.

9 What we're trying to do is develop common
10 avionic products for solutions for the cockpit voice
11 and video and data recording requirement that we have
12 so that we can take advantage of economy of scale and
13 reduce our logistics support costs for the product that
14 we're putting on our aircraft.

15 MR. WALLACE: So it's not simply a matter of
16 the little box, but rather all the wires and sensors to
17 all the control surfaces and everything you're
18 measuring, is that correct? Or maybe as part of that
19 same question, are you talking mostly here about
20 hydromechanical type aircraft?

21 MR. WOOD: Well, the actual installation of
22 the box into the aircraft and getting the wiring work
23 and cabling and connections to the sensors is the
24 biggest cost or the biggest problem with implementation
25 or putting these recorders on the aircraft, and one of

1 our biggest challenges with legacy aircraft.

2 When we work with the new aircraft builds or
3 a major remanufacture or upgrade of the aircraft, it's
4 a time frame when we can work with those prime vendors
5 or manufacturers and get them to add in the wiring and
6 connect these GFE products and put them in at that
7 time.

8 MR. WALLACE: And just one final. Do you --
9 do you have separation or redundancy requirements,
10 meaning do you need two of things or do you need to
11 separate different types of recorders under your
12 specifications or requirements?

13 MR. WOOD: We have reliability and
14 performance requirements that we would have in place
15 for a recorder product. We don't normally put in,
16 like, two recorders so we make sure that one works. We
17 usually get one good one and make sure that one works.

18 MR. WALLACE: Okay. Thank you.

19 CHAIRMAN CARMODY: All right. Thank you, Mr.
20 Wallace.

21 Now we'll go to the Board of Inquiry. I'll
22 start with Mr. MacIntosh.

23 Do you have any questions of the two
24 panelists?

25 MR. MacINTOSH: Yes, Madam Chairman.

1 Mr. Smart and, I think, Mr. Wood, we'd like
2 to approach the -- the issue of international arena.

3 Mr. Smart, you've told us that you have about
4 30 years' experience in -- in this business in an
5 international arena. I'm sure you've had the duty as
6 an accredited representative and also as an advisor to
7 an accredited representative. You're currently
8 supervising a staff that does that duty.

9 And I'd like to -- to have you address the
10 issue of flight recorders and rush to judgment, and the
11 issue of -- of good investigative practices versus
12 learning something from the recorders and the rush to
13 judgment that might take place. Do you feel that the
14 image recorders contribute to such a practice, and if
15 so, what can we do about it?

16 MR. SMART: Yes, you're -- you're absolutely
17 right. There is certain jurisdictions -- certain
18 states have accident investigation practices -- best
19 way to describe it, perhaps -- that are -- lead to
20 pressures on investigators that do lead to, as you call
21 it, a rush to judgment.

22 The flight recordings -- I've seen many
23 states where the -- having the -- the first replay of a
24 flight recorder, sometimes with the data not properly
25 validated, judgments are made about performance of

1 crew, manufacturer, maintenance, and so on, that turn
2 out to be very, very wide of the mark when the data has
3 been validated, assimilated with other information, and
4 a proper judgment has been made in due course.

5 You're absolutely right. Some -- some states
6 -- some organizations are prone to this. It's not what
7 ICAO envisioned in the spirit of Annex 13 at the
8 Chicago Convention. Accident investigation is a team-
9 based, multidisciplinary activity where the information
10 from all sources comes in, is considered carefully, and
11 judgments are made in -- in slower time than knee-jerk
12 type reactions.

13 So, yes, I -- I recognize the scenario that
14 you -- you paint. I've come across it many times. I
15 continue to come across it with certain organizations
16 that we work with, and it -- it does present a risk to
17 -- when we start talking about installation of systems
18 like this, because it's sometimes the bad examples
19 which get remembered, rather than the -- the good --
20 the good practices that happen as a matter of course in
21 the, shall we say, more developed parts of the accident
22 investigation world.

23 MR. MacINTOSH: Thank you.

24 And, Mr. Wood, regarding the -- the same
25 issue of a rush to judgment, as -- as your service has

1 moved into the recorder business, do you see this
2 tendency, and what do you do about it, how do you
3 control it?

4 MR. WOOD: I guess, in my experience, I'm
5 pretty much working in the Acquisition Program Office
6 and am responsible for the -- the procurement and the
7 life cycle support of the product, so I'm not -- not
8 involved in the investigative aspects. And actually,
9 I'm not privy to a lot of the information that the
10 investigators have. They are not free to really
11 discuss that with the individuals outside the
12 investigative community.

13 MR. MacINTOSH: That gives us an opportunity
14 for another hearing, I guess. Thank you.

15 CHAIRMAN CARMODY: Thank you, Mr. MacIntosh.
16 Mr. Battocchi, any questions?

17 MR. BATTOCCHI: Thank you, no questions.

18 CHAIRMAN CARMODY: Mr. Cash, I'll go to you,
19 and then finish up with Vern.

20 MR. CASH: I have one -- one question for Mr.
21 Wood.

22 Could you give us some idea on -- I assume
23 you did some kind of a cost analysis when you looked at
24 legacy airplanes, especially -- whether it was cheaper
25 to put on conventional recorders or to go the route

1 that you did go and develop a whole new recorder
2 generation? Can you give us some idea of the costs
3 involved and what led you to that decision?

4 MR. WOOD: Right now, our crash survival
5 flight information recorder programs were actually CNO-
6 directed. I guess they were in result of congressional
7 direction based on the Ron Brown incident.

8 So our efforts are primarily get the job
9 done, work out the issues of the cost and the
10 installation and the acquisition. We were primarily
11 directed to use COTS (commercial off the shelf)
12 products, for the most part, and to an extent we didn't
13 do a lot of cost analysis. We were just basically
14 directed that the work had to be done and the product
15 had to be implemented in the fleet.

16 In regard to some of our MFOQA program
17 efforts, there's been some analysis done. During the
18 January '98-September '03 time frame, they went back
19 and looked at the Class A mishaps that had occurred,
20 and what they did was try to make a determination on
21 what flight operational quality assurance aspects would
22 have benefitted or could have prevented, being
23 proactive, doing prognostics and diagnostics using the
24 data. And they came up with like a 12 percent
25 projected reduction in those mishaps, and calculated

1 that there would have been like a \$300 million savings
2 over that five-year time frame if they'd had MFOQA in
3 place.

4 MR. CASH: That's it.

5 CHAIRMAN CARMODY: Dr. Ellingstad?

6 DR. ELLINGSTAD: Yes, just one question for
7 Mr. Smart.

8 What proportion of the smaller turbine-
9 powered fleet in the U.K. are equipped with either a
10 flight data recorder or a cockpit voice recorder?

11 MR. SMART: The U.K. administration, the CAA,
12 enforced the ICAO standards as far as that's concerned,
13 so we have either a cockpit voice recorder or a flight
14 data recorder fitted on -- on aircraft within those --
15 those limitations, those standards.

16 DR. ELLINGSTAD: So the issue of a video
17 recorder or an image recorder in lieu of a flight data
18 recorder isn't the issue in the U.K. that it is here?

19 MR. SMART: I mean, fitting -- fitting video
20 recorders in any event -- to add that to the schedule
21 of equipment that needs to be fitted would require a
22 change of legislation. But that's -- that would be
23 all.

24 DR. ELLINGSTAD: Thank you.

25 CHAIRMAN CARMODY: Thank you.

1 for 24 years. Type rated in the Airbus family, Boeing
2 737, Fokker FK28, Cessna Citation, jet transports. I
3 hold an airline transport pilot certificate.

4 I've been a pilot -- licensed pilot for 34
5 years. I've got a relatively extensive accident
6 investigation and safety background. I'm accredited
7 through the University of Southern California in their
8 Aviation Safety Program, as well as an extensive
9 training program through the Air Line Pilots
10 Association.

11 MR. CASH: Thank you.

12 And Captain Cox has a statement and a
13 PowerPoint that goes with it.

14 CHAIRMAN CARMODY: You may proceed.

15 (PowerPoint presentation)

16 CAPTAIN COX: And the next slide, please.

17 My goal today is to give you a pilot
18 investigator's perspective on cockpit image recorders.
19 More specifically, I'll examine image recorder uses in
20 the framework of the industry's needs, the Board's
21 declared goals, and the recommendation that the Board
22 has made.

23 Next slide.

24 First, let me step back and recognize why
25 we're here. ALPA shares the Board's goal of improving

1 air transportation safety. In the Board's case, you do
2 it through accident investigation, a reactive process.

3 But there are other proactive means to enhance safety.

4 Now, to borrow from the NTSB's Most Wanted
5 List, the Board's goal is to determine accident
6 causation in a rapid, effective, and efficient manner.

7 You do that by obtaining as much relevant information
8 as possible that enables you to develop more precise
9 safety recommendations.

10 To use more of the Board's quotes, cockpit
11 image recorders would provide critical information
12 about cockpit activity for small aircraft and
13 information to supplement existing recorded data for
14 larger aircraft.

15 So the question we have to answer is, will
16 cockpit image recorders capture significant information
17 that is not currently available to investigators, thus
18 enabling them to solve accidents more definitively and
19 efficiently. If only it were that simple.

20 Could the image recorder be the silver bullet
21 that its proponents proclaim? We agree that it's all
22 about improving safety. The real question we should be
23 asking is how best to get there.

24 The first point I'd like to make is, the
25 industry paradigm has shifted, and rightly so. Today,

1 the emphasis is clearly on prevention and much less on
2 investigation. This is not news to many air safety
3 advocates in the audience. My own organization has
4 retained an investigation capability, but our resources
5 are now focused on proactive air initiatives.

6 This should not come as a surprise. All
7 64,000 ALPA pilots are more interested in accident
8 prevention than kicking -- kicking tin after the
9 accident has occurred. Airline pilots have a very
10 personal stake in air carrier accidents.

11 But to get back to the question of possible
12 value of a CIR, our newer large aircraft are equipped
13 with DFDRs recording close to 1000 parameters at high
14 sample rates. This is objective data, the type that
15 investigators need. It is not investigation that is
16 subject to conjecture or speculation. A great many of
17 the pilot inputs are recorded, along with a vast array
18 of aircraft systems and performance information.

19 Knowing this, I was skeptical of the claim
20 that image recorders would add a great deal to
21 investigations where extensive recording capabilities
22 already exist, but I wanted to better assess the claim
23 that CIR installations would potentially enable the
24 resolution of unsolved accidents.

25 So I asked ALPA's Engineering and Air Safety

1 Department to compile a list of air carrier accidents
2 in the United States in the last 20 years which remain
3 unsolved. They could not come up with a single
4 accident.

5 Certainly, it's a credit to the Board, but
6 it's a clear indication that CIR installations won't
7 make a dent in the already low accident rate for air
8 carrier aircraft.

9 Let me give you a personal example. I've
10 been intimately involved in a number of accident
11 investigations. The most dramatic and traumatic had to
12 be the US Air 427 accident. During that investigation,
13 and to this day, there are those who claim if we had
14 had a cockpit image recorder we would have been able to
15 tell if the pilot was pushing on the rudder pedal or
16 was the pedal pushing on the pilot.

17 To make such a claim for a CIR reflects a
18 very poor grasp of the physics involved, not to mention
19 the human performance issues. The fact is, with the
20 video as a guide and without more detailed DFDR
21 information, we might well have reached the exact wrong
22 conclusion and critical safety deficiencies would still
23 exist today.

24 Another 737 which is involved in -- is cited
25 by the Board was the SilkAir accident. The Board cited

1 this event for its advocacy for image recorders. But
2 this was a case where the existing recording capability
3 was intentionally disabled and the video camera is
4 easily defeated with something as simple as a piece of
5 tape.

6 The obvious lesson is here is where cockpit
7 occupants have devious or criminal intent, no amount of
8 recording capability will affect the outcome. The
9 crash will still occur.

10 Now, there are some ALPA pilots in Canada
11 flying smaller aircraft without the benefit of a DFDR.

12 We owe them and their passengers a data recorder.
13 Could an image recorder be the answer to this segment
14 of the industry?

15 I refer to the U.K. study, the conclusion
16 that image recorders as a stand-alone device is not
17 likely to be of much use to the investigator. Their
18 words, not mine.

19 What do we do then for smaller turbine
20 aircraft? We must continue the quest for reasonably
21 priced yet robust parametric recorders for these
22 aircraft. Augmented GPS recorders show promise, with
23 the added bonus that they may be useful as a FOQA-
24 capable recorder, enabling proactive safety-enhancing
25 initiatives. There are other technologies to be

1 explored.

2 In summary, Madam Chairman, ALPA shares your
3 passion for flight safety and the quality of accident
4 investigation. We are convinced, however, that the
5 cockpit image recorder is not the answer. Let us
6 follow the Board's recommendations for enhanced
7 parameter digital flight data recorders.

8 On the surface, it would appear that image
9 recorders could be the answer to the investigator's
10 desire for the perfect tool. In reality, it just does
11 not deliver. We can and must spend our precious safety
12 dollars where they will yield the greatest safety
13 benefit, not just on investigations but on proactive
14 safety matters. In fact, the industry has already
15 started doing that, and the results show that we're on
16 the right track.

17 The accident that doesn't happen won't make
18 the 10:00 news, and we'll never have a public hearing
19 for it in this room. But the accident that we can
20 prevent is where our true focus should be.

21 Thank you.

22 CHAIRMAN CARMODY: Thank you, Captain Cox,
23 for your statement. We'll move now to the technical
24 panel, and I believe, Dr. Byrne, you were going to
25 start the questioning.

1 DR. BYRNE: Yes.

2 Good morning, Captain Cox.

3 CAPTAIN COX: Good morning, sir.

4 DR. BYRNE: I'd like to expand on some of the
5 elements of your presentation and address some of the
6 issues involved in this hearing. I'd like to start by
7 asking you to describe your experience using video
8 recorders in flight training.

9 CAPTAIN COX: Over the last several years,
10 four or five, a number of the airlines, including my
11 employer, have incorporated video recorders in
12 simulator training specifically with what is known as
13 line-oriented flight training. And the -- this gives
14 an opportunity for the crew to review in a carefully
15 controlled environment their performance after the
16 simulator session. I've done I'm going to estimate
17 probably 20 of those over the course of the years.

18 DR. BYRNE: And these are in the role of a
19 pilot or a student going through that training, or as
20 an instructor or check airman?

21 CAPTAIN COX: I have been a check airman in
22 other aircraft, not specifically that use video
23 recorders. This is primarily as a student or as an
24 evaluator for doing the investigation of the U.S. Air
25 427 accident. We worked in cooperation with the Board

1 and FAA and Boeing to develop procedures that could
2 help -- that had a fully deflected, uncommanded rudder.

3 And so we used the video cameras in the assessment of
4 crew performance.

5 DR. BYRNE: Based on your experience as a
6 pilot undergoing flight training using video recorders,
7 would you describe your -- the benefits that that
8 provided you?

9 CAPTAIN COX: Yes, sir, I'll do my best.
10 I've been a bit disappointed in the value of the video.

11 What we came to learn was that the audio portion of
12 the recording provided more usable data, more
13 significant data, than the video did. And as the crew
14 recreated or discussed and the instructor pointed out
15 in addition to their notes, the video image itself
16 proved to be of relatively little value.

17 This has been found in some other airlines,
18 and I know in the case, or I'm told in the case,
19 specifically United Airlines has gone away from video
20 recording now, as they found it not -- not necessary to
21 get the quality of training that they needed.

22 So over time, my experience has been the --
23 the usefulness of the image recorder itself has gone
24 down. The audio portion provided us more data.

25 DR. BYRNE: Where were the cameras located in

1 these examples?

2 CAPTAIN COX: Primarily, they were behind the
3 pilots, looking forward.

4 DR. BYRNE: Was it a problem that the
5 resolution of the cockpit environment wasn't sufficient
6 to allow for actions or activities of the flight crew
7 to be resolved?

8 CAPTAIN COX: There weren't particularly
9 resolution issues that I recall. It became that it
10 wasn't relevant to the discussion. The audio portion
11 cleared up very quickly, you said this or you called
12 for this checklist, or the procedures that were
13 undertaken. The video just didn't add anything to it.
14 The part that it really failed to -- that the crew
15 interviews or the crew discussion was what was going on
16 in the mind of the crew.

17 Just the images themselves didn't -- I didn't
18 see that they particularly -- in places, they were
19 actually a bit misleading. As an example, a large
20 number of pilots, myself included, when they go through
21 checklist items, will reach and touch towards a
22 specific gauge or switch, and enhanced parameter DFDR
23 clearly shows if that switch was activated. There --
24 it is a very subjective call whether on an image that
25 switch was moved or not.

1 The crew knows, but in the case we saw in the
2 simulators, we had to be a bit careful about, did you
3 actually turn that on or off, because there was -- it
4 was misleading images. That's part of the reason that
5 we tended to go away from using the images themselves
6 and more concentrated on the audio portion.

7 DR. BYRNE: Are there any ways that you could
8 have improved the images or improved the situation to
9 improve the utility of the cockpit -- the images in the
10 simulator environment?

11 CAPTAIN COX: I think it's -- technology.
12 It's always improving. You could improve resolution,
13 but I think the questions of interpretation would
14 always still be there. The subjectivity of the image
15 would still be there.

16 DR. BYRNE: As an investigator -- I'd like
17 you to put your investigator cap on at this point --
18 how are current recording methods, cockpit voice
19 recorder and flight data recorder, limited in their
20 abilities to document crew actions?

21 CAPTAIN COX: The cockpit voice recorder
22 gives us a good insight into the cadence and what's
23 going on in the cockpits, and also work load. As an
24 investigator, what I've found and one of the most
25 frustrating things that I've experienced in my career,

1 was the quest for needed data. That's specifically
2 true in U.S. Air 427. That was a very difficult
3 accident to understand, and we needed data.

4 What we needed specifically was objective
5 data to understand what happened to that airplane, and
6 the cockpit voice recorder gave us many, many, many
7 clues, as did the DFDR, and as did engineering
8 analysis. And as we combined this entire package
9 together to get an overall understanding, it slowly
10 became clear what had happened.

11 I believe that we would have stood a serious
12 possibility, as I mentioned in my statement, that a
13 cockpit video recorder could have led to the wrong
14 conclusions because they are so subjective. Quite
15 simply, was the pedal pushing the pilot or the pilot
16 pushing the pedal? A force transducer would answer
17 that question definitively. That, in my opinion, is
18 where we needed to be.

19 DR. BYRNE: Moving away from flight data
20 recorders, could you compare the difficulties involved
21 in the analysis of a cockpit voice recording and the
22 analysis of a proposed video recording?

23 CAPTAIN COX: Both are going to be a bit
24 subjective and they're going to require careful review.
25 But I think that they are a single element to an

1 overall understanding. As we have found and we have
2 seen over the years, the proper use and evaluation of a
3 cockpit voice recorder combined with a digital flight
4 data recorder gives a good understanding. And that is
5 evidenced by the fact that we have no unsolved
6 accidents in the last 20 years for air carrier
7 aircraft.

8 I question the additional -- whether -- I
9 question whether we would be better served by going to
10 cockpit image recorders as opposed to additional
11 parameters on the flight data recorders. I think that
12 would give us a better understanding.

13 DR. BYRNE: As a pilot, you -- as a pilot, if
14 you were involved in an accident, you'd clearly have a
15 vested interest in the outcome of the investigation,
16 that it was done accurately, precisely, and that
17 meaningful safety recommendations were made. What
18 benefits exist to you as a pilot in this case with the
19 installation of a cockpit image recorder?

20 CAPTAIN COX: I hope I'm never involved in an
21 accident, for a start.

22 If that situation were to arise, I would far
23 prefer to be in a modern digital airplane that had a
24 lot of enhanced flight data recorder parameters as
25 opposed to an image recorder for the reasons previously

1 cited of the subjectivity. I'd rather the
2 investigators have the maximum amount of objective
3 data, and I believe that that would lend itself to the
4 finding of -- to an accurate finding of probable cause.

5 DR. BYRNE: Chairman Carmody, I have no
6 further questions. Mr. Brazy has just a few.

7 CHAIRMAN CARMODY: All right. Please go
8 ahead, Mr. Brazy.

9 MR. BRAZY: Captain Cox, in reference to your
10 experience in flight training in the simulator
11 environment, were you -- did you ever encounter a
12 review of a video recording that more accurately
13 reflected what occurred or the order in which events
14 occurred than did the students' recollection?

15 CAPTAIN COX: There are always cases where
16 the recollection of the crew, the student crew, will
17 vary among themselves and with the instructor. And as
18 mentioned previously, what we found to be of greater
19 benefit was the audio more than the video. The audio
20 was definitive on a timeline of when a particular event
21 started, a checklist was called for, a procedure was
22 initiated.

23 There was -- there was not very much
24 ambiguity about that, and that tended to lead to a more
25 in-depth and fruitful discussion of the training

1 elements of, yes, I understood why you did that, or you
2 might have waited to hold that procedure a little bit
3 for this reason.

4 But increasingly over time -- and I was quite
5 -- actually, I was surprised by it -- the -- the
6 importance of the audio outweighing the images became
7 clearer. And then, over time, they were -- the images
8 were, don't worry about what it looks like, let's talk
9 about what you said at that moment. That -- that has
10 been said many times in many debriefing rooms that I've
11 been involved in.

12 MR. BRAZY: And is video still being used at
13 your company in the training program in simulators?
14 Has it been discontinued or --

15 CAPTAIN COX: It has not been discontinued.
16 It's still in use.

17 MR. BRAZY: You mentioned that a better
18 solution may be to have more -- more parameters
19 recorded on the flight data recorder. Do you have any
20 suggestions for what those additional parameters might
21 be beyond the lists that are established in I believe
22 it's the '97 final rule? We don't have to read the
23 whole list, but are there things that are in the list
24 that are lacking that you believe should be added?

25 CAPTAIN COX: Like any investigator, the more

1 objective data that we can get, to some degree, the
2 better. And I realize that in the new data bus
3 airplanes that we can tap into a large number of
4 parameters pretty easily.

5 We supported, and I personally supported,
6 then NTSB Chairman Hall's support for enhanced flight
7 data recorders to understand flight control movements,
8 and I think that that is important. We have seen the
9 benefits of those in subsequent major accident
10 investigations. I think an understanding of -- of
11 autoflight systems in the increasingly complex fly-by-
12 wire aircraft that are in our future is essential.

13 So I think that we've -- we've got a good
14 challenge, and I think that it is being met with the
15 new generation of digital flight data recorders in that
16 they have increased their sampling rate along with the
17 enhanced parameters. So I guess initially I would -- I
18 would refer you to the upcoming airplanes with the
19 1000-plus parameters. That's a good start.

20 MR. BRAZY: In the -- in the list for the
21 final rule, the highest number of parameters and how
22 you count is a little bit different left and right. Is
23 that -- two separate parameters. But it's 88
24 parameters, is the list -- the number of parameters
25 that are required for newly manufactured airplanes

1 built after August 19th, 2002.

2 For airplanes that are manufactured prior to
3 that time, the list is much shorter. The next list for
4 airplanes manufactured after August 18, 2000, goes down
5 to 57, and after -- between '91 and 2000, it goes down
6 to 34. Those lists as we go backwards in time for
7 airplanes being older and older and older are providing
8 less and less information than the new 1000-parameter
9 airplanes that are out there today.

10 Do you feel that retrofitting those older
11 airplanes, which will probably be in service for quite
12 some time now, to augment the flight data recorders is
13 a better or maybe less expensive or easier alternative
14 to putting an ancillary image recorder in transport
15 category airplanes?

16 Sorry. That was a long question.

17 CAPTAIN COX: I think it would be a better
18 use of our very precious air safety dollar because I
19 think it would give us the objective data that the
20 investigators in the field could best use. I would
21 like to see the older legacy airplanes brought forward
22 with increased parameters first.

23 If you go back even to, say, the United 585
24 accident of some years ago, that was, I think, a five-
25 or seven-parameter recorder. We've come a long way,

1 but it's a stepping stone along a much further -- a
2 much longer journey as we get the data that we need for
3 the investigators off the airplanes.

4 The success of objective data is proven.
5 We've seen accident rates decrease, and part of it is
6 because of the ability to use this type of objective
7 data proactively through FOQA and so that we can then
8 tailor training or determine specific issues that
9 airplanes are having, design problems or maintenance
10 problems or whatever it is. We can use those
11 proactively. So the more enhanced parameters we have,
12 the better use of that objective data we're going to be
13 -- we're going to have.

14 MR. BRAZY: My last -- I'm sorry. The last
15 question that I have is, do you see any benefit in the
16 use of video recorders in terms of showing the data
17 that's presented to the crew versus the data that's
18 recorded on the flight data recorder?

19 Mr. Smart indicated in several examples that
20 the data that goes to the flight data recorder and the
21 data that gets presented on the instrumentation in the
22 cockpit may not necessarily come from the same place,
23 number one, and due to some malfunction or something
24 going wrong with the airplane, may be different. There
25 may be a different presentation to the crew than is

1 what -- than what is captured by the flight data
2 recorder.

3 Do you see any benefit of video in capturing
4 that potential discrepancy in a hypothetical accident
5 investigation?

6 CAPTAIN COX: Early on in the electronic
7 flight instrument airplanes, the class airplanes, there
8 was concern about the displays to the crews because we
9 were going to lose the old steam gauge slap marks where
10 the needle would actually hit and contact the back of a
11 gauge. And we were going to lose that, and there was
12 concern if we were going to be losing data. And
13 technology has once again served us well in that, with
14 the increased parameters, we're getting the data that
15 the old slap marks used to get. We're just now getting
16 it electronically.

17 So I personally am unaware of a case where
18 there is serious discussion about what the pilots were
19 being shown as opposed to what the flight data recorder
20 was being shown in the newer generation airplanes. I
21 think the technology has grown so that we can get
22 accurate information into the flight data recorder and
23 once again be able to use that not only for an accident
24 investigation but proactively.

25 MR. BRAZY: Those are all the questions I

1 have for this witness. Thank you.

2 CHAIRMAN CARMODY: We'll move, then, to the
3 parties, and we'll start with the FAA.

4 Mr. Wallace.

5 MR. WALLACE: Thank you, Madam Chairman.

6 Captain Cox, your concerns expressed are
7 focused on the -- on the usefulness of the image
8 recorder primarily, and I haven't heard you address the
9 protection issue, which, although there's sort of
10 another panel on that, I did note that -- that Mr.
11 Smart discussed the sort of three key encryption
12 system.

13 What is your position on -- let's assume that
14 the consensus is reached and the rule goes out and we
15 have image recorders in airliners become a fact. What
16 would you view as a suitable encryption or protection?

17 CAPTAIN COX: The protection issues, I think,
18 are probably best going to be addressed by Mr. Jim
19 Johnson from ALPA tomorrow. He's our resident expert,
20 and I would defer to his expertise.

21 But I think that the tragic events of
22 December of 1995 in Cali, Colombia, show that the best
23 intended legislation cannot protect in all cases a
24 flight -- a cockpit voice recorder in a foreign
25 country. I think the recognition of the difficulty

1 that the ICAO has had getting its member states to
2 agree on even the simplest things such as ATC
3 phraseology indicate that trying to get a common
4 worldwide standard for the protection of CVRs or, even
5 worse, CIRs makes it unlikely, in my view, that that
6 would occur.

7 So once the airplane leaves the 12-mile limit
8 and becomes an international airplane, I have serious
9 concerns about the capability to keep it off the
10 Internet or, worse, to have it exposed inappropriately.

11 MR. WALLACE: Nothing further.

12 CHAIRMAN CARMODY: All right. Let me move
13 now to ALPA, and then we'll come back to the RAA and
14 the ATA.

15 Captain Fenwick, any questions for Captain
16 Cox?

17 CAPTAIN FENWICK: Yes, ma'am.

18 Captain Cox, could you explain for us,
19 please, the -- the linkage between the FOQA data
20 obtained from a routine flight or, should we say
21 thousands of routine flights, and how that connects to
22 accidents or prevented accidents?

23 CAPTAIN COX: Yes, sir. FOQA data is
24 extracted, usually, through a secondary recorder just
25 before the flight data recorder. So it's the same

1 actual data that's being evaluated. It's then put
2 through and scrubbed through a complex system that
3 evaluates excursions or exceedances that are preset by
4 an individual airline. Each individual airline's
5 culture is a bit different, so those exceedances need
6 to be customized.

7 But out of that, you can then focus training
8 real-time to your particular airline so that you're
9 addressing what's actually occurring and it's no longer
10 a best guess of what pilots need. You can see it and
11 you can tailor an emphasis program for your particular
12 airline and prevent the problems that you're seeing as
13 a result of the FOQA program. It's a real-time ability
14 to understand what's going on at your airline day in,
15 day out.

16 CAPTAIN FENWICK: Could you give us an
17 example from your carrier or through your experience
18 where a fairly shall we say egregious or high-risk
19 practice has been curbed through the use of FOQA data?

20 CAPTAIN COX: I think every airline that
21 operates modern jet airplanes has an issue with high,
22 hot approaches, airplanes that are higher than they
23 should be and faster than they should be when they
24 arrive close to the runway. This is particularly
25 important and significant -- at airports with

1 significant terrain issues or short runways.

2 That can be a focus that comes up -- and it
3 certainly occurred at my airline and it certainly
4 occurred at every other airline that I'm aware of --
5 is, if you start to see a slow increase in the number
6 of high, hot approaches, it will become a focus item at
7 the next training syllabus or next training
8 opportunity, and the number will turn back down.

9 Then, the capability of a flap overspeed. If
10 we're seeing a number of flap overspeeds, that will
11 become an area of focus.

12 Those are just two examples, and what you see
13 is, once the training is adjusted, the problem
14 diminishes. So it's -- it's tailormaking your training
15 to your individual --

16 CAPTAIN FENWICK: Thank you. Switching gears
17 for a minute, Captain Cox, could you comment on the
18 rationale behind the NTSB's recommendations that
19 circuit breakers for a variety of -- a variety of
20 recorders, including the proposed image recorder, be
21 inaccessible to the cockpit?

22 CHAIRMAN CARMODY: I'm sorry. Could you
23 repeat the question? I just didn't hear it all. Thank
24 you.

25 CAPTAIN FENWICK: Yes, ma'am. I asked if

1 Captain Cox could give us some comments or his opinion
2 on the rationale behind the recommendation that the
3 circuit breakers be made inaccessible.

4 CAPTAIN COX: One of the scariest things to
5 me that there is in aviation is an in-flight fire. I
6 cannot think of anything immediately that would cause
7 me more concern for my crew or my passengers. The
8 inability to isolate a potentially troublesome
9 electrical circuit causes me concern.

10 The idea that that will prevent the recorder
11 from being disabled fails in my mind because an image
12 recorder can be disabled with a piece of tape or a spot
13 of paint or any -- there are several means to disable
14 it, and a voice recorder, same way. It can be muffled,
15 it can be closed off. If you choose to -- to be
16 involved in an intentional, a deliberate, or criminal
17 act, the fact that you don't have a circuit breaker
18 recorder is not -- is no deterrent.

19 So I think in the overall balance of risk we
20 risk the in-flight fire capability or in-flight fire
21 problem without an ability to disable it and we don't
22 gain very much because there are other means to disable
23 these recorders.

24 CAPTAIN FENWICK: Thank you.

25 With regard to the SilkAir and the EgyptAir

1 crashes, the accidents, if you will, that the Board
2 frequently cites in their image recorder
3 recommendations, if you make the assumption that these
4 were intentional flight crew actions, and that has been
5 the investigative authority's conclusion, what
6 difference do you think a CIR, if it had been
7 installed, would have made in these accidents and the
8 safety recommendations, if any, that may have derived
9 from such investigations?

10 CAPTAIN COX: I don't believe there would
11 have been any difference, particularly with the SilkAir
12 airplane. Once that airplane left Seattle, it to my
13 knowledge never again saw the United States. So it
14 would not have come under a federal aviation regulation
15 requirement, were there to be one, for an image
16 recorder.

17 Secondly, as I previously mentioned, an
18 image recorder is very easily defeated, and if someone
19 has taken the time and has the notion to commit such an
20 atrocity, disabling the recorder is going to be just a
21 very small part of it.

22 In the case of Egypt Air and the controversy
23 that swirled around it, I would have much preferred to
24 have seen objective data so that there would be no
25 controversy about it. The force transducers, that

1 would have answered the question.

2 But regardless of that, I think that it would
3 not have prevented the accident in any way, to have an
4 image recorder, because of the, as I've mentioned
5 previously, the ease with which they're disabled.

6 CAPTAIN FENWICK: You mentioned your
7 familiarity with the use of cockpit video cameras
8 within simulators in the flight training environment.
9 Could you give us an estimation of what percentage of
10 all the simulator sessions that the video cameras would
11 be active?

12 CAPTAIN COX: Less than 25. It's -- it's
13 specifically for -- the loft profiles is normally where
14 we see it, or if we're in procedure development
15 occasionally we'll use it. But on a day in, day out
16 basis, it's not used.

17 CAPTAIN FENWICK: I understand you've had
18 some experience with cockpit video cameras in the
19 flight test environment. Could you give us an idea as
20 to why the installation of quite complex and
21 sophisticated video cameras might be justified in the
22 flight test environment but would not perhaps be
23 suitable for routine airline operation?

24 CAPTAIN COX: Sure. The -- in 1995, NTSB in
25 conjunction with FAA, Boeing, ALPA, U.S. Air, conducted

1 a flight test of a 737 to understand the effects of
2 wake vortex that U.S. Air 427 had encountered on
3 September the 8th of 1994. We had seven cameras on
4 that airplane, including internal cockpit cameras. We
5 had an extensive Boeing flight test package on board
6 called PADS. We had flight test engineers on board.

7 The aircraft was recertified as an
8 experimental airplane, and for a week, we flew up and
9 down the East Coast doing specific tests to get data on
10 the effect of the 727 -- that was the FAA's airplane --
11 but the wake of that 727 on our 737. There were four
12 pilots, and I was one of the four that flew it.

13 We had specific needs because the flight --
14 the test requirements had requirements such as, please
15 put the fin into the wake and nothing else. I can't
16 see the fin. I have no clue where it is. We had a
17 camera mounted on it, on the top of the fin, so that in
18 use with that in conjunction with some help from the
19 folks in the back, we were able to very precisely put
20 the vertical fin into the wake so that the engineers
21 then could extract the data they were looking for.

22 This is also true on the wing, that we would
23 -- we would precisely walk the wake down the wing to a
24 certain area and hold the airplane there, allowing them
25 to take their readings of the force.

1 So in that case, we were using visual
2 enhancements to do -- for the purposes of that. And it
3 -- in flight tests, the unexpected -- the opportunity
4 for unexpected events is such that you have enormously
5 complex recording mediums on board. You have specially
6 trained flight test engineers back there, all of this
7 gathering data.

8 In that type of environment, image recording
9 can be so carefully calibrated that it is of some
10 value, but it was more for external -- what we found
11 was more for the external use, where we could position
12 the airplane for those needed tests, than the image
13 recorders.

14 Once again, even in that case, in review of
15 that data, I found the audio to be of more value than
16 the video as far as the cockpit itself went.

17 CAPTAIN FENWICK: Referring to the Swissair
18 111 accident and the EgyptAir accident, or crash as it
19 were, the -- the Board has suggested that the image
20 recorder would have enabled the early detection -- it
21 would have sensed optically the smoke or fumes within
22 the cockpit.

23 From your experience as a pilot, what is the
24 best available sensor for smoke and fumes in the
25 cockpit?

1 CAPTAIN COX: My nose, sir.

2 CAPTAIN FENWICK: And typically, if a pilot
3 smells something out of the ordinary, what are their
4 initial reactions?

5 CAPTAIN COX: There's a very quick
6 determination of source: is it air conditioning
7 pressurization? is it electrical? is it increasing? can
8 you determine the source? is it galley? what is the
9 status of the galley? Those determinations are made
10 quite quickly so that you can rapidly begin to deal
11 with the in-flight problem.

12 As I say, an in-flight fire is one of the
13 scariest things that I can imagine, and the possibility
14 of it growing rapidly out of control, as has occurred
15 in some instances, it's very clear crew procedure that
16 there is a diagnostic process underway: did you -- do
17 you smell that? call back there, find out if there's a
18 problem in the galley; we're going on oxygen. All of
19 those are clearly defined points in the diagnostic
20 process.

21 CAPTAIN FENWICK: Could you remind us how an
22 investigator of this airplane would -- subsequently to
23 a crash, how the investigator might ascertain what the
24 crew was doing?

25 CAPTAIN COX: I think it would be very clear,

1 first, on the cockpit voice recorder, and secondarily,
2 if the airplane started to divert or started to reduce
3 pressure inside the cabin in an effort to evacuate
4 smoke, those would all -- all be shown on the DFDR.

5 CAPTAIN FENWICK: Thank you. I have no
6 further questions.

7 CHAIRMAN CARMODY: Thank you.

8 Mr. David of the Allied Pilots, any questions
9 for the witness?

10 MR. DAVID: Yes, ma'am.

11 Captain Cox, sir, are you familiar with a
12 product of the FAA Safer Skies Initiative, the Joint
13 Industry Government Commercial Aviation Safety Team?

14 CAPTAIN COX: Yes, sir.

15 MR. DAVID: Were you involved in any of the
16 Commercial Aviation Safety Team activities, and were
17 other safety investigators involved?

18 CAPTAIN COX: Yes, sir. ALPA has a seat on
19 CAST, and I have filled that seat on numerous
20 occasions.

21 MR. DAVID: Yes, sir. Are there any CAST
22 safety enhancements resulting from our exhaustive
23 studies of U.S. and international accidents which call
24 for cockpit image recording?

25 CAPTAIN COX: No, sir. In the review of the

1 CAST list of desired safety improvements, cockpit image
2 recorders is not included.

3 MR. DAVID: Thank you, sir.

4 CHAIRMAN CARMODY: Thank you.

5 NATA, any questions?

6 MS. ROSSER: Yes, thank you.

7 I'll ask a follow-on question with the
8 recommendations. NATA participated in a similar
9 industry group targeted towards making recommendations
10 for the air taxi and general aviation industry. The
11 primary causes of accidents, one of the major issues
12 was human factors, and increased training were some of
13 our recommendations. Were those similar
14 recommendations that came from the CAST?

15 CAPTAIN COX: Yes, ma'am.

16 MS. ROSSER: So, would you say, then, that
17 if, as you stated, we have precious safety dollars to
18 spend, and in the case of the small air taxi operator,
19 typically one to two aircraft, 10 or fewer employees,
20 \$5 million or less in annual revenue, that there would
21 be better ways for those precious resources to be spent
22 than in the installation of these video recorders? As
23 an example, perhaps sending a pilot to a simulator
24 training environment where today they are not.

25 CAPTAIN COX: I'm of the opinion that the

1 image recorders -- there are better ways to get the
2 information for the same dollars than image recorders.

3 Objective data, be it some of the new technology
4 parametric data that I think could be installed on the
5 smaller aircraft that you reference.

6 That -- I would prefer to see us go there on
7 a proactive basis, which is where our focus needs to
8 be, improve pilot training, enhance ground proximity
9 warning systems, those sorts of things, so that we can
10 prevent the accident of the future, is where I believe
11 we should be spending the dollars.

12 MS. ROSSER: Thank you. No further
13 questions.

14 CHAIRMAN CARMODY: Thank you.

15 Air Transport Association. Mr. Barimo.

16 MR. BARIMO: Yes, one question. Going back
17 to Mr. Smart's statements, he -- he mentioned during
18 his statement that FOQA is valuable in looking at
19 normal, routine operations and not necessarily at
20 abnormal situations.

21 Let me first say, I'm not an expert accident
22 investigator, but the way I understand it is that there
23 are little breakdowns along the way that eventually
24 link up and get you into an abnormal situation.

25 So, from the FOQA standpoint, is FOQA

1 intended to identify those small breakdowns that happen
2 routinely through normal operations and then -- and
3 then drive those back into the safety -- the safety
4 training -- flight training programs, or is it intended
5 to capture the extreme abnormal events?

6 CAPTAIN COX: FOQA is going to capture it
7 all. They -- the -- one of the benefits of FOQA is
8 that it allows us to look at the smaller incidents
9 earlier and to -- to tailor that information into the
10 training programs.

11 What it will also do is, the larger, more
12 serious incidents, it will also capture that data, so
13 that we have the opportunity then to take that. And
14 it's not just a major accident, it's anything just
15 short of that. And a major accident is basically the
16 most severe breakdown in the system, but the breakdown
17 that is just one step short of that FOQA will catch.
18 The accident investigation won't, for there was no
19 accident. But this was still a very serious incident.

20 The FOQA data allows us to utilize the
21 information, the objective data, and learn from it. So
22 it's not only the day-to-day line operations but it's
23 the irregular operations that went bad but didn't end
24 up as a major accident that we get to draw -- to draw
25 from.

1 So I think Mr. Smart, whom I respect and have
2 known for a number of years, I think he missed the one
3 aspect of the serious incident -- the minor to serious
4 incident that the FOQA data will capture that the
5 accident investigator will never see.

6 MR. BARIMO: Thank you.

7 CHAIRMAN CARMODY: And, Mr. Lotterer from the
8 Regional Airline Association.

9 MR. LOTTERER: No questions. Thank you.

10 CHAIRMAN CARMODY: All right. Thank you.

11 Then, I'll move to the Board of Inquiry, and
12 I'll start with Mr. Cash this time.

13 MR. CASH: No questions.

14 CHAIRMAN CARMODY: No questions.

15 Dr. Ellingstad.

16 DR. ELLINGSTAD: Just a few, Mr. Cox. Are
17 you -- are you in ALPA satisfied with the privacy
18 protections or that they have been resolved with
19 respect to FOQA programs?

20 CAPTAIN COX: There are always improvements
21 that can be made. We see successful FOQA programs
22 today.

23 DR. ELLINGSTAD: But on balance, the privacy
24 interests of pilots are well protected?

25 CAPTAIN COX: On balance, the success of the

1 FOQA programs indicates that we're not -- we're not
2 seeing privacy issues that have come up so far.

3 DR. ELLINGSTAD: And the mechanism to -- to
4 accomplish that is primarily through collective
5 bargaining agreements, or -- or is there some other
6 mechanism?

7 CAPTAIN COX: It -- it varies from carrier to
8 carrier, sir. It can be through the collective
9 bargaining process. It can be through regulation with
10 the FAA. The FAA has taken some very, very positive
11 steps to ensure the proper use of that data. It can be
12 through the recommendations of the NTSB. So it's --
13 it's a multi-faceted approach.

14 DR. ELLINGSTAD: Okay. I just wanted to
15 clarify that at least in that area of sharing data that
16 reasonable steps have been taken.

17 You indicated that you have participated in a
18 number of investigations. How many NTSB-led
19 investigations have you personally participated in?

20 CAPTAIN COX: Well, I've worked at the
21 Washington office and been a group member on six, and
22 of the field offices, sir, I'm going to estimate
23 something in excess of 25.

24 DR. ELLINGSTAD: Let me just restrict that to
25 majors.

1 CAPTAIN COX: Okay.

2 DR. ELLINGSTAD: Okay. How -- how many CVR
3 groups have you sat on?

4 CAPTAIN COX: I have not sat on a CVR group.

5 DR. ELLINGSTAD: Okay. And your exposure to
6 the treatment of CVR data has been -- been through
7 what? Through --

8 CAPTAIN COX: On --

9 DR. ELLINGSTAD: -- other contact with your
10 membership?

11 CAPTAIN COX: No, sir.

12 DR. ELLINGSTAD: Or in relation to U.S. Air
13 427?

14 CAPTAIN COX: On U.S. Air 427, I was asked to
15 review the voice recorder, along with some other people
16 from Systems Group.

17 DR. ELLINGSTAD: Okay. What other groups
18 have you participated on?

19 CAPTAIN COX: I've been on Systems,
20 Structures, Air Traffic, Operations, that immediately
21 come to mind.

22 DR. ELLINGSTAD: Okay. So you have
23 participated -- I think that illustrates fairly --
24 fairly effectively that there are -- there are a lot of
25 different disciplines that are brought to bear on major

1 accident investigations.

2 In any of these six investigations that
3 you've participated in, have you been struck that
4 there's a rush to judgment?

5 CAPTAIN COX: The rush to judgment that we --

6 DR. ELLINGSTAD: With respect to -- with
7 respect to the investigative activity of any particular
8 group or any particular discipline.

9 CAPTAIN COX: I would say -- I'd characterize
10 it this way, sir. The rush to judgment is oftentimes
11 in the media for the cause du jour.

12 DR. ELLINGSTAD: I understand that, but --

13 CAPTAIN COX: The investigators --

14 DR. ELLINGSTAD: But as a participant in --

15 CAPTAIN COX: Yes, sir.

16 DR. ELLINGSTAD: -- NTSB-led investigations,
17 have you been exposed to that kind of a pressure?

18 CAPTAIN COX: The -- the professionalism of
19 the NTSB investigators and the other parties to which I
20 have worked with have been very careful to avoid that.

21 DR. ELLINGSTAD: Thank you.

22 CHAIRMAN CARMODY: Mr. Battocchi, any
23 questions?

24 MR. BATTOCCHI: Just a few. I understand
25 you're a proponent of 1000-parameter type recorders.

1 And if you look at the date of manufacture, there are
2 many in the fleet that don't come up to that standard,
3 many of which have less than 100.

4 Do you have any sense or prediction or
5 expectation of when the remainder will be at that level
6 of 1000 parameters or more?

7 CAPTAIN COX: In the commercial fleet, all
8 the aircraft that I'm aware of are going to fly by
9 wire, or certainly data bus airplanes. So as the fleet
10 modernizes, I believe you're going to see an increasing
11 -- you'll certainly see an increasing percentage.

12 The cost of fuel today is going to make the
13 older generation jets dinosaurs, if you will, and
14 that's going to help, because the data bus airplanes
15 are available -- even the hydromechanical airplanes in
16 the middle '80s. So you're seeing the 737, 300, 400
17 series airplanes, certainly all the Airbus, and
18 increasingly, the smaller jet type airplanes, using
19 data bus. So I would estimate that over the next 10
20 years you're going to see certainly the majority, if
21 not the vast majority, of the fleet capable of
22 significant enhancements to the DFDR.

23 MR. BATTOCCHI: Thank you, Captain Cox.

24 And during these 10 years, if I understand
25 correctly, you would prefer not to see, as an accident

1 investigator, the additional data that would be
2 provided by a video image recorder?

3 CAPTAIN COX: I would prefer, sir, to see the
4 money that we would spend on image recorders put
5 forward into enhancing the existing flight data
6 recorders.

7 MR. BATTOCCHI: And have you or ALPA done any
8 cost studies, formal cost studies, comparing the
9 relative cost of the additional data for -- for data
10 recorders versus image recorders?

11 CAPTAIN COX: I have not yet seen, sir, the
12 -- an accurate assessment of what data recorders
13 would cost, so we would have no means to do that. We
14 don't have a place to store it.

15 MR. BATTOCCHI: Okay. So, your opinion that
16 the money would be better spent on data recorders is
17 not supported at this time by any objective data, over
18 a video recorder?

19 CAPTAIN COX: The questions centers to me
20 more on the objectivity versus subjectivity of the
21 data. That -- that means, in my view, that we would be
22 better served by gaining more objective data to
23 whatever the cost would be, even if the video recorders
24 were less. Then, fine, let's spend that money on
25 gathering the objective data.

1 MR. BATTOCCHI: Thank you.

2 CAPTAIN COX: Yes, sir.

3 CHAIRMAN CARMODY: Mr. MacIntosh.

4 MR. MacINTOSH: Captain Cox, speaking of
5 objective data and subjective data, you mentioned your
6 doubts toward the image recorder and the nature of
7 interpretation of the image, is that not true?

8 CAPTAIN COX: Yes, sir.

9 MR. MacINTOSH: Regarding the cockpit voice
10 recorder, is there subjective data in the transcription
11 of that recorder?

12 CAPTAIN COX: Yes, sir.

13 MR. MacINTOSH: How do we combat the -- the
14 inaccuracies of that subjective data? From your
15 experience, from your knowledge of the way our group
16 system works, how do we do that?

17 CAPTAIN COX: We do that with realizing the
18 limitations of the voice recorder and the ability to
19 tie it to known events, such as timing marks. Also, we
20 take the recognition that the voice recorder provides
21 us one dimension into the cockpit and the flight data
22 recorder provides us another piece of the overall
23 understanding of what went on. The radar data provides
24 another piece.

25 So you take the mosaic of all of these input

1 -- of all of this input and you develop a clear
2 understanding of what went on from the time the
3 airplane encountered its difficulty, or before, through
4 the accident sequence.

5 MR. MacINTOSH: And we do that through the
6 group system, right?

7 CAPTAIN COX: Yes, sir.

8 MR. MacINTOSH: What do you see the
9 impediments are to using this same group system to
10 strain the subjective data from an image recorder
11 versus a cockpit voice recorder?

12 CAPTAIN COX: It has been my experience, sir,
13 based on the training scenarios that I've seen that the
14 audio data has more clarity and provides more
15 significant information than the images do. The images
16 somewhat fall away in their significance, where the
17 audio, you can clearly see when a procedure was started
18 or when it wasn't.

19 This -- the -- as you turn -- I could give
20 you an example. I was given on a LOFT scenario in an
21 Airbus check ride the case of an on-board fire. The
22 Airbus is a very automated airplane. It's very intense
23 crew work load to rapidly return the airplane in that
24 kind of condition to minimize the time before landing.

25 As we reviewed the tape, all three of us, the

1 instructor, the first officer, and myself, listened far
2 more intently to the audio portion of it of, yes, I
3 remember you saying that, and I remember thinking this.

4 The video tended not to show what we were doing. It
5 showed periods of inactivity when we weren't inactive
6 at all. And the audio far better captured that.

7 As the first officer was typing the new
8 information into the flight management system, the way
9 that the cameras were located and -- it appeared that
10 very little was going on, when we were quite, quite
11 busy and the crew work load was quite high. That was
12 captured very well in the audio portion of it. In the
13 video portion, it was misleading.

14 My concern is there that I would rather, as I
15 say, have the money we have to gain additional
16 objective data, because I have not been -- I have not
17 had a good -- a good feel based on my experiences with
18 the image recorder portion of it.

19 MR. MacINTOSH: Well, I'd like to pursue just
20 a little bit further this issue of the audio being more
21 valuable. You described training instances where the
22 DVD -- FDR would be a definitive record of a switch
23 being activated. You suggested that a pilot's hand
24 movement toward the switch was of less benefit for the
25 investigation or toward your evaluation of a LOFT

1 scenario.

2 Hand movements, nonverbal communications,
3 checklist flow by the crew member. Are you saying that
4 you and your organization do not see the benefit in
5 understanding the human factors of the flight deck
6 operation?

7 CAPTAIN COX: The human factors area, which
8 we have worked so successfully in the recent number of
9 years with some very complex accident investigations,
10 we have always been able to successfully understand
11 what went on based on using the existing technology of
12 CVRs.

13 My concern centers on the subjectivity of the
14 images and the ease with which an investigation could
15 be misled by that when balanced by additional objective
16 data. I would much rather know that that switch
17 actually activated the system that the pilot asked for,
18 than that his hand was in the general vicinity.

19 So of the two, I would rather have the
20 objective data.

21 MR. MacINTOSH: Of the two.

22 Loss of control accidents. Flight data
23 recorder records a cockpit display. Where do we get
24 the information on the standby instruments?

25 CAPTAIN COX: The -- it could -- it could be,

1 certainly, a recorded parameter. I'm not aware of it
2 being at this time.

3 MR. MacINTOSH: They're analog instruments.
4 We're back to the issue of data bus airplanes and non-
5 data bus instruments. How can we interpret what went
6 wrong with Birgen Air, for example, 757, when we only
7 have information from the captain's display?

8 Are you saying we've got to get all displays
9 put on the FDR? How are we going to evaluate these
10 kinds of scenarios, because these are the accident
11 scenarios. We don't need to look at the normal
12 operation. We're talking about accident scenarios.

13 CAPTAIN COX: The determination of probable
14 cause for Birgen Air was reached, as I remember. So
15 that the existing technology and the existing data was
16 sufficient to understand what happened to that
17 airplane.

18 MR. MacINTOSH: There is a probable cause. I
19 would -- I would question -- I would ask you to
20 question the issue of the human factors that went into
21 a three-man cockpit allowing that aircraft to go as far
22 as it did. It's -- it's an issue of understanding
23 what's going on in folks' displays, how that's
24 transmitted into their minds, and the various movements
25 that take place within the cockpit, and we're not able

1 to see those.

2 Let's drop that subject and go on to flight
3 test airplanes. Why do we put video recorders, image
4 recorders, on flight test airplanes. You were on one.
5 You know the -- you know the issue. Why do we even
6 put them on the airplane?

7 CAPTAIN COX: In the case of the U.S. Air 427
8 test, we had specific need to -- to put a specific
9 portion of the airplane in the wake. In other flight
10 test applications, I think that they have found that
11 they're taking data at such a rate to understand the
12 performance of the airplane at the edges and beyond the
13 edges of the envelope, so that it is not uncommon in
14 the flight test environment to have video.

15 But in that case, the first place that
16 everyone goes is to the objective data, and they have
17 enough of it. They -- you're talking thousands of
18 parameters recorded several times a second in the high
19 telemetry airplanes.

20 So to compare that to a line operation where
21 we're -- we don't have yet a sufficient number of
22 parameters already being recorded, I'd rather see the
23 dollars spent on the -- getting additional parameters
24 recorded.

25 MR. MacINTOSH: Okay. Well, you've made your

1 point. Thank you.

2 CAPTAIN COX: Yes, sir.

3 CHAIRMAN CARMODY: Thank you, Mr. MacIntosh.

4 I think that completes our questioning of
5 this witness, but I just want to make an observation
6 or, really, a comment, since I alluded to this in my
7 statement.

8 You've made the point, Captain Cox, that we
9 did reach probable cause in a number of accidents, and
10 that's true. However, as I said, frequently we were
11 hampered in our investigation. Frequently,
12 investigations took a long time. That equates to
13 investigative time spent and money spent.

14 And from my point of view, the longer the
15 Board takes to get to probable cause, the less safe it
16 is. I think it's a major frustration of many of us
17 that some of our investigations take as long as they
18 do. We're very thorough and I'm proud of that, but
19 anything we can do to expedite those reasonably I view
20 as a positive.

21 So I think the fact we've reached probable
22 cause is terrific. I would have hoped that we could
23 have reached some of them faster and with more
24 certainty.

25 Let me suggest that we take a break now. We

1 were going to have Ms. Gillan come up, but I think I'll
2 ask her to come after lunch. And I would suggest the
3 break be 45 minutes instead of an hour, so we come back
4 at 1:15.

5 Captain Cox, thank you so much for your
6 testimony and --

7 CAPTAIN COX: Yes, ma'am.

8 CHAIRMAN CARMODY: -- taking our questions.
9 We appreciate it.

10 CAPTAIN COX: Thank you.

11 (Whereupon, the witness was excused.)

12 (Whereupon, at 12:30 p.m., on Tuesday, July
13 27, 2004, the proceedings were adjourned for lunch, to
14 reconvene at 1:15 p.m., the same day.)

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A F T E R N O O N S E S S I O N

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1 1:00 p.m.

2 CHAIRMAN CARMODY: I'd like to open the
3 hearing again so we can resume.

4 Excuse me. Could we have --

5 (Pause)

6 CHAIRMAN CARMODY: Excuse me. Could the
7 parties take their seats? We'd like to resume.

8 Mr. Cash, would you call the next witness,
9 please?

10 MR. CASH: Yes, ma'am. Ms. Gillan from Navy,
11 Sea Control Wing, U.S. Pacific Fleet.

12 Whereupon,

13 CONSTANCE GILLAN

14 having been first duly sworn, was called as a witness
15 herein and was examined and testified as follows:

16 Testimony of Constance Gillan

17 MR. CASH: Ms. Gillan, if you would, please
18 state your name, title, place of employment, and a
19 brief statement of your academic and employment
20 qualifications that make you an expert witness today.

21 DR. GILLAN: My name is Constance Gillan. I
22 work out at Sea Control Wing.

23 MR. CASH: Maybe if you move the mike closer.

24 DR. GILLAN: Sorry. Constance Gillan. I
25 work out at Sea Control Wing with the Navy. I've been

1 their education specialist leading in human factors
2 initiatives for the last 15 years, working specifically
3 with S-3 training, but I have worked with other
4 community platforms during that time.

5 My role today is to introduce some of the
6 initiatives that we've gained from the Naval Air
7 Board's introduction to different initiatives to reduce
8 the Class A mishap rate in naval aviation.

9 The initial demo of the fleet aircraft were
10 in FOQA for the F-18 and the SH-60 have been
11 instrumental, but what I've been working with for the
12 last seven years is a computer-aided debriefing system
13 in the training environment. So I'm going to talk more
14 about that.

15 I've got a slide presentation.

16 MR. CASH: Right. Ms. Gillan has a
17 presentation with -- Evan Byrne will be the main
18 questioner.

19 CHAIRMAN CARMODY: All right.

20 (PowerPoint presentation)

21 DR. GILLAN: So this is just a general slide
22 that shows that we've got a problem in naval aviation
23 with human error. And again, it maintains a rate of
24 about 80 to 85 percent human error. What we're trying
25 to do is reduce that 50 percent by the year '06.

1 Those stats don't represent combat losses.
2 So, again, a lot of these are done in -- in a training
3 environment, so -- so that's the focus of our goal
4 here.

5 And what we're trying to do is define better
6 performance criteria and ways to measure it, revise and
7 establish performance standards, and capture and
8 archive best practices.

9 Next.

10 These initiatives started with the Sec Nav
11 Office of Safety and Survivability and with the
12 Commander, Air Forces, U.S. Pacific Fleet. Again, they
13 took fleet initiative rather than waiting for the
14 bureaucracy to start some of these initiatives, so we
15 had a head start and, again, a ground swell of a grass
16 roots effort in providing the fleet aviators what they
17 needed and what they wanted to use.

18 So they've done demo projects with the
19 aircraft, starting in 1997 with the C-130 as a proof of
20 concept, and we've moved that into the simulator
21 environment. So, initially, we had a six-month demo
22 project to give Mr. Healing back here, who was the --
23 in the Office of Safety and Survivability at that time,
24 but the fleet aviators didn't want to let it go. So we
25 kept the computer-aided debriefing system that I'll

1 show you in a little bit, and we've continued to
2 advance on that concept.

3 So the use of technology to provide a means
4 of training and operational proactive analysis versus
5 formal task analysis or mishap analysis has been
6 instrumental in moving training to a more scientific
7 approach.

8 There is a need for advances to measure
9 effectiveness of simulator syllabus and preparing for
10 subsequent aircraft-based events. So we're trying to
11 identify training issues that are not currently
12 systematically evaluated, prioritize, establish, and
13 refine training requirements, and better predict
14 mission performance in the aircraft.

15 I'm not going to have time to go into a lot
16 of the different initiatives, but we've got contractors
17 that are supporting these research and development
18 initiatives. Helmet Fire, Sim Author, Telden Controls,
19 and Anakappa Sciences.

20 The use of advanced technology in concert
21 with a more scientific approach to training has
22 provided real-time, detailed feedback to instructors
23 and air crews, so much so that some of this technology,
24 if removed, the students and the instructors feel that
25 they've had a degraded training experience.

1 The objective evaluation is possible through
2 defined performance criteria that can be captured with
3 a lot of the instrumentation you see in the upper
4 right-hand corner with our CAD system that I'll
5 describe a little bit later.

6 One of the things that we're trying to focus
7 on is critical thinking skills, and this allows a
8 replication of the event for crew self-assessment. So
9 we're trying to teach them to -- to maintain the type
10 of skills and to gain the type of skills that allows
11 them to practice operational risk management in flight,
12 rather than just as a planning practice.

13 We're trying to capture and better define
14 underlying systemic problems that lead to mishaps
15 through the routine use of data collection and
16 feedback.

17 There are also capabilities to identify rates
18 of skill degradation, but we have not routinely
19 collected enough data to -- to make that part of the
20 program to date.

21 This has -- the use of video recording in the
22 simulator has been so successful that the Safety Center
23 has recommended it for aircraft use in naval aviation.

24 Prototype computer-aided debriefing system,
25 or as we call it, CADS, and associated performance

1 measurement applications all work in concert to
2 developing a better training program. So we're --
3 we're still doing a lot of simulator and aircraft R &
4 D, and -- and these sorts of tools are assisting the
5 aviators in becoming better performers.

6 Next.

7 Originally, we implemented a VHS image
8 recording, similar to what the commercial airlines were
9 using. We found this to be useful but a cumbersome
10 method of providing feedback, as it did not provide
11 precise marks for what -- what the crew was doing the
12 instructor wanted to provide them during the debrief.
13 So a lot of time-consuming, trying to find the exact
14 point in time and ending time. Where he had to record
15 it and synchronize the time with the simulator or the
16 clock or his watch, made it difficult to use.

17 So it wasn't used a lot, so we were looking
18 for a better way to do that, and technology allowed us
19 to introduce a digital video recording capability that
20 also provided the rest of the context of the aircraft
21 environment.

22 Okay. Why digital recording is now used.

23 Okay. Both the fleet and the training
24 commands have embraced this. There have been issues,
25 but overall -- some of the quotes from the students and

1 instructors:

2 "Best simulator improvement per dollar spent
3 I've ever seen."

4 "I didn't realize what actually happened
5 until I saw the CADS replay."

6 And the third one, "The most I've learned
7 from a single debrief, and that was a good
8 trainer." And this is a very experienced
9 aviator, fleet aviator.

10 There have never been any requirements to use
11 this device by instructors or students. They use it
12 because it's beneficial.

13 What's very beneficial about this, as opposed
14 to the VHS recording, is they can digitally mark -- and
15 I'll go into that, but not as much detail as I would if
16 I had more time -- but they can scroll back and
17 identify precursors to events and results of specific
18 actions and inactions in that file.

19 So they're not only seeing the video and
20 hearing the audio, but they're also getting to see the
21 aircraft aspect and the instrumentation at the same
22 time. So it provides a complete picture of the
23 environment.

24 So training system efficacy is my main goal
25 here, so improved standardization with the files.

1 We're able to capture and provide instructor training,
2 increase inter-rater reliability, SOP review. A lot of
3 the files have been brought to the attention of the
4 command for changes in SOPs. To capture the entire
5 context of the incident is very, very important.

6 Instructor training, cockpit resource
7 management materials. Have provided a bonus in terms
8 of reduction in training dollars. We used to spend
9 about \$1000 a minute on videotape demonstrations of
10 CRM, good, bad, indifferent performance. Now we just
11 capture files, deidentify them, and use them in our
12 training, in our computer-aided debriefing system as
13 well as classroom.

14 They provide exceptional models of best
15 practices and standards that we want our novice
16 aviators to have as models.

17 This is a screen shot. It doesn't have
18 everything up. There is some pop-up and some
19 advancements that -- that you can't see just on one
20 screen. But this is what I'm talking about, the total
21 context that's available, and the air crew video
22 provides a very strong component of providing that
23 entire capture.

24 So you can put as many cameras in the
25 simulator as you feel are required. In the S-3, we

1 used to have four crew members, so we had four cameras,
2 one on each crew member. We lost a crew member, but we
3 left the other camera in the back seat. So this just
4 reflects the front-seaters here in the upper right
5 here.

6 So -- so this tool really enhances the
7 debrief environment and -- and the training system
8 overall. So high-fidelity digital file formats
9 expanded on the crew coordination focus with the
10 integration of additional multivariate data to provide
11 an essence of the experience. A graphic recreation of
12 flight instruments, tactical displays, animations using
13 simulator data. So these are pulled directly from the
14 simulator.

15 The crew video. Numbers of cameras vary, as
16 I said. You get the 3-D aspect of the aircraft. And
17 all -- again, all this data is being pulled from the
18 simulator.

19 Flight displays. Varying degrees of
20 resolution there. Performance file markers and moving
21 map. There's nav charts available, and there's
22 analysis displays on the second screen. So I will not
23 go into the data analysis and displays. Again, that's
24 an entirely different subject here. And we've got
25 upgrades that aren't reflected here.

1 I'm going to show you a demonstration video,
2 and the skipper of the FRS was kind enough to let us
3 use this, because he felt strongly that this was an
4 advantage to training and to capturing what goes on in
5 flight. And again, this is in simulator. It's a
6 pretty benign incident, to protect the aviators in
7 question here. And we had a little trouble redacting
8 it without losing the audio, so you're going to see a
9 little bit of strangeness in the file here as the faces
10 move a little bit.

11 So they're going to try and pull that up.
12 But this is, again, an IFR departure from NASNI. And
13 it's basically an altitude bust. And what this brings
14 to the table is what -- what are the crew's inactions
15 rather than what are they doing; what aren't they doing
16 at a critical phase of flight and how are they being
17 distracted.

18 (Video presentation)

19 DR. GILLAN: Not getting any video -- I mean
20 audio.

21 (Video presentation)

22 DR. GILLAN: You can see from the video here
23 that the -- we call them a COTAC -- a naval flight
24 officer, the upper right-hand corner has his head
25 pretty much buried in the PCL.

1 The pilot, we're not quite sure what he's
2 doing, but we know he's not looking at the flight
3 instruments because he -- he misses the altitude that
4 he had prebriefed. And, is going into Lindbergh field
5 flight path.

6 I guess the audio is not going to come
7 through on that.

8 I do have more videos that are a little bit
9 more dynamic and have gross motor movements that show
10 the enhancement that video brings to the table,
11 especially when safety is of concern. We've got some
12 crew member out of position for ejection, which
13 probably would have decapitated him, and we've got some
14 gross motor movements of pilots reaching up for things,
15 claiming that they've turned things on or off, and the
16 instruments do not indicate that, and they land with
17 gear -- gear up.

18 So there are some very dynamic things that
19 video can bring to the table here, along with all the
20 other data that's available, to provide a complete
21 picture of what's going on.

22 Okay. These are some of the things -- we've
23 done studies at North Island with the S-3 crews.
24 They've been a great community to work with. And we've
25 -- this came from one study with eight fleet crews,

1 which is just the front-seaters, and eight novice
2 crews. What I've tried to do is figure out some of the
3 metacognitive processes that distinguished the more
4 successful crews from the unsuccessful crews in -- in
5 getting through a novel situation, something that --
6 that none of the crews had been prepared for in terms
7 of SOPs or training.

8 So even though I was looking for something
9 that isn't observable, there were lots of actions and
10 lack of actions within the crews in terms of the range
11 of performance that allowed you to assess that these
12 are the factors that -- that provided the best crews
13 with the most successful outcome. So there were either
14 actions or lack of actions at certain points in the
15 scenario, which was about 25 to 30 minutes, that
16 allowed us to differentiate, you know, what made some
17 crews successful or not successful. And they were
18 debriefed for about an hour after the event to try and
19 ferret out some of the critical thinking and cognitive
20 processing that -- that they were doing during these
21 periods of time.

22 So aircraft control safety. There's a list
23 of things that the video brings to the table in concert
24 with other information that is more useful than not
25 having video.

1 Next.

2 These are some of the other areas. Crew
3 positioning, again, for naval aviation, that's
4 critical. Nonverbal communications. If you look at
5 enough files, you see that aviators do a lot of hand
6 talking and gesturing. They don't always respond
7 verbally.

8 Some of the -- the gross reactions to noise
9 and light. You can see jumping back and inadvertent
10 flip -- flipping of controls. Again, we're working a
11 lot with novice aviators, so you're -- you're getting,
12 you know, the range of activities here that you might
13 not get with more advanced flight crews.

14 Attitude, supporting behavior. A lot of that
15 is very telling. Again, with audio, voice inflection,
16 tone, stress can be -- can be heard in the voice. So
17 although, you know, we don't scientifically analyze
18 those things, the video alone, the instructors, the
19 students gain a lot from just looking at that component
20 in certain situations. Again, 100 percent of the time
21 it may not be valuable, but it's there if we need it,
22 so we have to collect it.

23 Again, these are some other issues that the
24 video, again, aspect brings to the table.

25 So decision-making. A little bit hard to

1 figure out what's going on in somebody's mind as
2 they're making a decision, but you can tell the results
3 of their action or inaction following that. So it
4 provides opportunities to ask questions if the crew is
5 available for that, and to try and figure out how
6 they're thinking so you can change that thinking to
7 make them better aviators.

8 Pay attention. These are some of the core
9 competencies -- go ahead -- that -- that, again, some
10 of the categorization that we've done in trying to go
11 through the research and the active training that we
12 do. These are some of the areas that -- that we find
13 are critical to focus on, so we've designed a lot of
14 our tools and our human factors training around these
15 areas. And you can see a lot of them lend themselves
16 to the computer-aided debriefing system data that's
17 captured.

18 Next.

19 So video combined with other sources
20 obviously is the best way to go, and with our systems,
21 it's a part of the system. So there's no either/or
22 sorts of decisions that need to be made. We want it
23 all and we have it all. We just need to grow into more
24 advanced uses of it.

25 Again, we have a capability to mark the

1 digital files, and I'll show you that in a second,
2 record, and then retrieve them and in near real time.
3 It takes them about two minutes to combine all this
4 data and replicate it on a debrief screen in the
5 debrief room.

6 Again, if you've got a dual engine failure,
7 the data collected, the aircraft control prioritization
8 skills, memory items, PCL usage, the video brings a lot
9 to -- to that sort of incident.

10 Go ahead.

11 This is the marking device. You probably
12 can't read it real carefully, but in the left-hand
13 corner there you'll see a scroll down. Those are what
14 instructors normally use as instructor guides. They
15 just take the grade sheets, and there's categories down
16 there in time sequence. So what we have them do is
17 mark files with just a gross category of what the
18 training issue is, and then we move over. And they can
19 do one or all six of these, what's called marks.

20 And what those do is the digitally mark the
21 file, so when you go back to the debrief you don't have
22 to remember why you marked it. It's not just simply a
23 time stamp. There's actually a category, either a
24 skill or a behavior that -- that's available to the
25 instructor to prompt him or her to remember what

1 happened three hours ago in this particular event.

2 Again, where -- where the incident occurred
3 in the flight profile; was it on deck, was it during
4 takeoff, departure; and then we have -- you'll see
5 there's eight categories, starting with aircraft
6 control systems knowledge, and it moves across. And
7 systems knowledge is broken down into system or
8 equipment, operating limits, SOPs, weather, procedures,
9 maneuvers.

10 So anything the instructor feels needs to be
11 talked about as a learning point, either positively or
12 negatively, during the debrief, he can mark digitally
13 on that file and it remains with that file.

14 We're working on advances to collect this
15 same sort of data during the brief and -- and the
16 debrief so we have the entire evolution of the training
17 event, not just the simulator portion. We found a lot
18 of the learning goes on in the debrief and it's not
19 captured.

20 So the crew member or crew members that are
21 associated with this event mark -- can also be marked,
22 and then that provides a snapshot of that one single
23 point in time. And when you bring that up during the
24 debrief, you can prescroll, you know, five minutes,
25 three minutes, whatever the instructor feels is

1 pertinent, and see what it -- what events led up to
2 this incident or what events, you know, happened after
3 this incident.

4 The -- the flight crews liked this so much
5 and they're so engaged in it that even if there isn't
6 time during the debrief, which is pretty short -- 20 to
7 30 minutes in a lot of cases -- they'll stay after the
8 fact and watch the files.

9 So, next.

10 That's it.

11 So I've got a lot of backup slides,
12 additional slides, and I'll show them if somebody's got
13 interest. So, that's it.

14 CHAIRMAN CARMODY: Thank you, Ms. Gillan.

15 We'll go to the Technical Panel now. Dr.
16 Byrne, I believe you're doing the questioning.

17 DR. BYRNE: Yes, thank you, Madam Chairman
18 Carmody.

19 Good afternoon, Dr. Gillan.

20 DR. GILLAN: Good afternoon.

21 DR. BYRNE: I'd like to elaborate on or
22 amplify some of the points that you brought up in your
23 presentation, and if you could start with restating
24 what the primary purpose was for collecting video in
25 the training environment?

1 DR. GILLAN: It was to be part of a program
2 to reduce the mishap rate in naval aviation.

3 DR. BYRNE: What was the -- was there a
4 particular crew behavior or crew dynamic that was the
5 goal that -- that video was the medium used to capture?

6 DR. GILLAN: They were just looking at crew
7 coordination initially, but we found that the value of
8 -- of the tool was such that everything was captured:
9 mission performance tactics, skill-based errors, and
10 eventually naval aviation caught up and saw that skill-
11 based errors were just as much of a problem as crew
12 coordination-type errors. And so the data's all there.
13 It's just a matter of focus.

14 DR. BYRNE: And how effective is video in the
15 simulator a tool to be able to identify these skill-
16 based errors?

17 DR. GILLAN: You'd probably be better off
18 asking the instructors, but in general, you know, they
19 all say that it's a valuable component of the system.

20 DR. BYRNE: And I understand correctly, the
21 video is used in a debrief -- primarily for debriefing
22 purposes?

23 DR. GILLAN: Yes.

24 DR. BYRNE: Who's involved in those debriefs?

25 DR. GILLAN: The instructor and whatever crew

1 is available for that event, either what we call FRS,
2 the Fleet Replacement Squadron, where they're doing the
3 initial training for an aircraft, or the fleet crews,
4 after they've been in the fleet, come back for current
5 training. And again, this is voluntary use. If they
6 didn't think it was valuable, they wouldn't use it.
7 It's the Navy, so things end up in the closet a lot.
8 This has not.

9 Again, there's no dictate to use it by the
10 commanding officer or anybody else in the Navy. It was
11 done as a demo project. We were the initial site, but
12 it has grown to, I think, about -- well, every platform
13 on the -- on the Air Pac side, which is about 50
14 simulators. So it's not in every simulator, but it's
15 going into every type model series on the -- on the
16 West Coast, and all new simulators will have this sort
17 of capability. They're not always called CADS, but the
18 same capability is going in all new simulators.

19 DR. BYRNE: Is this technology used in -- for
20 basic training as well as recurrent training?

21 DR. GILLAN: Yes. It's also used in the
22 training command down in Pensacola.

23 DR. BYRNE: Okay. Captain Cox this morning
24 testified that he had experienced problems using video
25 in debriefings, that the audio was more valuable than

1 the video was. Has the Navy experienced similar
2 problems?

3 DR. GILLAN: Well, we don't have to say we
4 want one or the other. The audio generally brings more
5 to the table than the video, but you never know what
6 the situation is going to be, so you have to capture
7 everything.

8 DR. BYRNE: And as far as the number of
9 cameras involved, is it standard, or how many cameras
10 are you using? You said, I guess, originally there
11 were four crew stations?

12 DR. GILLAN: Right.

13 DR. BYRNE: Now down to --

14 DR. GILLAN: We still maintain the same
15 cameras that we use for the VHS recording, same
16 cameras. We added some infrared lighting panels to
17 help with the -- with the -- we used to have to leave
18 the lights on, so that hurt us during the night events.
19 So we've just become more sophisticated in the
20 technology that's available.

21 DR. BYRNE: Are the images recorded or
22 captured with the cameras only over the shoulder or
23 wide-area views of the crew?

24 DR. GILLAN: Yeah. They -- they were set up
25 for crew coordination and they were left that way. In

1 some of the other platforms, they are focused on the
2 instrument panel. You can see some of the instrument
3 panel in the S-3. You can see the master caution
4 light. But -- but the very discrete instruments, no.

5 DR. BYRNE: Why -- why was the decision made
6 not to include the instrument panel in the S-3 platform
7 as compared to the others?

8 DR. GILLAN: Our -- our CADS system provides
9 that data for us, as you saw. We're limited to screen
10 size and we're limited to the depth of the number of
11 pop-ups available, distract the instructor and the
12 crew. So what they do is they settle on the types of
13 instruments that are normally valuable for debriefing.

14 And again, it's -- it's a cost factor. You can get
15 whatever you want if you're willing to pay for it.

16 But simple is better in this tool, we've
17 found, so limiting the flight instrumentation. We are
18 collecting data in the background in our analysis
19 program, about 100 parameters. So we can go back and
20 retrospectively look for other data and see -- see what
21 we want with that.

22 DR. BYRNE: And I guess in terms -- you
23 mentioned that there was some plan for using video in
24 aircraft routine operational use. Would you elaborate
25 on that?

1 DR. GILLAN: The -- the DOD is just getting
2 off the ground with a new group. The Navy and the Air
3 Force and the Army and the Coast Guard have been
4 working separately towards initiatives like the
5 commercial airlines. We call it -- we just put a
6 "Military" in front of the FOQA, MFOQA. And so they're
7 just getting off the ground in determining policies and
8 equipment.

9 And knowing that I was coming here, I asked
10 the group, which I'm a member of one of the working
11 committees in the technology and safety, you know, what
12 -- what was their stand on -- on use of videos. And
13 they said that they hadn't purchased any cameras in the
14 big picture but it was recommended by the Safety Center
15 that that become part of the program. So that's the
16 Navy's stand. DOD-wide, I'm not sure they're there
17 yet.

18 DR. BYRNE: And how long have you personally
19 been involved in using video in -- in training?

20 DR. GILLAN: Well, regular videotapes for --
21 for, you know, quite some time, but -- but the -- but
22 the digital aspect, about seven years we've had the
23 computer-aided debriefing system.

24 DR. BYRNE: And that's the -- the CADS
25 system?

1 DR. GILLAN: Yes.

2 DR. BYRNE: What changes would you make or
3 are you contemplating making to improve the
4 effectiveness of that system in terms of number of
5 cameras used so that you can accurately document both
6 what activities are going on in that cockpit as well as
7 what the crew is not doing?

8 DR. GILLAN: Well, in the S-3 community, it's
9 -- you know, we're kind of being cut off at the knees
10 because our platform is going away. So we have no more
11 funding to even deliberate on -- on additions at this
12 point.

13 But other platforms get, you know, groups
14 together of the instructors and -- and the human
15 factors specialists and determine for that platform,
16 for the missions, for the issues that they have to deal
17 with, how many cameras are viable and -- and how many
18 they need. So we're working with a simulator. They
19 usually can just screw them in in a few minutes.

20 DR. BYRNE: When you were talking about the
21 list of events or behaviors that could be captured
22 using video imagery, do you have any specific examples
23 of any instances where a specific event was captured on
24 an image recorder but it was not captured through audio
25 or the performance characteristics of the airplane?

1 DR. GILLAN: So, you mean just the image
2 itself was the outstanding feature of --

3 DR. BYRNE: Yes.

4 DR. GILLAN: -- an incident?

5 DR. BYRNE: That was the only way that the
6 event became known to the instructors.

7 DR. GILLAN: Yeah, we have a lot of issues of
8 nonverbal communications. There are nonstandard
9 manners of going through checklists. In our community,
10 we require verbal responses, so we've got examples of
11 pilots just nodding their head or, you know, hands up
12 signals or, you know. So if something were to occur,
13 you would not necessarily know that a pilot was in
14 concurrence with something.

15 There's -- again, in preparing for this, we
16 just went to the file server and started going through
17 files, and -- and my best guess is, you know, at least
18 half of them have something that the video enhances in
19 terms of a learning point or constructing an event and
20 what led up to it or, you know, what it led to.

21 DR. BYRNE: My last question, Dr. Gillan.
22 Could you summarize what the greatest value of image
23 recording is in your particular application?

24 DR. GILLAN: I think it provides, again, the
25 benefit of the experiences of those air crews to other

1 air crews without having to live through it. It also
2 provides models of excellence and standards, again, for
3 novice air crews by, you know, senior air crews,
4 normally, and saves a lot of rehashing of the same
5 lessons learned.

6 The instructors that -- that are proponents
7 of this, a lot of them are former commercial airline
8 pilots that have come back to us as contract
9 instructors, so they value all this additional
10 information. Through their wisdom and experience
11 they've figured out that, you know, they were afraid of
12 this technology to begin with, but now they're our
13 greatest proponents, because they're the ones that have
14 to repeat the lessons learned over and over again to
15 the students.

16 And now, with these models and with the
17 realism of the -- of the experience put in front of the
18 students, the "ahas" are there. There is no long
19 discourses or arguments about who did what when. It's
20 on the file.

21 So it's been very beneficial, and again, it's
22 adding to our ability to predict performance in the
23 long run, which is the key.

24 DR. BYRNE: Thank you, Dr. Gillan.

25 Chairman Carmody, I have no further

1 questions.

2 CHAIRMAN CARMODY: Thank you.

3 Moving now to the parties, let's start with
4 the Air Transport Association.

5 Mr. Barimo, any questions for the witness?

6 MR. BARIMO: No, no questions from us. Thank
7 you.

8 CHAIRMAN CARMODY: How about the Regional
9 Airline Association?

10 MR. LOTTERER: No questions, thank you.

11 CHAIRMAN CARMODY: All right. Mr. Wallace of
12 the FAA?

13 MR. WALLACE: Just a few questions, Madam
14 Chairman.

15 Was that video we saw sort of a reasonable
16 representation of what you usually see?

17 DR. GILLAN: Yes.

18 MR. WALLACE: I mean, I frankly found it a
19 little difficult to follow, and --

20 DR. GILLAN: Well, it had been tried to be
21 redacted, and that's why it wasn't -- got some -- some
22 simple screen shots. And I can show you off the record
23 some files I've got with me.

24 MR. WALLACE: Okay.

25 DR. GILLAN: But for public broadcast

1 purposes --

2 MR. WALLACE: I'm not sure that sort of the
3 room conditions or whatever are --

4 DR. GILLAN: Yeah.

5 MR. WALLACE: And this is sort of a standard
6 VHS recording?

7 DR. GILLAN: Well, it's digital recording.

8 MR. WALLACE: Uh-huh. And is that -- do you
9 know --

10 DR. GILLAN: It looks similar to the -- to
11 the --

12 MR. WALLACE: And so, is it about -- I mean,
13 I understand VHS is on the order of maybe 20, 30 frames
14 per second. Is that probably what that is?

15 DR. GILLAN: I'm not sure what the digital
16 is.

17 MR. WALLACE: Because of the specifications
18 for image recorders developed in Europe are for no more
19 than four images per second, I think.

20 And this is through -- through four separate
21 cameras that were -- you were filming there?

22 DR. GILLAN: Well, the one you saw was two
23 cameras, one on the pilot, one on the NFO.

24 MR. WALLACE: Right. Okay.

25 DR. GILLAN: But you can have as many cameras

1 focused on whatever. Some of the Hornet community
2 people want the cameras, you know, focused on the hud
3 and more of the instrumentation because it's very
4 difficult to replicate. These were graphic images that
5 are -- you know, you've got a digital picture of an
6 instrument panel display, and then -- and then that's
7 designed so that the data forces that to move the
8 needle.

9 MR. WALLACE: In conjunction with this use in
10 simulators for training, are you putting videos on
11 training aircraft as well? Have you started to do
12 that?

13 DR. GILLAN: There -- there -- again, that's
14 the MFOQA effort, and that's a separate effort. It's
15 not going on where I am right now. Not in -- in the S-
16 3 community.

17 MR. WALLACE: Okay. Nothing further. Thank
18 you.

19 CHAIRMAN CARMODY: Thank you, Mr. Wallace.

20 Captain Fenwick of ALPA, any questions for
21 the witness?

22 CAPTAIN FENWICK: Dr. Gillan, with your
23 background as an educator and a human performance
24 expert, does observing behavior explain it or the
25 reasons behind it?

1 DR. GILLAN: No.

2 CAPTAIN FENWICK: With regard to the -- the
3 CADS system which is in operation now in your training
4 environment, how crucial is the presence of a crew, in
5 this case a live crew, in resolving with the instructor
6 and amongst themselves the various coordination and
7 communications issues that are observed during a
8 session?

9 DR. GILLAN: I'm not sure I understand what -
10 -

11 CAPTAIN FENWICK: If -- if we were to show
12 the video of a training session to, perhaps, just an
13 independent observer, would it all become clear to that
14 particular person, assuming they were an expert in that
15 airplane and the operational environment, or is it --
16 is it necessary to actually have the crew participate
17 along with the original instructor who observed the
18 session to get a full understanding of what it was that
19 exactly -- what was going on in the cockpit at that
20 time?

21 DR. GILLAN: Well, not necessarily in the
22 cockpit, maybe, but in the minds of the air crew.
23 You'd need to ask them some questions, you know: what
24 were you thinking now or, you know, what were you
25 thinking of acting on, et cetera.

1 But again, we usually -- if we have an issue
2 with a performance, more than one instructor will look
3 at it.

4 CAPTAIN FENWICK: Okay. And in terms of the
5 extension of the video capability to actual line
6 airplanes, is it your understanding that this
7 capability will be used for training flights or line
8 operations, combat missions? What -- what realm would
9 this tool be used for?

10 DR. GILLAN: Again, right now, for military
11 use it's restricted to demonstration projects. Again,
12 retrofitting a naval aircraft that has to land on
13 carriers with additional equipment is a huge
14 investment.

15 CHAIRMAN CARMODY: Excuse me, Ms. Gillan?
16 Ms. Gillan, please speak into your microphone.

17 DR. GILLAN: I'm sorry.

18 CHAIRMAN CARMODY: I'm missing some of what
19 you're saying. Thank you.

20 DR. GILLAN: I'm just aware of the
21 demonstration nature of where they want to go with
22 this, so any plans for outfitting for operational or
23 just training is beyond what I know at this point.

24 CAPTAIN FENWICK: Thank you.

25 CHAIRMAN CARMODY: Mr. David with the Allied

1 Pilots.

2 MR. DAVID: Yes, ma'am. I have several
3 questions.

4 The failure of the student to have the proper
5 ejection preparation out of one of your videos, is that
6 really a valid conclusion when the aviator knows he can
7 eject from a simulator and he knows that he can't be
8 hurt in any manner from the simulator?

9 DR. GILLAN: Well, people have been hurt
10 ejecting, and -- and what we're trying to prevent is
11 bad habit patterns. So we've got people in the right
12 seat that are trained to -- to back up the pilot, and
13 sometimes they lean over to look at -- I'm sorry, lean
14 over to look at a couple of instruments when they
15 should be trained to keep their position for ejection
16 at all times during critical, you know -- especially.

17 So it's bad habit patterns that can be picked
18 up in video. And sometimes you won't see anything in a
19 single video, but over time, if you keep track of the
20 same student or crews, you can pick up, you know, bad
21 habit patterns. So that's what we're trying to capture
22 before they become mishaps or incidents in the
23 aircraft.

24 So I'm not sure if that -- that answers your
25 question.

1 MR. DAVID: I believe so. So, you think that
2 they're all -- the student is always going to be
3 cognizant of ejecting from the simulator?

4 DR. GILLAN: If they want to stay alive, yes.

5 MR. DAVID: Okay. Interesting.

6 Do you have any experience with the current
7 aircraft shoulder-mounted cameras which are in fleet
8 aircraft at this stage right now?

9 DR. GILLAN: No.

10 MR. DAVID: You don't, okay.

11 Isn't this more of a tool applicable to rag
12 students than a fleet operational aviator?

13 DR. GILLAN: Well, the fleet operational
14 aviators come over and use it routinely for advanced
15 training for their recurrent training, so they have
16 found it very valuable. I think any level of training
17 would find this valuable.

18 MR. DAVID: It hasn't been found valuable in
19 the operational sense, only the training sense, is that
20 --

21 DR. GILLAN: Right.

22 MR. DAVID: -- your statement?

23 Finally, in the video you showed up there, do
24 you think the instructor really needs video to debrief
25 that? He set up that student with a known failure in a

1 known scenario to take off. He's given him the failure
2 at a time when he knows that he should be concentrating
3 on another task in the cockpit and he knows what the
4 NFO's going to do and he knows what the pilot's going
5 to do. What is he going to gain from the video that he
6 doesn't already know is going to happen?

7 DR. GILLAN: What it shows, the crews -- and
8 again, these are crews that are just coming together
9 for the first time. The -- the flight officers are
10 trained separately than the pilots, so this is the
11 first time -- and again, that's where crew coordination
12 is -- is so critical here, in that the trigger here was
13 an abnormal situation. And the crews are trained to
14 get the aircraft into a safe altitude before they start
15 handling these.

16 So in jumping the gun and forcing his head
17 into the PCL, the right-seater does not back up the
18 pilot. The pilot is losing SA somehow, we're not quite
19 sure how. But he's not watching his altitude, so he
20 busts his altitude.

21 MR. DAVID: Yes, ma'am. I understand that,
22 having done that scenario many times. What is he
23 gaining from looking at it in the video that he's not
24 going to gain --

25 DR. GILLAN: It's reinforcing generally,

1 especially the right-seater, to scan once in a while
2 while he's reading off the PCL procedures, to take his
3 head out of the book. They become very, very -- they
4 prioritize that above everything else, including safety
5 of flight.

6 CHAIRMAN CARMODY: Is that it, Mr. David?

7 MR. DAVID: That's it. Thank you.

8 CHAIRMAN CARMODY: Yes. All right. Thank
9 you.

10 Ms. Rosser, any questions?

11 MS. ROSSER: No questions at this time,
12 ma'am.

13 CHAIRMAN CARMODY: All right. Thank you.

14 We'll move, then, to the -- to the Board of
15 Inquiry. Mr. MacIntosh will start.

16 MR. MacINTOSH: (Off mike) -- how about
17 criticism of the system. Specifically, have you heard
18 persons say, "I don't want to see this thing"? Have
19 you heard instructors who say, "I don't need it. It's
20 not working today, that's fine"? In other words, that
21 kind of negative side of -- of this approach.

22 DR. GILLAN: Yes. And we expected a lot more
23 when we initially introduced this. We were waiting for
24 the cultural shock. Nobody, you know, likes to be
25 videotaped at work.

1 But what we found was that that kind of was
2 shoved to the side when they saw the advantages of
3 using the system. So, obviously, we've had students go
4 back in and try to erase their performance if they felt
5 it was going to be kept on file, so we have issues that
6 come up every once in a while like that.

7 Instructors -- again, it's additional work
8 load for them to use this system, so there's some
9 hesitance there. But when the students are demanding
10 they use it, they learn how to use it and -- and are
11 probably better instructors for it. So it's kind of
12 self-reinforcing in using a system like this.

13 Originally, we put it in -- we've had socks
14 over microphones, jackets over cameras, but you know,
15 with a generation that has MTV and their whole life on
16 the Web cam, it's becoming less and less of an issue in
17 being recorded. So the senior aviators had, you know,
18 more issues with it than the young kids coming in now.

19 We've had incidences of -- of them doing
20 things in the simulator where they knew they were being
21 videotaped and -- and you'd be horrified at some of the
22 things that went on that they just don't care. I mean,
23 it becomes secondary in the background.

24 But it is additional work load for the
25 instructor initially.

1 MR. MacINTOSH: Speaking of instructors,
2 would you -- could you opine at all about whether there
3 are some instructors that have an overreliance on such
4 a system to the deference of -- of good observation
5 techniques, listening, and debriefing?

6 DR. GILLAN: Yes, there -- there are some
7 issues, and especially in the S-3 community. Some
8 communities get more support at the simulator console,
9 so they'll have contractors sitting with them or more
10 instructors, if they're from a larger-crew aircraft.
11 So they become one-arm paper hangers. They're having
12 to observe the crew, make marks on -- on the CADS
13 device, as well as sometimes make -- make notes.

14 So it is a very difficult multitasking
15 situation for the instructor, but again, they feel it's
16 useful. They are not forced to use it. So as they
17 gain experience in using it, it becomes second nature.

18 The problem becomes if they're totally dependent on it
19 and aren't taking any notes and something goes wrong
20 with the electronics, you know, they're back to square
21 one.

22 So -- but that happens very infrequently.
23 It's got a pretty good reliability rate. It's over 95
24 percent, so that has --

25 MR. MacINTOSH: Very enlightening. Thank

1 you.

2 CHAIRMAN CARMODY: Mr. Battocchi?

3 MR. BATTOCCHI: Thank you. No questions.

4 MR. CASH: I just have one.

5 In response to one of the questions Evan
6 asked you, you said half of the -- you queried your
7 server for half of the -- and you stated that half of
8 the -- these scenarios, I guess, had something to be
9 gained by video. How many is that?

10 DR. GILLAN: Well, we looked just what was
11 currently on the server, and that was about 30 or 40
12 files.

13 MR. CASH: I mean, how many training
14 environments -- I mean, how many simulator sections?

15 DR. GILLAN: Those are 30 or 40 events, three
16 hours in length, normally. And we -- what we do is we
17 just -- we don't save every training evolution, only
18 the ones that are -- are useful for either applying to
19 what we call our goal standards, where we're able to
20 reuse those in a classroom environment as models of
21 performance, or there's issues there that are useful
22 for learning points that are not models of performance
23 but, you know, "Don't do this" sorts of issues.

24 Those are -- are captured and reduced to just
25 the few minutes or seconds that that portion of the

1 file is valuable for, and it's deidentified and put in
2 a secure server room and used as the command sees fit,
3 so that the files don't leave the command. There's not
4 a lot of privacy issues that come up.

5 Again, we've got a captured audience in the
6 Navy, so -- so those issues don't come up as much as
7 they might in another organization.

8 MR. CASH: Can you make some assessment on
9 how much -- how many times it's useful? I mean, in
10 half of all simulator sessions is there something, or
11 --

12 DR. GILLAN: We've never really done a study
13 on that or tried to define that, because it's just
14 become a common component of what is part of the
15 debrief now and what is expected to be part of the
16 debrief. So -- so in trying to force the issue and
17 say, well, we -- we think audio is more valuable than
18 video, or the instrumentations are more valuable, or
19 the parameters are more valuable, we see it all in
20 context. So we have never tried to devise what
21 percentage is useful.

22 MR. CASH: Okay. No more questions.

23 CHAIRMAN CARMODY: All right. Thank you.

24 Ms. Gillan, thank you so much for your
25 testimony and for answering our questions. The witness

1 is excused.

2 (Whereupon, the witness was excused.)

3 CHAIRMAN CARMODY: And, Mr. Cash?

4 MR. CASH: The next witness is Ron Swanda
5 from the General Aviation Manufacturers Association.
6 Whereupon,

7 RON SWANDA

8 having been first duly sworn, was called as a witness
9 herein and was examined and testified as follows:

10 Testimony of Ron Swanda

11 MR. CASH: Mr. Swanda, would you please state
12 your name and title and affiliation for the record and
13 any brief academic and -- and experience?

14 MR. SWANDA: Okay. I'm Ron Swanda, the
15 senior vice president of operations with the General
16 Aviation Manufacturers Association. I've worked there
17 for approximately 22 years. I was an Air Force cargo
18 transport pilot prior to that time. I flew C-130s for
19 about 11 years.

20 I have an MBA in Aviation from Embry Riddle
21 Aeronautical University and a bachelor's degree in
22 Psychology from the University of Nebraska.

23 MR. CASH: Thank you.

24 And Dr. Bruce will be the main questioner.

25 DR. BRUCE: Ron, good afternoon. You and I

1 have considered a list of accidents involving turbine-
2 powered aircraft. These would be the fixed-wing and
3 rotocraft aircraft that we would be recommending for
4 Type C video recorders. That's defined in the EUROCAE
5 video spec that's Exhibit 7.

6 That accident data for Part 135 and Part 91
7 operations is included as Exhibit 3. The list captures
8 the aircraft that, for the most part, do not have any
9 type of data recording devices.

10 Would you review for the record how we
11 developed that list?

12 MR. SWANDA: Yes. That list excludes
13 aircraft that are in commercial Part 121 operations and
14 any of the large commercial aircraft that were
15 operating under Part 91 when the accident occurred,
16 such as repositioning operations. It also excludes any
17 restricted and experimental category aircraft.

18 DR. BRUCE: So, from 1983 to 2003, how many
19 turbine-powered aircraft were involved in accidents?

20 MR. SWANDA: That's about a little less than
21 3000, I guess, 2966.

22 DR. BRUCE: And how many of those involved
23 fatalities? Well, not accidents. How many fatalities
24 were in that group?

25 MR. SWANDA: In that entire period, 21 years,

1 there were 754 fatalities, which averages about three
2 dozen a year.

3 DR. BRUCE: And what would be the leading
4 cause of those accidents?

5 MR. SWANDA: Person-related causes were cited
6 in about 90 percent of those accidents. Environmental
7 causes were cited in 47 percent, and aircraft-related
8 causes were associated with 38 percent of the
9 accidents. That totaled more than 100 -- these totaled
10 more than 100 percent because one cause can be -- more
11 than one cause can be cited for an accident.

12 DR. BRUCE: I just -- we're saying 90 percent
13 of those have human factors-related causes. Earlier
14 today, the Navy had used a number of 80 percent. So
15 it's pretty clear that's the type of accident that
16 we're trying to get to.

17 I want to switch a moment from discussing the
18 accidents and talk about the fleet of aircraft. What's
19 the fleet size of turbine-powered aircraft that are
20 candidates for the video recorders?

21 MR. SWANDA: The latest data we have, 2002,
22 estimates that turbine-powered aircraft in general
23 aviation and air taxi operations was 18,639. That's an
24 estimate, unfortunately, and the last census -- full
25 census was completed in 1994.

1 DR. BRUCE: So that's an estimate. Where
2 does it come from?

3 MR. SWANDA: It comes from the FAA's General
4 Aviation Activity and Avionics Survey, which is
5 performed on an annual basis.

6 DR. BRUCE: And that's a 2002 number. Is
7 there a 2003 number?

8 MR. SWANDA: No, we do not have 2003 data.
9 In fact, the 2003 data has not -- the survey has not
10 even been mailed to the sample selected for the survey
11 yet.

12 DR. BRUCE: And so, we would need that
13 information in order to calculate the cost of equipping
14 the fleet. What do you see as the limitations in that
15 data when we try to do that?

16 MR. SWANDA: Any time you survey a population
17 using sampling methodology, the subsets have a greater
18 degree of variability in the -- the estimate than the
19 overall. So I -- I have relative confidence in the
20 overall fleet of all general aviation aircraft. Every
21 time you take a cut at it, such as turbine aircraft or
22 turbine-powered aircraft or airplanes, the average
23 error of that estimate becomes much larger.

24 And in -- in fact, due to some problems with
25 the sampling process used in prior years, we saw some

1 of those estimates for the subcategories going as high
2 as 50 percent.

3 DR. BRUCE: Thank you, Chairman Carmody.
4 Thank you, Ron.

5 CHAIRMAN CARMODY: Thank you, Dr. Bruce.
6 We'll start with the FAA. Mr. Wallace, any
7 questions for the witness?

8 MR. WALLACE: Do your -- do companies that
9 GAMA represents support the recommendations for small
10 turbine aircraft?

11 MR. SWANDA: Well, that's a very good
12 question. I'm glad you asked me that question. We did
13 survey all of our companies prior to this hearing, and
14 we are not aware of any company that makes a video
15 recorder capable of withstanding the crash forces that
16 are typically encountered by a small airplane.

17 Therefore, GAMA cannot provide an appropriate
18 cost for such equipment, nor can we speak precisely to
19 its potential effectiveness.

20 Additionally, in most cases, off-the-shelf
21 video equipment could not be expected to reliably
22 provide post-crash information useful to meet accident
23 investigations. Under no circumstances do we foresee a
24 video recorder substituting for an FDR or CVR.

25 For some accident investigations where a CVR

1 and/or FDR is not installed, the information provided
2 by a crash-survivable video recorder might be useful.
3 GAMA does not believe, however, that the benefits of
4 installing such recorders on small aircraft currently
5 justify the cost.

6 Operator investments in aircraft safety
7 equipment are much better justified in equipment that
8 directly contributes to safety, not in equipment that
9 only enhances post-accident investigations.

10 GAMA does not believe that government
11 research into -- GAMA does believe, however, that
12 research into the -- into ways of removing the
13 technical barriers for these types of equipment does
14 make sense. And that would include determining the
15 appropriate standards that the FAA could use to certify
16 such equipment. Once these road blocks are removed,
17 the FAA could move quickly, I think. GAMA
18 manufacturers would consider production as well.

19 However, GAMA does -- doubts that the
20 benefits of such equipment when compared to even the
21 lowest estimated cost will ever justify a mandate.

22 MR. WALLACE: I'd like to assure everyone in
23 the room I wasn't asked to ask that question. I just
24 asked it.

25 (Laughter)

1 MR. WALLACE: Do you distinguish between your
2 customers who are Part 121, Part -- primarily Part 135,
3 and Part 91 operators as -- as to issues regarding the
4 acceptance? Recorders have typically been something
5 we've seen in the commercial environment, yet this
6 current set of recommendations takes us purely into the
7 absolute private use environment as well.

8 MR. SWANDA: As I understand your question,
9 yes, we do acknowledge that there is a difference among
10 our -- ways our products are used in the fleet for
11 commercial and noncommercial operations. However, the
12 companies that we represent or the parts of the
13 companies that we represent do not manufacture products
14 for the Part 121 operations.

15 They do make the products, I should say, but
16 we do not represent that part of that company. We
17 strictly represent the general aviation side of those
18 companies.

19 For example, avionics manufacturers may make
20 avionics installed across the board. However, our
21 interest is merely in the general aviation application
22 of those products.

23 Did I answer your question?

24 MR. WALLACE: Well, yes, but just to clarify,
25 I'll ask a slightly narrower question. Do you see

1 different sort of use and privacy issues if -- if we
2 find these recorders entering into the pure Part 91
3 private use, you know, Pilatus, taking the family to
4 the Bahamas for the weekend type of operation?

5 MR. SWANDA: Yes, I'm sure there are
6 differences in privacy issues, but the question that
7 probably is more appropriate is, is there an
8 appropriate -- who decides what degree of privacy. If
9 it is the individual pilot flying for noncommercial
10 purposes, they certainly have every right to make the
11 decision. However, for commercial operations, the
12 government has a role in determining what is
13 appropriate.

14 MR. WALLACE: All right. Thank you.

15 CHAIRMAN CARMODY: All right. Thank you, Mr.
16 Wallace.

17 Mr. Barimo of the Air Transport Association.

18 MR. BARIMO: No questions.

19 CHAIRMAN CARMODY: All right. Mr. Lotterer,
20 Regional Airlines?

21 MR. LOTTERER: Thank you.

22 Mr. Swanda, the -- the written comments and
23 testimony of this recommendation has estimated a cost
24 of around \$8000 per video. What is -- what is your
25 estimation of the cost to retrofit an aircraft of the

1 type that we're talking about?

2 MR. SWANDA: That was one of the questions we
3 specifically asked of our 50 different members,
4 including all the avionics and various component
5 suppliers, and we could not get any estimates from
6 those manufacturers. And I'm not aware of where -- who
7 or where that \$8000 estimate came from.

8 As I said before, GAMA cannot estimate the
9 cost of this equipment, partly because the
10 certification standards are not there. It's very
11 difficult in that case.

12 MR. LOTTERER: One of the issues we had up on
13 the cockpit door in terms of retrofit was the number --
14 various different models and the need to get STC's
15 approval for that.

16 You mentioned something like 18,000 aircraft.
17 Of that -- those aircraft, do you -- can you have an
18 estimate in terms of the similar models within that
19 population?

20 MR. SWANDA: I think that estimate could
21 probably be done. However, I do not have that at my
22 fingertips.

23 MR. LOTTERER: Okay. Thank you. No further
24 questions.

25 CHAIRMAN CARMODY: Captain Fenwick with ALPA.

1 CAPTAIN FENWICK: Just one question, ma'am.
2 Mr. Swanda, this is really a hypothetical,
3 but in terms of alternative or emerging technology, if
4 perhaps a -- a new generation of new technology, low-
5 cost, robust, excellent survivable flight data
6 recorder, perhaps in combination with a CVR, were to
7 become available, would -- would your association
8 entertain that as a safety enhancement for the fleet?

9 MR. SWANDA: We would certainly encourage and
10 support the development of such equipment. However,
11 the mandate -- the government mandate of such
12 equipment, I think, is a different issue, and that --
13 our feeling about that would vary depending on the
14 segment of aviation that we're looking at. The
15 commercial segment obviously has a different standard
16 than the noncommercial segment.

17 If I may piggyback a little bit on those
18 thoughts, I do believe that there are many technologies
19 coming into our cockpits that will enhance our ability
20 to understand what may have happened in the minutes
21 preceding that accident. Those technologies include
22 the current navigation equipment based on GPS that
23 involves integrated cockpits.

24 We are looking at ways to be able to better
25 retrieve that information and to safeguard that

1 information. However, I don't think we will ever
2 achieve a safeguard that will be equivalent of those
3 found in the CVRs and FDRs. However, for general
4 aviation, something is better than nothing, especially
5 when it's after -- after a tragic accident.

6 I think other technologies that are quite
7 promising that may lead to our understanding without a
8 mandate are installed on aircraft for other purposes.
9 These are, for instance, enhanced vision systems, which
10 is a video recording technology or video transmitting
11 technology that goes from the external of the aircraft.

12 And I think even that is not -- those are not intended
13 to be survivable equipment.

14 We often find in accidents that the forces do
15 not meet the standards that we would design the
16 equipment to. Therefore, the equipment, even though
17 not designed to be crash-survivable, actually survives.

18 We are aware, for instance, in some accidents of small
19 aircraft where the aircraft -- one of the occupants of
20 the four-seat aircraft was filming with a video cam
21 during the trees as they passed by as the aircraft flew
22 up a mountain pass. They were obviously doing some
23 sightseeing on a VFR tour.

24 Tragically, in that videotape that was
25 retrieved -- it had survived the crash -- we found

1 evidence, both visual and oral, of what was going on in
2 the cockpit, even though that video cam was aimed
3 outside the cockpit. For instance, the stall warning
4 alarm was heard and the occupants were heard to be
5 making some light chatter prior to that incident, which
6 may indicate they weren't paying attention.

7 The point here is that some technologies that
8 are not installed on aircraft to specifically help us
9 understand accidents may still provide our
10 understanding. This is actually a practice, I think,
11 that the Board especially has been good at for many
12 years, in how to interpret various incidents in
13 aircraft after the -- after the crash.

14 Another very interesting, I think, technology
15 that is coming on board our aircraft is synthetic
16 vision, which is based on a database of obstacles and
17 terrain that is then displayed to the pilot. And if we
18 could keep track of what is being on that display -- in
19 some cases it may survive, although it's not required
20 to survive -- that might be very interesting
21 information in an accident.

22 CAPTAIN FENWICK: Thank you. Just one
23 follow-up if I may, Mr. Swanda.

24 You mentioned safety equipment that may or
25 may not be mandated currently, and I'll just restrict

1 myself to the higher end of your fleet, the King Airs,
2 the Caravans, the turbine -- the turbine equipment.
3 Could you elaborate a little bit on, perhaps, some of
4 the safety equipment that is not required to be
5 installed? I have a few that I believe I know, but if
6 you could lead off with -- with --

7 MR. SWANDA: I think this is a test of my
8 knowledge of the FARs, and I'm not sure I'm prepared to
9 do that today.

10 CAPTAIN FENWICK: Well, I was sort of getting
11 at things like autopilots, weather radar, ground progs,
12 enhanced ground progs.

13 MR. SWANDA: I can answer, I think, to this
14 degree, that even though a piece of equipment is not
15 mandated, as manufacturers, we don't know when we
16 produce an aircraft if it's going to be in a Part 91
17 operation or a Part 135 operation. So what the
18 manufacturers often do is meet the highest standard.

19 So even though a flight data recorder may not
20 be required, it may still be installed. And the cost
21 of doing so at the production of the aircraft is quite
22 different, quite a lot lower, than trying to make a
23 retrofit. So therefore, that cost is -- absorbed
24 easier into the price of the aircraft.

25 CHAIRMAN CARMODY: All right. Mr. David.

1 MR. DAVID: Yes, ma'am.

2 Sir, in our ongoing studies of the Commercial
3 Aviation Safety Team, we've identified numerous safety
4 enhancements and risks that apply both to GA and the
5 larger commercial aircraft and those that apply just to
6 GA aircraft. We've passed those along to the GAJSC.
7 Are you familiar with the work of the GAJSC?

8 MR. SWANDA: I am. I've been a member of
9 that group since its inception.

10 MR. DAVID: Sir, has the GAJSC called for --

11 CHAIRMAN CARMODY: Could you explain what the
12 group is? Give us the full name of it.

13 MR. DAVID: Would you care to do that?

14 MR. SWANDA: That's the General Aviation
15 Joint Steering Committee, which is the general aviation
16 equivalent of the CAST, which I think you're familiar
17 with.

18 CHAIRMAN CARMODY: Okay. Thank you.

19 MR. DAVID: I'm a member of the CAST, also,
20 sir.

21 Has the GAJSC called for cockpit image
22 recorders in any of your studies?

23 MR. SWANDA: We did conclude -- in that work
24 we have what a team -- they're called the General
25 Aviation Data Improvement Team -- that is working on

1 four tasks: improving the activity data for general
2 aviation to calculate an accident rate; improving the
3 richness of the -- especially the human factors data
4 and the availability of data that comes from an
5 investigation; we're looking at ways to improve
6 incident reporting systems; and we're -- then we'll
7 take all those three and make some recommendations
8 about how we might best use these indexes to measure
9 general aviation safety.

10 The GADIT team, however, in its first
11 recommendation on activity, did consider -- I'm sorry,
12 the second recommendation on approving accident data --
13 did consider installation -- mandating it to some
14 degree -- of a video recorder.

15 However, we are required under the processes
16 of the CAST and the GAJSC to use a data-driven and cost
17 beneficial analysis. We concluded that at this time we
18 could not justify any mandate of this equipment.
19 However, we did think that continuing government-
20 sponsored or -coordinated research into the technical
21 barriers would be appropriate, and that did indeed
22 survive our process.

23 MR. DAVID: Thank you, sir.

24 CHAIRMAN CARMODY: Thank you.

25 Ms. Rosser, any questions from NATA?

1 MS. ROSSER: Yes, thank you.

2 Mr. Swanda, what would you say of those
3 18,000-plus aircraft -- what would be the typical age
4 of the fleet?

5 MR. SWANDA: I can't speak to the turbine
6 aircraft. That's just not on the top of my head right
7 now. I know that the average age of general aviation
8 aircraft, including pistons and rotocraft, et cetera,
9 is about 34 years. I would suspect that the turbine
10 fleet would be much less than that.

11 MS. ROSSER: In considering the installation
12 of recording equipment in aircraft that do not
13 currently have it, what kind of special considerations
14 -- and I'm thinking specifically about the space
15 available in the aircraft for both the installation of
16 the recording unit that would need to be crash-
17 protectable in the aft of the aircraft, and also for
18 the location of -- of cameras in the cockpit area.
19 What would be the limitations faced by a typical
20 Caravan, Lear jet, King Air?

21 MR. SWANDA: These are significantly smaller
22 cockpits than you encounter in the Part 121 arena, and
23 often installing video recorders requires line of sight
24 to what you want to see. And in fact, it has to also
25 remain out of the line of sight of the pilot that needs

1 to look out the window. And that's a delicate balance,
2 and it's often very difficult to meet that for any
3 equipment you install in these smaller cockpits.

4 MS. ROSSER: In speaking with some of our
5 members about the availability for installation, there
6 are numerous FAA-mandated equipment requirements that
7 are out there, and it is increasingly a problem finding
8 space to fit the equipment. In most cases, there is a
9 lack of head room. You're looking at approximately, I
10 think, six -- six inches, maybe, of head clearance.

11 Are those areas not already typically
12 occupied by circuit breakers and other pieces of
13 equipment?

14 MR. SWANDA: The range of designs is extreme
15 and there probably are some that do.

16 MS. ROSSER: And just one other question
17 here. We -- someone had mentioned in one of the
18 previous questions percentage of aircraft that would
19 require an STC for the installation of this equipment.

20 And although you can't necessarily estimate the cost
21 of a video recording system, what would you say the
22 typical cost for an STC is in the general aviation/air
23 taxi industry?

24 MR. SWANDA: You know, I don't think I can
25 say that off the top of my head. I'd be happy to

1 provide something for the record, if that's possible.

2 MS. ROSSER: And that's all I had. Thank
3 you, Ron.

4 CHAIRMAN CARMODY: All right. Thank you.
5 We'll move to the Board of Inquiry.

6 Mr. Cash?

7 MR. CASH: Just one question. Out of the
8 700-plus accidents, you stated 95 percent of them were
9 pilot error?

10 MR. SWANDA: Human factors.

11 MR. CASH: Human factors. Without any
12 additional information, without a recorder, without a
13 cockpit voice recorder, flight recorder, video
14 recorder, is there any -- is that an acceptable rate?

15 MR. SWANDA: Certainly not.

16 MR. CASH: How do you propose cutting that
17 rate down without finding out what happens, you know,
18 getting any more information?

19 MR. SWANDA: We often are able to infer --
20 and the Board does a pretty good job of this with their
21 field investigators -- what was in the mind of the
22 pilots. Unfortunately, in too many cases, that may be
23 a very reckless attitude.

24 And I tell pilots that I know are learning to
25 fly that a safe operation of the aircraft is to presume

1 they have control. If they have the right attitude is
2 the number one approach.

3 So I think that's, frankly, the conundrum of
4 general aviation safety programs, is almost all of them
5 have to be on a voluntary basis, and it requires a
6 positive attitude as a recipient. As you know,
7 somebody that doesn't agree that safety is important
8 and sits through a safety briefing will probably not
9 walk away with much improvement.

10 MR. CASH: Okay. One other thing, too, just
11 to clarify. I mean, the recommendations that we have
12 are not generally targeted at general aviation, and to
13 muddy that, you know, with the recips -- I mean, we're
14 pretty much targeting turbine commercial operations.

15 MR. SWANDA: One of the difficulties in
16 dealing with Part 135 is that the aircraft today, in
17 fact this hour, could be operating under Part 135, and
18 the next hour it could be operating under Part 91, and
19 yet it's the same aircraft.

20 So it is indeed very difficult to discern and
21 determine accurate data on operational use of those
22 aircraft, primary use of those aircraft. It's done
23 right now primarily through the General Aviation
24 Activity and Avionics Survey, which I spoke of earlier,
25 which has the built-in problems that I think we talked

1 about. The accuracy has been questioned many times,
2 and it's a -- it's an issue that we are struggling with
3 in the GADIT, which is part of the GAJSC.

4 MR. CASH: Okay. The -- the Board was very
5 firm in their -- very resolved in their -- when they
6 made the recommendation that for-hire commercial
7 services, and certainly the 90 -- 90 percent accident
8 rate is probably not acceptable to them, either.

9 No further questions.

10 CHAIRMAN CARMODY: Dr. Ellingstad.

11 DR. ELLINGSTAD: Yeah, I'd just like to
12 follow up just very briefly on a question Mr. Cash
13 asked and clarification that -- of some things that Mr.
14 Wallace had asked relative to the applicability of
15 these recommendations.

16 Now, the -- the 3000 accidents in the last 10
17 years that you introduced here were under what
18 operating part?

19 MR. SWANDA: That is a combination of Part 91
20 -- larger aircraft involved in Part 91 and 135.

21 DR. ELLINGSTAD: Okay.

22 MR. SWANDA: Turbine-powered aircraft.

23 DR. ELLINGSTAD: The -- just to remind you of
24 the language, the recommendation talked about these
25 turbine aircraft operated under Parts 135 or 121 or

1 commercial or -- operated under Part 91 for commercial
2 purposes. So we're not talking about the -- the
3 private use, recreational kinds of things that Mr.
4 Wallace seemed to be implying, is that correct?

5 MR. SWANDA: That's my understanding.

6 DR. ELLINGSTAD: Okay. You also mentioned
7 that with respect to this -- this group, and I'm sorry
8 that I've forgotten the acronym.

9 MR. SWANDA: GAJSC.

10 DR. ELLINGSTAD: Okay, yes.

11 MR. SWANDA: Easily pronounceable.

12 DR. ELLINGSTAD: That you had done a --
13 something -- some kind of a cost benefit analysis. Was
14 that in fact a formal sort of a cost benefit analysis
15 that considered the -- the cost of the 3000 accidents
16 or the 750 fatalities?

17 MR. SWANDA: Not a formal analysis by any
18 means. However, we were required to, in the best way
19 we could through a large number of suggestions. The
20 process required that the team studying the history of
21 accidents of a certain type would never take anything
22 off the table in the first process, and only in the
23 second part of the process would we look at
24 feasibility.

25 So the first part was basically

1 effectiveness, and if it was effective, it was on the
2 table. And then -- then we would ask feasibility, and
3 feasibility included the cost, the complexity, and if
4 something was a mandate versus a program that could be
5 a voluntary, obviously that increased the -- decreased
6 the feasibility.

7 DR. ELLINGSTAD: I'm just trying to get at --
8 we'll hear a good bit more about the -- the conduct of
9 cost benefit analysis related to the regulations that
10 the FAA promulgates tomorrow.

11 MR. SWANDA: Well, this was not anything near
12 that.

13 DR. ELLINGSTAD: Was it -- I'm just trying to
14 get a sense of whether you're talking about the same
15 process that we'll hear about from the FAA tomorrow.

16 MR. SWANDA: I would liken this to a
17 photographer taking a picture who first holds up his
18 thumb to look at, well, it looks like this might work.
19 That's the kind of process we use to evaluate these
20 suggestions for feasibility.

21 DR. ELLINGSTAD: Okay.

22 MR. SWANDA: The type of process used by the
23 FAA would be the actual -- determine setting the
24 shutter speed and doing the full process.

25 DR. ELLINGSTAD: That's fine. We'll get to

1 that tomorrow. I just wanted to clarify that.

2 CHAIRMAN CARMODY: Mr. Battocchi, any
3 questions?

4 MR. BATTOCCHI: No questions.

5 CHAIRMAN CARMODY: Mr. MacIntosh?

6 MR. MacINTOSH: If we could just talk a
7 little bit more about that cost benefit issue, and I
8 realize there'll be more -- stop me if I'm -- if it's
9 improper -- regarding the investigative uses.

10 But our industry has the -- has the history
11 of the Kassebaum-Dole Initiatives and so on for the
12 manufacturers and the frivolous lawsuit accusations
13 that certainly surround our general aviation community.

14 I was shocked to hear that a cost benefit analysis
15 wasn't going to benefit anybody except the NTSB and the
16 investigators. I somehow didn't hear that right, I
17 believe. Could you kind of straighten me out on that?

18 MR. SWANDA: You think I said that?

19 MR. MacINTOSH: Well, I certainly put down
20 some notes which may be extremely inaccurate, but can
21 we talk a little bit more about the benefits to the
22 manufacturers regarding the more definitive causes,
23 cause factors, and -- and elimination of mechanical
24 things that might be available through any and all
25 sources that we can get to our field investigators.

1 MR. SWANDA: If I said something along that
2 lines, that certainly was not my intent. I may have
3 spoken out of line.

4 But nonetheless, let me reiterate that it is
5 not our intent to speak for the Board, nor to speak for
6 the FAA. We speak for the manufacturers, and the
7 manufacturers need to sell products, and they know that
8 the customers who buy the products respond to
9 government mandates or to a perception that the -- that
10 the benefits exceed the costs.

11 And so we are reluctant to produce products
12 that don't have either one of those. We prefer that
13 the benefits exceed the costs because then everybody's
14 happy. Without a government mandate, people buy our
15 products. That was the way I was going in the
16 analysis, not at all a criticism that the -- or stating
17 the policy of the Board to not consider costs and
18 benefits. I frankly think that's not my position.

19 MR. MacINTOSH: And I think -- I appreciate
20 that clarification very much.

21 If we're talking about a 206 airplane, about
22 how much money does that cost?

23 MR. SWANDA: Of course, that -- there'd be a
24 big difference between new and used aircraft.

25 MR. MacINTOSH: Let's just take a new one

1 today.

2 MR. SWANDA: That would probably be about a
3 \$3 million aircraft.

4 MR. MacINTOSH: About a \$3 million airplane.
5 How about a King Air 300?

6 MR. SWANDA: I'd have to look that one up.

7 MR. MacINTOSH: Uh-huh.

8 MR. SWANDA: But that's probably not too far
9 away.

10 MR. MacINTOSH: Right. And are we talking
11 about flight recorders and video recorders and other
12 objects that are in the -- about how much?

13 MR. SWANDA: The cost of the --

14 MR. MacINTOSH: Yes.

15 MR. SWANDA: I'm not sure I could quote exact
16 cost.

17 MR. MacINTOSH: We'll see if we can't draw
18 that out during the hearing, then. That's good. Thank
19 you very much. No more questions.

20 CHAIRMAN CARMODY: Thank you.

21 I believe that completes the questioning --

22 MR. WALLACE: Madam Chairman?

23 CHAIRMAN CARMODY: I'm sorry?

24 MR. WALLACE: Just a point of clarification

25 --

1 CHAIRMAN CARMODY: Mr. Wallace.

2 MR. WALLACE: -- if I may. I'm a little
3 confused. As I read 0364 -- this is for Dr. Ellingstad
4 perhaps, and if we want to discuss this at the break,
5 that's fine -- but I see that 0364, as I read it,
6 applies to all turbine-powered, non-experimental --
7 category aircraft manufactured prior to January 2007
8 that are not equipped with a voice recorder, and it
9 does not contain any language about full-time or part-
10 time for commercial or corporate purposes, as 0365
11 does.

12 So -- so that's what I was referring to, and
13 if I don't understand that, please correct me.

14 CHAIRMAN CARMODY: Hold on. We're looking.

15 (Pause)

16 MR. CASH: I believe in the text we make
17 reference to commercial operations and fractions.

18 CHAIRMAN CARMODY: You're saying the language
19 of the specific recommendation does not include that,
20 or do we have the recommendation in front of us so we
21 can look at it?

22 MR. CASH: Yeah, the recommendation is --
23 he's correct, it does not.

24 CHAIRMAN CARMODY: Okay. We reference it in
25 what sense, then? In the text?

1 MR. CASH: In the text I think it does -- the
2 intent was for commercial operations, I believe.

3 CHAIRMAN CARMODY: Well, this is the text of
4 the recommendation letter or the text --

5 MR. CASH: He's just reading the
6 recommendation.

7 MR. WALLACE: Well, we're held to respond to
8 the recommendation. The recommendation is clear. And
9 as I cited the example to Mr. Swanda of someone flying
10 their family in their Pilatus single-engine turbine
11 airplane, this recommendation applies to that airplane.

12 It appears to me it would apply to that airplane in
13 that situation, entirely a private operation, unlike
14 the other -- the other recommendations have some
15 different language.

16 CHAIRMAN CARMODY: Well, we'll have to take a
17 look at it, but I would assume that the text is trying
18 to explain the recommendation.

19 Is that what -- Ron, do you want to respond
20 to this? No, you don't want to respond.

21 So where are we left? Are we -- does Mr.
22 Wallace have a point, or do we need to --

23 MR. CASH: Yes, he has a point. That's
24 correct.

25 CHAIRMAN CARMODY: All right. Okay. Taken

1 under advisement. Thank you, Mr. Wallace.

2 Is there anything else? Okay.

3 Thank you, Mr. Swanda, for your testimony and
4 for answering our questions, and you're excused.

5 (Whereupon, the witness was excused.)

6 CHAIRMAN CARMODY: And, Mr. Cash, would you
7 call the next panel, please?

8 TECHNICAL FEASIBILITY

9 MR. CASH: The next panel is Mr. Frank Doran
10 from L3 Communications and Jim Elliott from Smiths
11 Aerospace.

12 Whereupon,

13 FRANK DORAN

14 having been first duly sworn, was called as a witness
15 herein and was examined and testified as follows:

16 Whereupon,

17 JIM ELLIOTT

18 having been first duly sworn, was called as a witness
19 herein and was examined and testified as follows:

20 MR. CASH: If you would, Mr. Doran, would you
21 state your name and -- and title for the record, and
22 any educational and work experience that leads you to
23 be an expert?

24 MR. DORAN: Certainly. My name is Frank
25 Doran. I'm the vice president of engineering for L3

1 Communications, Aviation Recorders Division, in
2 Sarasota, Florida. I've been with the company for
3 about 20 years now. I've been a licensed private pilot
4 for about 22 years.

5 In my tenure with the company, I've been
6 responsible for the software, hardware, and systems
7 engineering related to the development of embedded
8 processing-based products for the high speed data
9 acquisition signal processing, and more specifically,
10 for the last eight years, for aviation and marine
11 crash-protected recorder research and development.

12 MR. CASH: Thank you.

13 Mr. Elliott?

14 MR. ELLIOTT: Yes. I'm Jim Elliott with
15 Smiths Aerospace. I've been with the company for 24
16 years, 18 of which has been in the design, development,
17 and test -- flight test and working group related to
18 data recorder products.

19 MR. CASH: Okay. Thank you.

20 Both Mr. Elliott and Mr. Doran have
21 presentations.

22

23 Testimony of Mr. Frank Doran

24 (PowerPoint presentation)

25 MR. DORAN: Madam Chairman, Board Members,

1 invited guests, ladies and gentlemen, it's a pleasure
2 to be here and participate in these proceedings
3 targeted toward the advancement of aviation safety.

4 Next slide.

5 During this brief presentation, I would like
6 to provide some background on our aviation recorder
7 product legacy and review the salient points that are
8 the subject of this afternoon's session. These will
9 include a quick historical review of the general
10 technologies related to aviation recording, the
11 enabling technologies for aviation image recording, the
12 current standards and specifications, and cost issues.

13 Next.

14 Our recorder products legacy extends back
15 over 47 years and includes some of the first flight
16 data recorders and cockpit voice recorders that were
17 available in commercial production. Over that time
18 period, the company has been actively involved in many
19 of the industry working groups, such as EUROCAE RTCA,
20 and AEEC, helping to generate and evolve the
21 specifications and standards for aviation recorder
22 equipment.

23 In that 47 years, we have produced thousands
24 of recorders, and as the picture indicates, about two
25 weeks ago, we celebrated the production of our 60,000th

1 aviation recorder. The recorders have been and
2 continue to be utilized across the full spectrum of
3 airframes, including large transports, regional
4 transports, and general aviation aircraft.

5 Our commercial products are also widely used
6 on military transports and helicopters. Our sister
7 division, L3 Electric Dynamics, provides crash-
8 protected recorders for many military tactical
9 aircraft.

10 Since the year 2000, we have also been
11 providing crash-protected recorders to the maritime
12 industry, specifically large passenger and cargo ships.

13 These recorders meet specifications very similar to
14 the aviation requirements; that is, with the exception
15 of the 3400-G impact requirement.

16 Starting with a 1.5 gigabyte product, our
17 current product offering can be configured with up to
18 12 gigabytes of crash-protected, solid state memory.
19 This will soon be extended to 48 gigabytes.

20 In 1999, we worked with another L3 sister
21 division to produce our first crash-protected video
22 recorder. This used an external video compressor
23 combined with our third generation solid state aviation
24 recorder platform to store about 20 minutes of low-
25 frame rate NTSC video, utilizing about 60 megabytes of

1 crash-protected memory.

2 Most recently, our imaging experience has
3 been extended with the introduction of cabin
4 surveillance systems.

5 Next.

6 We trace our origin back to the original
7 Fairchild Aviation Recorder product line, and although
8 progressing through several corporate identities in our
9 47-year history, the company now known as L3
10 Communication Aviation Recorders has benefitted from a
11 great deal of continuity from long-time employees.

12 Next.

13 Recorder availability has generally followed
14 specific enabling technologies. As we heard earlier
15 today, the first commercial flight recorders were based
16 on metal foil, stylus-engraved graphs, representing
17 about five flight data parameters. Recorders came into
18 their own, though, with the widespread availability of
19 quarter-inch magnetic tape and the thermoprotective
20 packs, resulting in commercially viable cockpit voice
21 recorders and associated improvements in extended
22 parameter digital flight data recorders.

23 For our tape-based products in particular, we
24 exploited the back-lubricated, endless loop 8-track
25 cassette design popular in the '70s, to produce a

1 compact tape mechanism for both CVRs and FDRs. These
2 tape-based aviation recorders represented the best
3 available technology for over 25 years.

4 Next.

5 Our current generation of aviation recorder
6 products are the direct result of several commercial
7 technologies. A key technology was the availability of
8 nonvolatile, solid state memory devices, in the first
9 form of electrically erasable, programmable, read-only
10 memory.

11 However, the real density advantage came with
12 flash memory devices. The initial one megabit
13 densities rapidly increased to 32 megabits in a few
14 short years. Combined with advanced thermal protection
15 techniques and small, high-strength stainless stain or
16 titanium castings, modern recorders meeting the
17 improved crash protection requirements of ED 55 and ED
18 56A and the associated TSOs became a reality.

19 These improvements have enabled two-hour
20 cockpit voice recorders and extended higher data rate
21 flight recorders that today offer over 100 hours of
22 512-word-per-second parameter data streams.

23 Further, these technologies have made
24 combined voice and data recorders possible. The
25 aviation industry also benefits from smaller, lighter,

1 lower-power designs, not to mention lower overall
2 initial and operational costs.

3 Now we arrive at the need for image recording
4 systems. The desire for cockpit image recordings to
5 assist in post-accident investigations has been well
6 known within our industry for many years. Now, with
7 the convergence of several enabling technologies, cost
8 effective commercial image recorders are possible.

9 Compared to voice and data recorders, image
10 recording requires significant increases in crash-
11 protected memory, acquisition, and processing
12 bandwidths. Obviously, it also requires the image
13 sensors and the associated technology.

14 With four gigabit flash memory devices
15 currently providing 512 megabytes per surface mount
16 chip, crash-protected memory units no bigger than
17 existing modules can be configured to handle the
18 required image data rates and recording durations.
19 Available compression algorithms, such as Motion JPEG,
20 both proprietary as well as open standard, offer
21 configurable efficiencies while maintaining the
22 required frame-to-frame integrity.

23 We have benchmarked a nominal compressed
24 frame size of somewhere between 30 and 50 kilobytes,
25 usually opting to use 50 kilobytes on the high end for

1 nominal calculations of memory requirements. And we've
2 provided margin available for significantly larger
3 frames if needed.

4 As with the computer industry in general, the
5 availability of embedded processing bandwidth continues
6 to increase significantly, allowing complex image data
7 handling with low-cost CPUs.

8 With digital cameras showing up now in many
9 consumer devices, the proliferation of image sensors is
10 well known and understood. With both direct digital
11 sampling or NTSC video digitization, image data is
12 available in many resolutions and chip set
13 implementations. Processing and conversion latencies
14 are minimized with real-time hardware integrated with
15 the sensors themselves in many cases.

16 Finally, data privacy issues can be readily
17 addressed with a variety of existing and emerging
18 encryption technologies. We often hear of the concerns
19 for wireless data transfer, Internet security, and the
20 like. There are many compatible algorithms available
21 for programmable logic or real-time software
22 implementations that can provide the needed security.

23 Like the tape-based recorders of old, image
24 recording directly benefits from the widespread
25 commercial demand and availability of the enabling

1 technologies.

2 Next.

3 The image recording specifications are in
4 place. After several years of effort, Working Group 50
5 produced ED-112, a comprehensive update of existing
6 recorder requirements and introduction to image
7 recording specifications. It incorporates a bulk erase
8 capability directly borrowed from the longstanding CVR
9 requirement.

10 Unlike the recent evolution to CVR and FDR
11 specifications, however, the image recorder specs break
12 new ground. As a result, the work towards ED-112
13 needed to anticipate multiple image recording
14 requirements, including the general cockpit area,
15 instrumentation, heads-up displays, digital message,
16 and other aircraft camera data available to the crew.

17 While limited proof of concept work was
18 performed during this process, the specifications are
19 based on the sound engineering and technical
20 collaboration of industry experts.

21 Now, the most important cost subject. The
22 variety of cockpit configurations to be addressed may
23 mean that a one size -- most certainly means that a
24 "one size fits all" does not apply like it does for
25 CVRs and FDRs. As a result, installed costs will vary,

1 and it will be based on the number of cameras, image
2 resolution, sensor types, as well as the total
3 configured memory required.

4 We have estimated a single-camera, general
5 cockpit area field of view, two-hour duration recording
6 system meeting ED-112 survival requirements, frame
7 rate, and duration, at about \$10,000 or less. That's a
8 general ball park number for that specific
9 configuration. It can scale up or scale down based on
10 changes to the configuration required.

11 We expect that further work will be needed to
12 establish the minimum configurations acceptable for the
13 various intended installed applications, the area where
14 STC work would apply. In any case, as with CVRs and
15 FDRs, image recorders will evolve from initial simple
16 configurations.

17 In summary, the technologies needed to enable
18 cost effective image recording systems are here today
19 and rapidly evolving with improved capability. ED-112
20 provides us with an excellent initial specification
21 that addresses the fundamental image recording needs as
22 stated by accident investigators and others.

23 As we progress with image recording equipment
24 development, further real-world testing of intended
25 applications will need to be done in parallel. This

1 should include flight testing to assess the minimum
2 compliance and acceptable configurations and the
3 extension of the technologies to smaller aircraft.

4 And, as with our current CVR and FDR
5 equipment, image recorder cost performance will improve
6 as the technologies continue to evolve. This will
7 allow greater resolutions, pixel depth, and frame rates
8 for future image recorder implementations.

9 Thank you.

10 CHAIRMAN CARMODY: Mr. Elliott, please go
11 ahead with your presentation.

12 Testimony of Jim Elliott

13 (PowerPoint presentation)

14 MR. ELLIOTT: It's going to start soon.

15 Can you hear me? Okay.

16 Madam Chairman, panel members, and members of
17 the audience, I appreciate this opportunity to present
18 aviation image recording, a little overview on the
19 technical feasibility. It -- you may find a lot of
20 parallels with what Frank has just presented, being a
21 manufacturer.

22 I want to briefly talk about some of the
23 recording standards, the current technology, where we
24 are today, the requirements as set forth in ED-112,
25 associated image costs for recording, feasibility of

1 encryption, and some of the technical issues.

2 First, a little bit about Smiths Aerospace.
3 Smiths has been producing the solid-state recorders for
4 two decades now. Developing and producing solid-state
5 recorders started back with the F-16, when there was a
6 need for solid-state recorders because the recorder
7 heads kept coming away from the magnetic tape during
8 high-G maneuvers.

9 We've progressed from there into commercial
10 transports and helicopters, all branches of the
11 military, and the U.S. Coast Guard. Similar to L3, we
12 have some of the same engineers that started working
13 this product line two decades ago that help incorporate
14 improvements along the line. We also participate
15 actively in industry working groups, EUROCAE working
16 group, the AEEC, and Digital Flight Data Recorder
17 working groups.

18 Fundamental need for image recording. This
19 comes right out of ED-112. And I don't really like to
20 read slides verbatim, but this needs to be put forth.

21 "To augment the existing flight and audio
22 data by capturing images of the cockpit to
23 better understand the cockpit environment,
24 flight crew interactions, and the overall
25 human-machine interface."

1 That was verbatim.

2 Now, what we're looking for is what's not
3 available in the cockpit voice recorders and flight
4 data recorders: what is the ambient cockpit
5 environment; what's going on in the cockpit; what is
6 the nonverbal crew communications. And more than once
7 in the previous presentations, I've heard that come up
8 quite often, nonverbal crew communications.

9 What's the crew work load; what are the crew
10 activities; what's going on in the flight deck; what
11 are the instrument display selections and the status;
12 what are those all showing. These are all information
13 pieces that cannot be recorded on existing cockpit
14 voice recorder or flight data recorder.

15 This is to supplement it. The recording
16 standards that we have today are ED-112. EUROCAE
17 Working Group 50 put this together. It took quite a
18 few years. A lot of smart people worked on it, did a
19 very good job, and it's for crash-protected airborne
20 recorder systems. Part III addresses specifically the
21 image recorder and airborne image recording system.

22 Additionally, Voyage Data Recorder has an IEC
23 requirement out there. That's also a minimum
24 operational performance type of standard, and they do
25 image recording of the radar display snapshots every 15

1 seconds. So it's not a far -- far fetch of the
2 imagination to go from that type of recording into
3 image recording.

4 So current, recorder technology today.
5 Solid-state memory. That's our forte. That's all
6 we've really done for the last two decades. ED-112
7 requires solid state.

8 Dual redundant integrated recorders are --
9 we're looking at doing combi recorders. We've done
10 those for 10 years now, voice and data recorders
11 throughout the military. We have them in commercial
12 transports, and we're looking at recording voice --
13 cockpit voice, flight data, parametric flight data,
14 image, CNS/ATM, and FRED. Flight Recorder Electronic
15 Documentation will also be put inside this recorder.
16 It kind of documents what the flight data parameters
17 are, the engineering units, how the flight data is
18 packaged and stored inside the recorder. It's in the
19 crash-protected portion of the recorder. That's the
20 best place it could be.

21 We have high-speed data buses, very broadband
22 data buses of 100 megabits per second. Larger capacity
23 crash-protected memories. Density of memory devices
24 has increasingly gone up. The cost of memory devices
25 has gone down. We've gotten smaller, lighter

1 packaging, smaller amounts of power are required to
2 record.

3 And historically -- I'll touch on the cost a
4 little bit ahead of time -- we have seen more go into
5 these recorders in the last five years as the price has
6 gone down: more capability, more -- more storage
7 capacity, more data buses for acquiring data. We've
8 got information coming in over the ethernet, over Mil
9 Standard 1553, the ARINC 429 data buses, RS-422, and
10 there's various recorders out there that all the
11 companies make that have analog -- capture of analog
12 parameters.

13 The ARINC 767 form factor, the big, clunky,
14 half ATR short, half ATR long recorders. There's a new
15 spec being developed that addresses a different
16 packaging of these, so we'll get smaller yet.

17 Hosted function data acquisition inside a
18 common core system, going out there instead of all the
19 different -- specifically for a flight data recorder,
20 capturing and gathering the information from the
21 different devices out there. It's already being
22 gathered by different flight management or autopilot
23 systems. A hosted function just gathers it up and
24 provides it to the flight data recorder. It's kind of
25 getting away from a separate box of a flight data

1 acquisition unit.

2 Another current technology, the RIPS,
3 Recorder Independent Power Supply. There's several
4 manufacturers working on that. The main thrust was to
5 have a -- the -- a forward recorder, a combi type
6 recorder, that could not be interrupted by power loss
7 on the airplane. And it would hold up the area
8 microphone so we know what's going on in the flight
9 deck. And if there's any type of an area camera, it's
10 the tie-in to the image recording part then you need to
11 hold that up, also. Also if there were something that
12 --a camera control unit that's supporting that camera
13 and the camera itself looking at the area inside the
14 flight deck.

15 ED-112, the EUROCAE document, covers a lot of
16 -- lot of design performance specifications, the
17 minimum specification, and the -- the general design
18 and overview. It talks about coverage areas and what
19 we expect the image recorder to be looking at when it's
20 used as a general cockpit area, or an overall view of
21 the instruments and control panels, overhead panels,
22 the pedestal, the control areas of the airplane. It
23 talks about -- discusses the recorder specifications
24 and the camera specifications. It goes into great
25 detail about what the field of view is; would it

1 require color; the frame rates that we need to capture;
2 the resolution.

3 Synchronizing it with other recording
4 information out there. If you have all these types of
5 flight data recorder or voice recorder or an image
6 recorder either as a separate box or all in one box, we
7 still want to be able to tie this information back to a
8 central point so we can synchronize all the different
9 data types.

10 It addresses image compression. Also, the
11 usual environmental test, standard test conditions,
12 installation suggestions. It's a very detailed
13 document.

14 Along with that, ED-112 talks about the
15 different classes of image recorders. We've got five
16 main classes. Class A is the one of prime interest for
17 the area camera. It supplements -- and that's the key
18 word there, "supplements" -- conventional recorders.
19 Not just trying to take the place of a CVR or an FDR,
20 but to fill in some gaps there. We have another type
21 of class recorder that looks at the CNS/ATM displays.

22 If we look at the Class A recorder, what
23 they're looking at is four frames per second to capture
24 this image. It's not video. It's not 29.97 NTSC video
25 streams. It's four frames per second. For the other

1 classes of recorder, we're looking at capturing images
2 of one frame per second.

3 The Class C image recorder is where it's not
4 practical to put in a flight data recorder with the
5 installation of all the different sensors and the
6 wiring and all the support for a flight data recorder.

7 It's a lot cheaper to put in a camera that can capture
8 that, that can do an adequate job and have the
9 resolution to present what's necessary for a good
10 investigation.

11 Heads-up display. That's another -- Class D,
12 and this third class is the other camera images. And
13 this would happen to be if we have a display inside the
14 flight deck with cameras monitoring the cargo or the
15 cabin. And if it's being monitored by the flight crew
16 and that's desired to be captured also, you directly
17 couple to that video source or use another camera to
18 take an image and capture that for the -- what's being
19 displayed.

20 Associated image recording costs. I like the
21 number Frank gave out. That's about as far as I can go
22 as an engineer. However, there are some factors that
23 do push the cost one way or the other.

24 The number of cameras is going to vary, most
25 likely, for what we're trying to do-- the coverage area

1 for each unique aircraft type. A lot of the aircraft
2 we're seeing nowadays, and we're not seeing a lot of
3 new ones being built, but they're typically two crew-
4 type airplanes. You don't have that third navigator in
5 a 727.

6 But the number of cameras will drive the
7 cost. That's pretty simple math. Whether it's one
8 camera or three, you're going to obviously drive the
9 cost.

10 The type of interface that these cameras plug
11 into. If you want to take and digitize this
12 information, you either do it at the camera or you have
13 a control -- or a control unit that puts it on the
14 proper data bus to get it into the recorder. It's also
15 a factor of the cost.

16 The certification cost. There is some --
17 some cost associated with that, along with additional
18 checklists that the crew -- the flight crew may have to
19 perform. They may have to make sure that the camera
20 optics are unobstructed and the camera's looking where
21 it's supposed to be looking.

22 Maintenance. Annual maintenance, periodic
23 maintenance with every type of system.

24 The two-hour storage. What we looked at is
25 the image recorder needs to record the same amount of

1 duration as the voice recorder. So if you have a two-
2 hour voice recorder, you must have a two-hour image
3 recorder. And two hours of storage, that's a minor
4 cost driver, if we have a well-defined coverage area
5 and we know what it is.

6 The big factor on the manufacturers for the
7 -- the recorders is to certify these to the
8 survivability tests. That's a lot of fun to do
9 survivability testing, where you shoot them out of an
10 air cannon and we drop penetration pins on them. We
11 try and crush them. We burn them. We try and make
12 sure that the data remains protected through the rigors
13 of a crash, but that's not a simple task.

14 So we needed to have a good idea of, you
15 know, how -- how big of a recording capacity is needed
16 for the two hours.

17 Next slide.

18 As an example, the bottom line on the math,
19 it's about 2.8 gigabytes to do two hours without doing
20 any type of a reduced update frame rate. The ED-112
21 allows you to record the last 30 minutes at four frames
22 per second for that Class A camera, and then for the
23 subsequent 90 minutes, you can reduce that to one frame
24 per second.

25 We at Smiths have never done the combined

1 audio, which was similar to this. We think that if you
2 just look at the two hours and try not to do a reduced
3 rate, do it at four frames per second, it's easier to
4 implement. And that's going to take about 2.9, almost
5 three gigabytes to do two hours.

6 This is based on a 30 kilobyte average frame
7 compression, which is right in line with what Frank had
8 mentioned, I believe, 30 to 50 k-bytes average. So it
9 gives you an idea what the storage is.

10 So that's providing, we know, four frames per
11 second times three cameras. If you change it to 12
12 cameras, then -- my math's off.

13 Next slide.

14 Feasibility of image security encryption.
15 The bulk erase function is there, similar to the
16 cockpit voice recorder, to be able to erase the
17 imagery. That's required by ED-112. ED-112 also says
18 we need to provide this at the playback system, and
19 they suggest either a dual password or encryption key
20 protection. Earlier, the three password or three
21 encryption keys was being bantered about. ED-112 says
22 dual password encryption.

23 Commercial encryption algorithms are
24 available. The installation of this encryption key,
25 the control of it, and the distribution, does bring

1 with it some issues. As the technical guy, those are
2 issues that are beyond my scope of this. I can tell
3 you how to build the recorder; I can't tell you -- I
4 could tell you how to build a car. I can't tell you
5 where to put the key.

6 Physical security issues, also. The
7 equipment itself. Once you have that image recorded in
8 there, you're only allowed to download it by taking the
9 recorder off the airplane. So the recorder itself and
10 then the playback equipment, you have to look at and
11 address the security issues of that, and also the image
12 itself.

13 Technical issues. There's a few of those.
14 The video image standards. They're bound to evolve.
15 What we have today -- this is not going to be what we
16 have in 10 years. There's going to be some standard
17 that needs to be adaptable.

18 The lighting and vibration. There's actually
19 sections in ED-112 that specifically address this
20 because, you know, we've got a fairly high vibration
21 environment. The cameras may shake or not, and the
22 lighting is very dynamic in the flight deck, whether
23 it's day or night.

24 Camera recorder configurability. Suppose we
25 have three cameras and you have them set up for

1 different frame rates. You've got one frame looking at
2 the monitor that the pilots have for their cockpit door
3 surveillance system, and you have another two or three
4 cameras looking at the flight deck itself. Supposing
5 you need to swap a camera; how do you tell the cameras,
6 okay, you're now the four-frame-rate-per-second camera
7 and you're the one-second. It needs to be adaptable.

8 The recorder needs to talk to the camera
9 somehow, and there will be a dispatch issue for the
10 airlines to be able to do a quick turnaround on an
11 airplane.

12 The camera installation themselves, is
13 addressed in ED-112. You need to exclude the crew
14 heads and shoulders, yet provide adequate coverage.
15 This is going to take some working. Right now, we're
16 looking at a big airplane vendor and the layout for the
17 cameras inside the flight deck. It needs coordination
18 with both the airplane manufacturer, the camera
19 manufacturer, the investigators, to make sure it's
20 adequate, and the certifying authorities.

21 Are we really doing what ED-112 is asking us
22 to do. That's a tough one, it really is. The
23 coverages. Keep the pilots' heads and shoulders out of
24 the view, but still do an adequate coverage of the
25 flight deck instrumentations, panels, and pedestal.

1 So in summary, ED-112 does adequately address
2 the image recording. The technology has been there.
3 An airborne image recorder is what it's called in the
4 ED-112. It's currently available. It's been available
5 for some time.

6 We discussed cost a little bit. Some of the
7 drivers on that will be the number of cameras, and the
8 definition. We're back to this proper definition
9 between the manufacturers of the airplane, the
10 certification authorities, the investigators, and the
11 vendors themselves, because, as I mentioned earlier,
12 the cost when it comes to certify these, it's not like
13 going to Radio Shack and saying, okay, eight gigabyte
14 was not big enough, I need a 12 gigabyte or a 48
15 gigabyte.

16 So that's my presentation. Thank you.

17 CHAIRMAN CARMODY: Thank you, Mr. Elliott.

18 Mr. Grossi, are you going to have some
19 questions from the panel?

20 MR. GROSSI: Yes. Thank you. You've both
21 done a very thorough job of -- of stating the state of
22 art in image recording.

23 You've mentioned quite often, both of you, in
24 your presentation EUROCAE and the EUROCAE document ED-
25 112, and you've given quite a bit of background

1 information on there. For the benefit of the audience,
2 could you give a general background on what EUROCAE is
3 and -- and the background of the Working Group 50, the
4 actual group of people that drafted the document ED-
5 112, either -- either of you, or both.

6 MR. ELLIOTT: Frank pointed to me. EUROCAE -
7 - I don't know the exact time frame as -- probably as
8 well as Dennis Grossi does. I think he was one of the
9 original members. It goes back, I believe, six or
10 seven years for ED-112. It started out with different
11 names.

12 What it includes, it's a European
13 organization, and Working Group 50 specifically was --
14 consisted of the investigators, the BEA, AAIB, TSB
15 Canada, NTSB. We have the certifying authorities
16 throughout the world, CAA, the FAA. We have the
17 airplane manufacturers throughout the world: the Air
18 Buses, the Eurocopter, the Boeings. We -- the pilots
19 unions were represented by several people that are in
20 this meeting. The airlines themselves have
21 representation, and then, lastly, the recorder vendors
22 were also present.

23 And we met four times a year, different
24 places throughout the world, and addressed a lot of
25 volatile and not so volatile issues to come together

1 with a -- the one spec does all.

2 Part of ED-112 was driven by the fact that we
3 had ED-55 and ED-56-A for separate recorder systems,
4 for cockpit voice recorder and flight data recorder.
5 And there were changes to those and they didn't happen
6 at the same time.

7 The FAA changed the TSOs and said we need a
8 60-minute high-temperature flame test, and the EUROCAE
9 was slow in incorporating that and they still couldn't
10 do it at the same time. So we came up with an idea
11 that we need to put all these recorder-type systems
12 into one document so the survivability requirements are
13 all the same for a cockpit voice recorder as a flight
14 data recorder, as a CNS/ATM recorder, as an image
15 recorder. So it's all on the same playing field. It
16 can be in one box, it can be in separate boxes.

17 That's the long version.

18 MR. GROSSI: Thank you. That was very
19 thorough.

20 We heard earlier testimony that there --
21 there was -- there wasn't a technical spec for an image
22 recorder. Would you classify ED-112 as a technical
23 spec for an image recorder?

24 MR. DORAN: I would certainly consider it a
25 technical spec, very good starting point. I'm sure

1 it'll evolve as years go by and technologies evolve,
2 but for right now it's a very solid technical spec.

3 MR. GROSSI: Okay. Have either of you
4 developed a image recorder prototype either based on
5 ED-112 or any other technical specification?

6 MR. DORAN: Other than the work that we did
7 several years ago with a video recorder -- crash-
8 protected video recorder, we have just done
9 experimental work as part of ongoing research and
10 development, anticipating the need sometime in the
11 future for cockpit or other image recording system, but
12 no product ready for the market as of today.

13 MR. ELLIOTT: And as of today, we are working
14 on a recorder that addresses -- that was proposed as an
15 ED-112 recorder. It's -- the requirements are kind of
16 evolving, and the interpretation of those requirements,
17 but it does address image recording and it does address
18 the capability of having image recording.

19 MR. GROSSI: Okay. As a recorder
20 manufacturer, could you give us a brief rundown of what
21 it would take to get an image recorder, or any recorder
22 for that matter, installed on an aircraft, for -- for
23 existing aircraft, newly manufactured aircraft, and
24 newly type certified aircraft? What would be the steps
25 that you would have to go through? What documents or

1 standards would you need to -- to move forward in that
2 process?

3 MR. DORAN: Well, certainly, for a crash-
4 protected recorder, the first thing we would look for
5 would be a TSO. We would build a recorder to meet the
6 requirements of a given TSO. Then we would look to
7 airframe manufacturers to define the environmental
8 characteristics that need to be met for planned
9 installation locations on the airplane, what the
10 interconnects would be. We'd have to know quite a bit
11 about the planned installation itself, and we would
12 rely on airframe manufacturers to provide that guidance
13 for both new aircraft as well as retrofit
14 opportunities.

15 For retrofits, we'd have to address STC
16 requirements and the documentation package associated
17 with type certifying equipment in a retrofit type of
18 application. We would work with the original aircraft
19 airframe manufacturers and cooperate with them for the
20 original type certification that would be associated
21 for a new install.

22 MR. GROSSI: Okay. Jim, anything you want to
23 add to that?

24 MR. ELLIOTT: I don't think there's anything
25 I could add -- that Frank didn't already address.

1 MR. GROSSI: I would agree.

2 Are the existing flight recorder TSOs
3 adequate to move forward, or will we need new TSOs?

4 MR. DORAN: Well, obviously, the existing
5 TSOs don't mention image recording at all. They don't
6 mention ED-112 at all. So I would anticipate a
7 definite need for revision or new TSO to address this
8 requirement.

9 MR. GROSSI: And, Jim, you -- you touched on
10 this earlier in your -- in your -- your statement. In
11 ED-112, there are some provisions to address the
12 privacy concerns of -- of the flight crew. Do you
13 foresee any -- any limitations in the technology that
14 would prevent that -- those privacy concerns from being
15 addressed and implemented?

16 MR. ELLIOTT: Not in current technology. The
17 privacy issues, if you're looking at how the camera is
18 recording what's on the flight deck --

19 MR. GROSSI: Right.

20 MR. ELLIOTT: -- no. No, but it does become
21 a cost driver, as I mentioned, and you're probably
22 getting tired of hearing that, because you may end up
23 using quite a few more cameras than you initially
24 thought in order to preserve those privacy issues.

25 MR. GROSSI: Keep that in mind. My next line

1 of questioning follows on with some cost
2 considerations.

3 Frank, you mentioned that L3 is now looking
4 at -- has accomplished some cabin security recordings,
5 working in that area.

6 MR. DORAN: Not specifically recording, Mr.
7 Grossi. Cabin surveillance systems which are intended
8 to give the flight crew, the cockpit crew, an
9 awareness, now that we have closed, secured doors,
10 what's going on right outside the cockpit door, as well
11 as the general cabin area.

12 MR. GROSSI: Is there any camera technology
13 developed for that program that could be applied to a
14 cockpit image recorder system? Are there any lessons
15 learned from that?

16 MR. DORAN: There are certainly lessons
17 learned in terms of camera placement considerations,
18 field of view, focal length, those sort of things
19 related to image sensors in general. And certainly, it
20 helps define minimum capabilities for low-end
21 applications that would require an image sensor.

22 MR. GROSSI: Thank you.

23 More specifically, going back to the TSO
24 issue, is ED-112 adequate to develop a technical
25 standard order, a TSO, for the recording portion of a

1 TSO or an image recorder?

2 MR. DORAN: I certainly believe so. The
3 precedent is that our current TSOs 123-A, 124-A, for
4 CVRs and FDRs, directly refer to the existing EUROCAE
5 standards, minimum operational performance
6 specifications, ED-56-A and 55, for the technical
7 requirements. And further, the TSO has the flexibility
8 to amend those requirements in any way that is
9 appropriate to ensure a proper system.

10 MR. GROSSI: Can the same be said for the
11 camera portion of an image recorder system? Is the ED-
12 112 adequate to develop a TSO in that regard?

13 MR. ELLIOTT: I think we might want to wait
14 until Mr. Horne comes up and discusses that. That's --
15 that's outside of my expertise -- the cameras and image
16 sensors.

17 MR. GROSSI: That's a very appropriate
18 answer. Thank you.

19 Turning away from the ED-112 issues and --
20 and getting into some of the more specific cost issues
21 associated with implementing an image recorder, what
22 are some of the more significant cost drivers in the
23 installation of an image recorder? Either of you want
24 to take that and give us an overview?

25 MR. DORAN: Yeah, I'll give you my brief view

1 of that.

2 Number one, the number of cameras certainly,
3 for two reasons: one, the physical number of sensors
4 that would have to be deployed on the aircraft, and
5 secondly, the more image sensors you have, and
6 especially relative to the placement of the recorder
7 itself, it may be smarter to aggregate all of that
8 image data in one place.

9 For example, if the recorder ends up in the
10 rear of the airplane, we would not want to run
11 individual sets of wires from each sensor all the way
12 back to the recorder. Rather, we would want to
13 aggregate that data up front.

14 Jim alluded to an image controller unit,
15 video capture controller unit type of device. That
16 would add cost up front and then save costs in the
17 overall installation because we eliminate a number of
18 wires going back. So that's an up front system cost.

19 Secondly, the amount of memory that has to be
20 configured. The more cameras, the more image data
21 streams, the more memory's going to be required to
22 support the two-hour duration. At least today that has
23 some direct bearing on what the overall cost would be.

24 MR. GROSSI: Jim, do you want to comment?

25 MR. ELLIOTT: He is so good. That's a really

1 good answer.

2 MR. GROSSI: You guys are doing a great job.

3 Now, the NTSB has a number of recommendations
4 on the books requiring different levels of image
5 recording, some for cockpit area, the general cockpit
6 area, others specific to recording instrument panel.

7 If we could -- if you could give me an
8 estimate or some sense of the costs associated with
9 installing a general cockpit area camera system and
10 recorder system, both on a newly manufactured aircraft
11 and also on a -- on a retrofit basis? I understand
12 it's difficult to do, not knowing a specific type
13 aircraft, but if you could give us some general sense
14 of the costs associated with that.

15 MR. DORAN: Believe it or not, I'm not
16 familiar with what the installation costs are in
17 particular. We can certainly talk about the equipment
18 costs, the up front costs for all the bits and pieces
19 that would have to be procured that would be supplied
20 from a manufacturer such as us, but in terms of the
21 actual installation, that's usually left up to the
22 airframe manufacturer or other third parties that do
23 retrofit type of work. I wouldn't feel qualified to
24 comment, unless Jim has an idea.

25 MR. ELLIOTT: I'm not qualified to comment.

1 Same -- same as Frank said. If you do the retrofit,
2 though, you do have a cost that you will incur for an
3 STC. You'd need to have DERs out there to -- to check
4 it and submit it. There's -- there's a lot of
5 paperwork involved with that.

6 Again, the cost of the cameras. The cost of
7 the recorder is really not an issue.

8 MR. GROSSI: Okay. All right. So right now,
9 neither of you really have a good handle on -- on the
10 full cost associated with installing the recorder,
11 either on a newly manufactured or a retrofit case?

12 MR. DORAN: My gut feeling right now, Dennis,
13 is that the cost of the equipment itself is probably
14 the smaller part of the overall installation cost for
15 -- for an airplane, especially for a retrofit.

16 MR. GROSSI: For -- you mentioned earlier a
17 baseline recorder unit that would -- single-camera unit
18 that would go for around \$10,000. The -- would that
19 unit fit the Class C type recorder as defined in ED-
20 112, which is the camera that would record the cockpit
21 instrumentation panel with sufficient resolution to --
22 to recover parametric data from the instruments?

23 MR. DORAN: Assuming that a single-camera
24 installation would satisfy the minimum requirements in
25 light of the privacy issues of excluding pilot head and

1 shoulders and still have the proper field of view, yes,
2 it would.

3 MR. GROSSI: Would -- would that type of
4 recorder system be the least intrusive into the systems
5 on the aircraft, as opposed to, say, a full-out flight
6 data recorder which would try to capture the same type
7 of parametric information?

8 MR. DORAN: Certainly, in terms of interfaces
9 with other on-aircraft systems, it would be much less
10 intrusive.

11 MR. GROSSI: Jim, do you have anything to add
12 to that?

13 MR. ELLIOTT: I agree with that. The -- the
14 cost of installing a camera and the amount and the
15 recorder versus the different sensors and wiring those
16 all up, you're going to have cost savings both in the
17 amount of hardware, the labor, and the weight.

18 MR. GROSSI: We heard considerable testimony
19 earlier today in -- in putting emphasis on recording
20 additional parametric data, as that being more
21 beneficial than recording image data. There are, as
22 you know, a large number of parametric requirements for
23 different types of aircraft out there -- air carriers,
24 particularly.

25 Could you give me a cost estimate of the

1 difference of fitting a -- of upgrading a 34-parameter
2 flight data recorder system -- say that we fit it on a
3 767 that was manufactured before 2000. Of course, it's
4 just fitted with a data bus system -- as to -- opposed
5 to trying to capture that same level of information
6 with a -- an image recorder?

7 That's a long question. I don't know if you
8 got the grasp of it.

9 MR. DORAN: Again, my gut feeling would be,
10 it'd be quite expensive to retrofit all of the sensor
11 data acquisition capability onto an older aircraft to
12 capture that same amount of data. And again, assuming
13 -- making assumptions about the number of cameras
14 required to provide that level of coverage on the
15 airplane, it may be a more cost effective solution.

16 MR. GROSSI: Jim, do you have anything to
17 add?

18 MR. ELLIOTT: It really is more like a flight
19 data acquisition -- question.

20 MR. GROSSI: Okay. We talked about
21 crashworthiness earlier. As you are aware, there are a
22 number -- different levels of crashworthiness that have
23 been required over the years. One is TSO C-84, which
24 is a reduced crash fire survivability. For the
25 application of a general aviation level type recorder

1 -- image recorder that would be fitted on the
2 turbine-powered aircraft that we've talked about
3 earlier, would there be any cost savings if we were to
4 reduce, say, the crash fire survivability to a TSO C-84
5 standard?

6 MR. DORAN: From my perspective, I believe
7 there would be. When you reduce the crash
8 survivability requirements, it inherently allows you to
9 make the module smaller, use less material, and there's
10 always cost savings associated with those types of
11 actions.

12 MR. ELLIOTT: I agree with that, too, Dennis.
13 The -- by -- if you looked at specifically C-84, just
14 fire survivability, you're carrying a lot less fuel on
15 the smaller airplanes. It's not going to burn as long.
16 You may have to look at and specifically address what
17 the impact levels are. You may be able to look at that
18 and find a reduction there. Every change that you can
19 make to survivability will have a little impact on the
20 recurring cost of the materials.

21 MR. GROSSI: Okay. Could you estimate the --
22 the annual recurring maintenance costs for an image
23 recorder as opposed to -- to an FDR or a CVR of the
24 same level of technology as a solid-state recorder?

25 MR. ELLIOTT: The maintenance on the

1 recorders themselves, there should be no -- there
2 should be very little difference, if any, between
3 whether it's image recording or flight data or the
4 cockpit voice to the recorder itself. They're solid
5 state. They're very reliable. We keep increasing the
6 mean time between failures. They get better numbers
7 for the airlines.

8 Now, the optics is a different -- when it
9 comes to the image sensors, there's a little different
10 issue.

11 MR. GROSSI: Okay. Are either of you
12 manufacturing a combined voice data recorder at this
13 time, and could that particular design, if you are
14 designing one, accommodate an image recorder?

15 MR. DORAN: We currently do offer a combined
16 voice and data recorder that supports two hours, 25
17 hours voice and data recording duration respectively.
18 We're looking to evolve to our next generation of
19 recorder architecture to allow both voice data and
20 image recording, as well as CNS/ATM recording as well.

21 MR. ELLIOTT: Pretty similar answer. We've
22 had for several years now a combined voice solid-state
23 recorder that does cockpit voice recording, 512 words
24 of data per second for well over 25 hours. It does two
25 hours of uncombined audio in the same box. It has

1 provisions for CNS/ATM via ARINC 529 input, clock
2 input, and the maintenance type input. We've had
3 solid-state recorders in the military for well over 10
4 years that do combined voice and flight data.

5 MR. GROSSI: Getting back -- getting back to
6 the cost issues, what would be the incremental cost of
7 adding image recording to your existing combined
8 recorder designs?

9 MR. ELLIOTT: We've got a design in
10 development right now that's looking at doing an image
11 recorder, but just to take it and replace it, that's
12 more of a design -- you look at the system from the
13 beginning. What does it have to do. Instead of trying
14 to jam it into the same box, you try and develop it
15 from the -- from the onset. You'd have to change the
16 memory size, you'd have to recertify it. The memory
17 devices may not be compatible with what your original
18 design is. They change over the -- over the months.
19 I'd say years, but there's rapid changes in memory
20 devices as we use them, so.

21 MR. DORAN: And just to add to that, the
22 required data acquisition bandwidths for image
23 recording are so far in excess of what our bandwidths
24 are for audio and flight data recording right now that
25 there's really no comparison between the two and it

1 really does require new architectural thinking to
2 accommodate it.

3 MR. GROSSI: Okay. All right. Turning from
4 the -- the cost issues, we'll quickly go over some of
5 the general questions I have.

6 Do you know of any operator or airframe
7 manufacturer that is currently making provisions for
8 the installation of an image recorder, either of you?

9 MR. DORAN: I'm not familiar with anybody
10 that is currently making provisions for cockpit image
11 recording systems.

12 MR. GROSSI: Jim?

13 MR. ELLIOTT: I really can't talk about that.

14 MR. GROSSI: Okay. All right. I understand.

15 Are you aware of any STCs -- existing STCS,
16 supplemental type certificates, for image recorder
17 installation?

18 MR. DORAN: I'm not.

19 MR. ELLIOTT: Not for STCs. There's nothing
20 to put -- again, there's no TSO for an STC.

21 MR. GROSSI: I understand. Okay. Just
22 crossing that check box off.

23 In a related question to some questions that
24 were raised earlier in reference to the placement of
25 the circuit breaker for the cockpit voice recorder, are

1 either of you aware of any cockpit voice recorder
2 installations where the -- or image recorder
3 installations where the -- the circuit breaker is not
4 located on the flight deck?

5 MR. ELLIOTT: 777.

6 MR. DORAN: I don't know.

7 MR. ELLIOTT: I believe Boeing does have one
8 that's located outside the flight deck on the 777.

9 MR. GROSSI: Thank you. That -- that
10 concludes my questions at this time.

11 CHAIRMAN CARMODY: Good. Thank you, Mr.
12 Grossi.

13 Is there anything else from the Technical
14 Panel?

15 Okay. Mr. Brazy, I have my eye on the clock,
16 so I urge you to be succinct, and also the panel.
17 Thank you.

18 We have another panel after this one, and I
19 --

20 MR. BRAZY: I'd be happy to. I only have one
21 question.

22 CHAIRMAN CARMODY: Good. Thank you.

23 MR. BRAZY: And that question is, as -- as
24 Dennis alluded to, there's a bunch of things that would
25 be required to install video recorders on airplanes.

1 My question is, is if you were provided with a TSO
2 largely based on -- on ED-112, the appropriate
3 supplemental type certification information, as well as
4 appropriate federal regulations, how long after you had
5 those pieces of information, how long could we expect a
6 video recorder to be available for the Cessna 208 Type
7 C type application?

8 MR. DORAN: Speaking for us, probably a 12-
9 to 16-month time frame.

10 MR. BRAZY: You can answer, too, if you'd
11 like, Jim, but that's -- that's fine.

12 MR. ELLIOTT: It'd be somewhere -- the first
13 thing that comes to mind is, how soon do you need it.

14 MR. BRAZY: Eleven to 14 months.

15 MR. ELLIOTT: We do have a recorder that's in
16 development right now that addresses image recording
17 along with the other cockpit voice, flight data, and
18 CNS/ATM.

19 MR. BRAZY: That's all I have.

20 CHAIRMAN CARMODY: Thank you.

21 Moving on to the parties, Mr. Wallace from
22 the FAA.

23 MR. WALLACE: All my questions are for
24 whoever wants to answer them.

25 The -- Mr. Swanda from GAMA stated earlier

1 that GAMA's not aware of any company that makes a video
2 recorder capable of withstanding crash forces typically
3 encountered by a small airplane. Could you respond to
4 that?

5 MR. DORAN: Well, I'll just say we -- we
6 don't have a video recorder today built that survives
7 the crash forces of a small airplane, but we build
8 voice and data recorders and combined recorders that
9 survive those crashes. So I think we're in a good
10 position to -- to be able to produce such a recorder if
11 need be.

12 MR. WALLACE: Right, because obviously only
13 the recording device in the back of the plane needs to
14 survive, not the cameras.

15 But is there a concern that, you know, with
16 so much less mass with a smaller airplane and --
17 smaller airplanes may sometimes travel at smaller
18 speeds, although airplanes don't generally crash at
19 their cruising speeds. And so assuming crash speeds
20 are comparable, is there an issue -- a technical hurdle
21 there in the fact that you've got so much less airplane
22 between -- you know, sort of crushable structure
23 between your impact point and where your black box is,
24 or orange box is?

25 MR. ELLIOTT: I don't think that's an issue.

1 We just need a good definition of what it has to
2 survive. Military aspects, they do crash --
3 unscheduled landings at very rapid speeds into very
4 hard, fixed objects.

5 MR. WALLACE: And as far as the basic Class C
6 ED-112 camera, which seems to be what's targeted by the
7 recommendations for -- for smaller aircraft, do you
8 believe that you can do this with one camera? Because
9 you've talked about privacy concerns and, although we
10 haven't really sorted out exactly what those might be
11 in small aircraft.

12 But you had a list of things you put up
13 there. I think it was you, Mr. Elliott, who put up
14 about the things you would want to film in a confined
15 cockpit with -- with one or two pilots in it. Do you
16 think it's feasible we could do that with one camera?
17 It seems to me it would be, you know, a cost driver.

18 MR. ELLIOTT: The -- I think you're going to
19 have to look at it case by case; what are you trying to
20 capture in the image and your overall view. The things
21 that were on my slide were not things that I wanted to
22 capture. Those were things that were identified in ED-
23 112. Those need to be addressed from that standpoint,
24 and it may take several visits out to that actual
25 airplane to install some cameras on a trial basis to --

1 to actually -- get the coverage area that's defined.

2 MR. WALLACE: Do you have plans to -- to do
3 some sort of trial basis installations on aircraft or
4 do a beta test or try to seek some volunteer operators
5 or something like that to -- to determine the viability
6 of these products?

7 MR. ELLIOTT: We've done flight tests already
8 with the U.S. Coast Guard to address the feasibility
9 several years ago. I think that, you know, that any
10 good manufacturer would make sure, you know, that the
11 certification, the installation, that everybody's happy
12 with what they see on the images.

13 MR. WALLACE: No further questions.

14 CHAIRMAN CARMODY: Mr. Barimo from the ATA.

15 MR. BARIMO: No, we have no questions. Thank
16 you.

17 CHAIRMAN CARMODY: All right. Mr. Lotterer
18 from the Regional Airlines?

19 MR. LOTTERER: Thank you.

20 We heard earlier testimony from the Navy on
21 their training program whereas for -- to respond to the
22 lighting situation with image sensors that they needed
23 to go to infrared. Is the infrared problem or the
24 ability to see things at night and day and broad
25 sunlight coming into the cockpit, are they addressed by

1 this specification right now?

2 MR. ELLIOTT: Actually, during some of the
3 discussions of Working Group 50, that -- that exact
4 point came up, and image -- infrared was in and
5 infrared was out, the case in point being that they
6 wanted to see what the ambient conditions in the flight
7 deck truly are. They didn't want infrared sensors
8 blasting through the smoke, so to say, to actually see
9 what's going on. The sensitivity of the -- the devices
10 out there in image sensors today with infrared can get
11 you down to, you know, almost zero lux light level
12 conditions.

13 So it was discussed and it was decided they
14 really want to truly see what the ambient conditions
15 are, so no infrared.

16 MR. LOTTERER: Okay. And you said in
17 response to the question on how fast can you move on
18 this, and your response, as I assume is typical for
19 most manufactures, how soon can you -- how soon do you
20 want it.

21 In response to 18 -- like 18,000 airplanes,
22 you -- I take it this 18-month production is -- is
23 based upon making one unit. What -- what is -- for the
24 both of you, what is your current production schedules?

25 In other words, how long -- if -- if in fact this was

1 mandated for that size of population of aircraft, how
2 long are you looking at to manufacture these things?

3 MR. DORAN: Well, I'd probably really want to
4 defer to our VP of operations, who schedules all of our
5 factory activity and the resources dedicated to that
6 production line. But we regularly produce 3000
7 recorders a year, and that's just nominal production.
8 It's peaked at levels much higher than that, and could
9 certainly be ramped up to accommodate even higher
10 production levels if need be.

11 MR. ELLIOTT: Excuse me. That's providing we
12 have a TSO that says it has to be done and everyone
13 wants to do it.

14 The FAA is pretty generous in their schedules
15 that they allow typically for something like this.
16 They won't phase it in overnight. So that would give
17 everybody time to address it and look at their needs.
18 They're not going to demand that you have to have it
19 within 12 months, most likely. I may be going out. I
20 may be overstepping my bounds here, but I have not seen
21 anything come up where they said, you absolutely have
22 to have this within a 12-month period.

23 MR. LOTTERER: I wasn't suggesting to trap
24 you into what the FAA might do on this, just your
25 opinion in terms of manufacturing capability.

1 MR. ELLIOTT: I think 18,000 recorders, we'd
2 like that challenge.

3 (Laughter)

4 CHAIRMAN CARMODY: It sounds like you're not
5 going to get a definitive answer on this one, so let's
6 move on.

7 MR. LOTTERER: The other issue in terms of --
8 we've got two issues here. We've got the so-called
9 supplemental to the existing information from the CVRs
10 and DVRs, and we have the smaller aircraft in terms of
11 the unit itself as a stand-alone unit.

12 Has there been any studies -- the issue with
13 respect to the smaller one was that the -- that the
14 cost would be much less for the video type unit as
15 opposed to a cutdown type CVR, FDR type unit.

16 What's your take on that in terms of relative
17 cost and comparing the two units?

18 MR. DORAN: Well, in just the equipment
19 itself, the recorder equipment itself, there's probably
20 not a whole lot of difference between a flight data
21 recorder -- a combined flight data recorder, cockpit
22 voice recorder, and an image recorder system, assuming
23 a single or maybe two image sensor inputs.

24 It's data acquisition, as Jim said earlier.
25 That's where the cost begins to become more important

1 in equipping -- positioning the sensors, wiring them
2 all up to a data acquisition type capability, and then
3 routing that information to the flight data recorder.

4 MR. LOTTERER: Thank you. That's it.

5 CHAIRMAN CARMODY: Moving on to the Allied
6 Pilots Association. Mr. David, do you have any
7 questions for the witnesses?

8 MR. DAVID: Yes, I do, ma'am. Thank you.

9 You said your cameras are effective down to
10 zero lux?

11 MR. ELLIOTT: I said the technology is
12 available for -- we don't manufacture cameras -- that
13 -- that they are down to zero lux with infrared
14 assistance.

15 MR. DAVID: Are these same cameras affected
16 in a rapidly changing environment, such as in an
17 oscillatory environment, where the aircraft is moving
18 in and out of bright sunlight?

19 MR. ELLIOTT: Again, I -- my expertise is the
20 recorders. If you can hold that question until our
21 camera guy -- panel is seated up here, he could answer
22 that better than I could.

23 MR. DAVID: I shall.

24 We've heard that it would monitor many things
25 in the cockpit. A typical large transport category

1 cockpit, we'll say a Boeing 767, how many cameras are
2 going to be needed to effectively monitor everything
3 that everyone wants to monitor in the cockpit and
4 include the privacy issues of ED-112?

5 MR. ELLIOTT: We've done some preliminary
6 looks at that, and it looks to be three cameras to get
7 the overall view, which is a Class A camera, to make
8 sure that you're getting left side, right side, and the
9 center pedestal.

10 Additionally, if you have some type of a
11 cockpit door surveillance system monitor, or it's
12 monitoring the cabin, you need another camera, a Class
13 E type camera, one frame per second, or an input to
14 record that, whether it's a camera looking at the
15 monitor picture or a direct video tap into the
16 recorder. So you're looking at four chunks of memory
17 -- I'm looking at it from a memory standpoint --
18 whether it's three cameras in a direct tap or four
19 cameras.

20 MR. DAVID: And that will include video of
21 the pedestal and exclude the pilot's head and
22 shoulders?

23 MR. ELLIOTT: Yes. That was a very key
24 issue, was to look at -- I don't want to use the words
25 "look at" -- to address the privacy issues of capturing

1 the flight deck as defined in ED-112.

2 MR. DAVID: Thank you. You also talked about
3 bulk erase. If bulk erase is used, can the image still
4 be extracted using special means?

5 MR. ELLIOTT: I think the provision for bulk
6 erase is the same as the cockpit voice recorder
7 portion.

8 MR. DORAN: It does allow that it can be
9 extracted using other -- other means usually specified
10 by the recorder manufacturer.

11 MR. DAVID: How easy are those means to use?

12 MR. DORAN: They're not very easy in the way
13 we implement them ourselves in terms of being able to
14 easily retrieve the data from the memory.

15 MR. DAVID: So they would only be able to be
16 done by the recorder manufacturer and not any other
17 we'll say agency or country?

18 MR. DORAN: I wouldn't go that far, given the
19 resources that could be available to somebody to go in
20 and pull data out.

21 By the way, there's a very good reason why we
22 can't just definitively say that bulk erase gets rid of
23 all the data, and that is, the erase process on flash
24 memory devices takes quite a bit of time. Especially
25 when we talk about the volume of memory required in an

1 image recorder, it would be very impractical to sit and
2 wait the -- the lengthy duration to make sure that
3 everything was erased.

4 So basically what we do is disable playback
5 with special marking and manipulation of the data
6 structure within the memory.

7 MR. DAVID: I see. Thank you both very much.

8 CHAIRMAN CARMODY: Thank you.

9 Captain Fenwick with ALPA, any questions?

10 CAPTAIN FENWICK: No questions.

11 CHAIRMAN CARMODY: All right.

12 MS. ROSSER: Thank you, Chairman.

13 I apologize if I skip around a little bit.
14 Several of my questions have already been asked.

15 But, Mr. Doran, your original presentation,
16 early in your slides you represented the marked place
17 you serve, and you had large transports, regional
18 airlines, and general aviation. Can you just clarify
19 where the 135 air taxi operations are? I'm guessing
20 that's included in the general aviation market --

21 MR. DORAN: Yes, it is.

22 MS. ROSSER: -- as traditionally 135 is
23 included in GA, but I just wanted to clarify that's
24 where you counted us.

25 MR. DORAN: Yes.

1 MS. ROSSER: Okay. In your research, what --
2 can you give some idea of what size aircraft you've
3 looked at, either or both of you? We just heard in the
4 one example for the airline, larger transport aircraft
5 would require four cameras. Is that the typical
6 environment you've looked at, or have you really gone
7 into the smaller aircraft that today are not currently
8 equipped with any recording devices, the often-
9 mentioned Caravan, Lear jet-sized aircraft, and what
10 type of recording equipment would be necessary for
11 those?

12 MR. DORAN: In our preliminary look at it,
13 just knowing the general size of the cockpit and the
14 general layout, they all tend to be fairly similar for
15 that generic size of airframe. Probably one to two
16 cameras would be sufficient to capture the required
17 information.

18 MS. ROSSER: And this may have already been
19 answered, but in the estimate you gave of a two-hour
20 recording with one camera in the \$10,000 ball park,
21 what class of recorder would that have been? Would
22 that be an A, a C, or would they be the same?

23 MR. DORAN: A single image A or a single
24 Image C, typically.

25 MS. ROSSER: What difficulties would you

1 envision in the older aircraft, you know, a 20- to 30-
2 year-old turbo prop? Do they present any additional
3 difficulties in installation versus a newer aircraft on
4 a retrofit?

5 MR. DORAN: I'm not an airframe person
6 myself, so I couldn't comment. I -- I would not think
7 there'd be much of a difference between the two from a
8 retrofit standpoint.

9 MS. ROSSER: Also mentioned here recently was
10 testing with the Coast Guard, and again, what size
11 aircraft was that looking at?

12 MR. ELLIOTT: HU-25 -- HU-25.

13 MS. ROSSER: Can you give some idea of what
14 -- what dimensions that is compared to a smaller 135
15 aircraft?

16 MR. ELLIOTT: Two crew.

17 MS. ROSSER: I guess I'm just thinking more
18 dimension, size. You know, how much clearance do you
19 have if you're trying to meet that goal of not
20 capturing the head and the shoulders. In many of our
21 aircraft, you are literally shoulder to shoulder in the
22 aircraft, and I'm wondering what additional -- if
23 that's ever been really directly looked at?

24 MR. ELLIOTT: I think it's fairly close to
25 like a Falcon -- Falcon 900, Falcon -- it's a tight,

1 two-crew flight deck.

2 MS. ROSSER: And how many cameras would that
3 have?

4 MR. ELLIOTT: We'd just use one as a
5 feasibility study.

6 MS. ROSSER: Thank you.

7 Thank you, Madam Chairman. That's all my
8 questions.

9 CHAIRMAN CARMODY: Thank you.

10 Moving to the Board of Inquiry, Mr. Cash, any
11 questions?

12 MR. CASH: No.

13 CHAIRMAN CARMODY: Dr. Ellingstad?

14 DR. ELLINGSTAD: No questions.

15 CHAIRMAN CARMODY: Mr. Battocchi?

16 MR. BATTOCCHI: No questions.

17 CHAIRMAN CARMODY: Mr. MacIntosh?

18 MR. MacINTOSH: I do have two questions, one
19 for you gentlemen together. Obviously, each one of you
20 has got about 20 years or over of experience in
21 accident investigation, working with us, and we --
22 we're concerned about the -- the statement we heard
23 this morning in the U.K. study that the stand-alone
24 device is not likely to be of much use to the
25 investigator.

1 You're making the equipment. Is it useless
2 equipment, not of much use to us?

3 MR. DORAN: It is definitely not useless
4 equipment. We're in the business of providing tools,
5 and any tool that would aid in an investigation is a
6 useful element.

7 MR. MacINTOSH: Mr. Elliott, what do you say
8 about this? When somebody says, "Oh, it's a stand-
9 alone piece, we can't -- we can't depend on it"?

10 MR. ELLIOTT: I suppose it was difficult to
11 retain my professionalism. However, it's a safety
12 piece of equipment and it is very useful. They've seen
13 a lot of -- we've seen a lot of use in voice -- voice
14 recording, flight data recording, and I -- I'm very
15 certain we'll see usefulness come from an image
16 recording.

17 MR. MacINTOSH: Well, I don't think I'm
18 allowed to testify, but we have investigated a lot of
19 accidents where one or the other of our pieces of
20 equipment has been lost to fire or damage, et cetera,
21 and found the other to certainly be most helpful.

22 The other issue is about the EUROCAE group.
23 This EUROCAE Working Group 50 ED-112, are we victims of
24 inbreeding a bunch of accident investigators that just
25 go off to a room somewhere and dream up things like

1 ambient condition -- purpose, ambient conditions of
2 smoke, general crew activities, use of checklist
3 charts, health and well being of the crew, nonverbal
4 communications, hand signals, pointing, cockpit
5 selections within crew reach.

6 Were we just dreaming that up or was that an
7 industry group that came to some conclusions? Who was
8 on that group?

9 MR. ELLIOTT: Let's back up again. That
10 group was a very broad group of people which included
11 the investigators, the certifying authorities, the
12 airplane manufacturers themselves, the airline owners
13 and operators, the -- the vendors of the equipment,
14 ARINC -- they're the specification writers, EUROCAE
15 specification writers.

16 MR. MacINTOSH: Could I interrupt you?

17 MR. ELLIOTT: Sure.

18 MR. MacINTOSH: Did they bring pilots?

19 MR. ELLIOTT: There was pilot representation
20 from the pilots unions.

21 MR. MacINTOSH: Pilot unions. How about test
22 pilots, company pilots from manufacturers?

23 MR. ELLIOTT: Some of the manufacturers'
24 representatives were pilots. In fact, a large majority
25 of those professional people had some type of a

1 certificate.

2 MR. MacINTOSH: And operators had pilots
3 there?

4 MR. ELLIOTT: I would have to look at the
5 list. Perhaps Mr. Grossi could help with some of the
6 -- knowing some of the people. There was -- there
7 were pilots there. I couldn't identify them all.

8 MR. MacINTOSH: The point is, it's a cross
9 section, and that's what we want -- what I'd prefer to
10 understand, was that some of the things I've heard
11 about the -- the issue of cockpit image just not being
12 the answer apparently to the group that was assembled
13 for EUROCAE, it wasn't answered, and we have this
14 purpose.

15 Thank you very much.

16 CHAIRMAN CARMODY: Thank you, Mr. MacIntosh.

17 I think that completes our -- the questions
18 of this panel. Thank you both very much for your
19 testimony and your answering our questions. I -- and
20 you are excused.

21 (Whereupon, the witnesses were excused.)

22 CHAIRMAN CARMODY: I propose we come back at
23 five after 4:00. We'll take a short break and then
24 we'll start with the last panel today. Thank you.

25 (Brief recess)

1 CHAIRMAN CARMODY: Thank you.

2 Mr. Cash, would you swear in the next panel,
3 please?

4

5 Whereupon,

6

MIKE HORNE

7 having been first duly sworn, was called as a witness
8 herein and was examined and testified as follows:

9 Whereupon,

10

RICK SHIE

11 having been first duly sworn, was called as a witness
12 herein and was examined and testified as follows:

13 MR. CASH: Mr. Shie, could you please state
14 your name for the record and title and place of
15 employment and any significant educational and work
16 experiences?

17 MR. SHIE: Yes. My name is Rick Shie, and
18 I'm with Physical Optics Corporation, where I'm the
19 senior vice president there. And I've worked at
20 Physical Optics for over 11 years, and we're a small,
21 high-tech company in southern California. And I do
22 hold a master's degree.

23 MR. CASH: Okay. And, Mr. Horne, could you
24 state your name, too?

25 MR. HORNE: My name is Mike Horne. I'm (off

1 mike).

2 MR. CASH: I don't think your mike's on,
3 Mike.

4 CHAIRMAN CARMODY: Yeah.

5 MR. HORNE: Oh.

6 CHAIRMAN CARMODY: Start over.

7 MR. HORNE: -- secretary of the subgroup
8 writing the image recording section of the ED-112, and
9 -- and I'm now chairman of the -- another EUROCAE group
10 working on flight deck -- flight deck door monitoring
11 systems.

12 MR. CASH: Thank you.

13 And both Mr. Shie and Mr. Horne have
14 presentations.

15 CHAIRMAN CARMODY: All right. Why don't you
16 proceed. Whoever wants to go first, please begin, and
17 then the other will follow.

18 MR. SHIE: I'll go first.

19 CHAIRMAN CARMODY: All right.

20 Testimony of Rick Shie

21 (PowerPoint presentation)

22 MR. SHIE: My name is Rick Shie, and we're
23 here to talk about FAERITO, which is a data-centric
24 flight recorder which provides over four hours of
25 recorded video, audio, and data all into one box.

1 Our problem statement begins with NAVAIR, who
2 was a witness earlier today. And we're an SBIR
3 company, and this technology was developed under SBIR
4 Phase I and SBIR Phase II for PMA 209 at Pax River.

5 The issue there was the Hawkeye, the E2-C,
6 required a crash-survivable flight recorder, and
7 currently is not using a recorder of any kind. The
8 idea was to develop an advanced or a future box which
9 could combine all the features of video, audio, and
10 data into one box. This box would have two memories,
11 one being crash memory and the other one as a post-
12 flight downloadable memory, all into one box, which is
13 small, actually, measuring four by five by seven inches
14 and weighs less than nine pounds.

15 Primarily, our customers are military and not
16 in the commercial world. Our focus is there, pleasing
17 them, but a lot of this technology can fit into the
18 commercial arena. So PMA-209 -- the Hawkeye is our
19 primary focus, but there are other military aircraft
20 that could benefit, including helicopter applications
21 and the Air Force, Army, and now we're beginning to do
22 more in the UAV and the UGY arena in terms of video and
23 voice.

24 Of course, the commercial aircraft is what
25 we're here today to talk about, but this also can be

1 utilized in marine, ground transportation, and also in
2 homeland security applications.

3 The baseline technology, you're familiar with
4 the voice-only, the data-only, and after listening to
5 people today, I'd have to say there are some people
6 doing video. But there are none doing all three:
7 video, audio, and data. The solution is the FAERITO
8 box, which combines all these functions into one.

9 The features. We provide over four hours of
10 recorded video-audio data, and that's per channel. The
11 idea is that we combine five recorders into one small
12 footprint, such as the crash box, video box, audio box,
13 data box, engine recorder box, all can be combined into
14 one box.

15 And as you can see there, it has two digital
16 memories. The picture shown there is a one-gig memory,
17 which is crash-survivable and also has removable flash
18 memory which is -- operates off the USB bus. The --
19 it's a stainless steel housing, and again, can
20 withstand 4000 Gs.

21 Here I'm showing you a two-gig memory, all in
22 the titanium casing, which protects the memory from
23 crash, and it's with an aerogel environmental
24 protectant.

25 The second photo, I'm showing you the video,

1 audio, and databoards. The advantage here is you can
2 swap in, if your needs -- you have different videos,
3 different audios, different videos. The architecture
4 of the system, you can swap in and out the boards that
5 meet your specific criteria.

6 Same is true with the universal connector.
7 One of the big issues with current boxes is that they
8 cannot be easily adapted. The connectors are issues.
9 Again, the architecture of FAERITO was designed in the
10 manner that if you have a different pin need, we just
11 put your connector in and you're good to go.

12 The area that separates us from many people
13 is in the video compression. In fact, we're so good at
14 video and video compression, people refer to us as the
15 video box. But we're equally good at voice and data.

16 We have some very unique features in the way
17 we handle the video compression, and we utilize our
18 intelligent hypercompression system which is object-
19 oriented wavelength base. So we can take in the entire
20 scene or, in this case, we've identified a car and we
21 can manipulate that image, boosting the image quality,
22 in contrast to the trees in the background, which we
23 don't care about. So this is a very significant
24 feature in being able to record high-quality video.

25 Our compression system is very unique and

1 proprietary to Physical Optics, and we can -- we're
2 achieving now variable compression ratios from 10-to-1
3 to 4000-to-1. We can also do variable frame rates,
4 from 60 frames per second to zero. The data rates are
5 also variable, from 56K to 2 meg.

6 And a very important feature is, we address
7 each individual frame. We do frame-by-frame management
8 so you don't lose your data. So if there's a problem
9 with one frame, you immediately move to the second
10 frame, maintaining your image quality.

11 We also have synchronous playback with time
12 stamps, and also FAERITO can be featured. Not
13 everybody will need all those features. In this case,
14 we're just talking about a video box. So this can be
15 adapted. We can add other, you know, 429, ethernets,
16 synchro. Other things can be adapted into the box.

17 This is our system architecture. As you can
18 see, I'm showing two cameras -- two videos, four
19 audios, and our various buses that we support. And you
20 can see we have a crash memory built into the box, as
21 well as a USB downloadable memory. So at the end of
22 the flight, just grab your memory and walk out.

23 Our specifications are also listed there in
24 terms of the -- the number of channels we support. And
25 again, we can do four hours per channel.

1 FAERITO was built to the Pax River
2 specification. We're not limited to these
3 specifications. These were just for our customer and
4 what they required in terms of image quality that meet
5 their needs.

6 The state of development. Again, we're
7 completing the Phase II. We're -- finishing the
8 environmental testing now. Our Phase II final report
9 will be done in August. We'll begin our removal
10 downloading memory in September. Our crash memory will
11 be completed in the October time frame, and then we'll
12 put everything together in the FAERITO system as of
13 January of '05. We'll go through certification, which
14 will be completed in April. Prototype delivery to the
15 Navy will be in June '05, and in July '05, we'll be
16 commercially available.

17 Now, I might add that we -- we've already
18 been approached for UAV applications with video only,
19 and we do have orders in place for that and some other
20 related technologies.

21 Here is a little bit about our company. We
22 are a private company. We're a small business. We're
23 employee-owned. We've heavily patented our technology.
24 POC has over 40 technologies. FAERITO is just one of
25 them. We have full production capabilities, and our

1 company has six spinoffs.

2 Other emerging products. We have five shown
3 here. The one I'd like to point out specifically is
4 our Omniview, and that addresses a question that came
5 up in the earlier session. And we've developed a
6 system for DARPA where we had one lens and one camera,
7 and this can be expanded to see 360 degrees in the
8 cockpit. In this case, it was an outdoor application
9 and they required seeing at night, and we implemented a
10 -- an IR camera with an auto-iris system, so it could
11 easily go from day to night.

12 Again, we're using one lens, one camera, into
13 the Omniview system, which also could be a camera that
14 fits within the FAERITO package.

15 That's my presentation.

16 CHAIRMAN CARMODY: Thank you, Mr. Shie.

17 Mr. Horne, would you give us your
18 presentation?

19 Testimony of Mr. Mike Horne

20 (PowerPoint presentation)

21 MR. HORNE: Okay. A little about me, first.

22 AD Holdings have been in business since 1982,
23 developing state-of-the-art security video recorders
24 really since the technology became available. Right
25 from the COMPLEX video recorder in 1984 to the first

1 aircraft-mounted ethernet capable video server that we
2 produced in 1998, and we've been flying ever since.

3 My own background is in the development of
4 harsh environment TV, putting cameras on guided
5 missiles, submarines. I've dealt in thermal imaging
6 and low-light surveillance.

7 Been a member -- well, I was a member of
8 EUROCAE Working Group 50 for seven years, since I
9 think it was meeting two I joined, ending up as the
10 secretary of the subgroup writing the image recording
11 section of ED-112.

12 I'm now the chairman of the EUROCAE working
13 group dealing with flight deck door security video.
14 I've spoken at NTSB and ISASI conferences and various
15 security symposia.

16 Today I'll be talking about the technical
17 feasibility of camera systems, hurdles to be overcome,
18 costs involved, with the sensor under the proposal for
19 the system. I think we've already heard a lot about
20 the recorder system.

21 So just to recap, really, on what accident
22 recorders -- accident investigators are really using at
23 the moment. We've traditionally used a variety of
24 techniques, including data and voice recorders,
25 conversations with air traffic control, comments from

1 the flight deck crew and between the flight deck crew,
2 and instruments stuck at the time of the accident.

3 With the introduction of glass cockpits,
4 we've lost the data from the stuck instruments. At the
5 same time, CNS/ATM replacing air traffic control
6 conversations with data has made the traditional
7 cockpit voice recorder much less effective.

8 Also, we've heard already of a wide variety
9 of additional information which will be useful to air
10 accident investigators by the use of voice -- video
11 recording. Specifically, a few are picked out there:
12 use of checklists and operating procedures, whether the
13 pilot was distracted, whether there was something else
14 going on in the cockpit, something -- somebody climbing
15 into the cockpit, smoke filling the cockpit, whether
16 there were work load issues, and the wealth of
17 additional descriptive and nonverbal communication
18 which goes on makes up a huge proportion of the command
19 control links within the flight deck.

20 NTSB and AAIB in the U.K. -- I think we've
21 heard that -- have been pushing for video recording as
22 an accident investigation tool for many years now.

23 I'll just go on to answer one of the
24 questions that came up earlier, who is EUROCAE. It's
25 European Organization for Civil Aviation Equipment.

1 And we were asked to write a MOPS for the recording
2 requirements of the ATM.

3 It was a truly international group. There
4 are -- I didn't count them off, actually, but there
5 were some 150 participants listed in the ED document.
6 It comes from air accident investigators, both in the
7 U.S., the U.K., Canada, France, Germany -- I can't
8 think of any others at the moment -- pilots' unions,
9 Air Bus -- airlines, manufacturers, both the aircraft
10 airframe manufacturers and kit manufacturers, recorder
11 manufacturers. All of the major people who are
12 involved in this industry sat on that panel.

13 The conclusions of EUROCAE Work Group 50 were
14 encapsulated in EUROCAE ED-112, which we've already
15 heard. I do apologize for repeating some of the stuff
16 that's gone before.

17 This laid down two major targets for Image
18 recorders. We should probably look at them separately.

19 It also looked at other sources to be recorded -- such
20 as head-up displays and external cameras and so on.

21 The first target is the possible replacement
22 of flight data recorders where it might prove to be
23 prohibitively expensive to fit them or extra
24 requirements on instrumentation that may be
25 particularly applicable to smaller Part 135 type

1 aircraft.

2 This leads to a requirement for extremely
3 high resolution, moderately low update rate cameras,
4 which is quite a harsh or a difficult specification to
5 meet.

6 The second target is for a high update rate
7 camera to get additional information from the cockpit
8 environment, such as the use of checklists, positions,
9 status, and work loads of the flight deck crew.

10 We ought to draw a careful line here that ED-
11 112 does not permit identifiable images of pilots to be
12 recorded, but to be of use, hands on the controls need
13 to be in a field of view. It's our contention that
14 with good design both of these aims can be met with a
15 single camera, although it will be a very specialized
16 item. And if it's a single camera, it will be an
17 expensive single camera.

18 We estimate that this camera system would be
19 \$5- to \$7000 to an airline. That would be -- that
20 would be reduced as the numbers go up, the numbers of
21 systems, and as technology goes on, prices will
22 inevitably come down.

23 But that's really looking at the high-
24 resolution end camera. For low-resolution, maybe an
25 area view camera for a private or small aircraft, the

1 estimate would be \$1000, \$1500, something like that,
2 for the camera. And that would give you certainly an
3 awful lot more information than is available now:
4 information on what the flight deck crew were doing,
5 what instrumentation was alive, probably to the extent
6 of seeing what graphics were available on the
7 instrumentation.

8 So any system fitted to a commercial
9 aircraft, particularly in the area of the flight deck,
10 has many environmental and operational considerations
11 to be taken into account in the design. These are
12 covered by RTCA, SAE, EUROCAE standards, FAR
13 regulations, and so on.

14 They lead to components, as has been
15 mentioned before, which need to be designed
16 specifically for the task. You can't buy standard,
17 off-the-shelf, commercial equipment and expect it to
18 stand up in the cockpit.

19 To be of use as a flight deck recorder
20 replacement camera, the camera recorder system must be
21 of sufficient resolution to capture at least the
22 graphical information from flight deck instruments,
23 preferably the full textual data. The difference
24 between those is very significant. It has a great cost
25 implication and a great technology implication.

1 Moving from being able to identify that an
2 instrument is working and being able to see the marker,
3 as you see here, to being able to read the text going
4 around the -- the instrument, that's a big step.

5 These high-resolution digital images can be
6 compressed using JPEG compression techniques to a file
7 size of perhaps 100 to 200 kilobytes for the high-
8 resolution images. Standard -- a standard NTSC sort of
9 image will be compressed at around 20 to 30 kilobytes,
10 as we heard earlier.

11 But these high-resolution images to give you
12 the data from the flight deck instruments will be
13 bigger in size. That can be transmitted by Ethernet,
14 much as was laid out earlier.

15 These technologies are well understood,
16 stable, and based on a huge number of systems in
17 commercial use every day throughout the world.

18 So, in conclusion, I believe that the case
19 for the benefits to be derived from the recording of
20 the flight deck are unanswerable. The technology is
21 available and in use daily. While there are undoubted
22 technological difficulties to be overcome in adopting
23 these technologies to airborne systems, these are by no
24 means insurmountable. A fully qualified technical
25 solution could be available within months and at a

1 reasonable cost.

2 Thank you.

3 CHAIRMAN CARMODY: Thank you, Mr. Horne.

4 Questions from the Technical Panel. I
5 believe Mr. Brazy is going to be asking those.

6 MR. BRAZY: Yes, ma'am. Thank you.

7 Mr. Shie, you indicated in your presentation
8 a figure of four hours of recorded video per video
9 channel. Could you expand upon that a little bit and
10 -- and tell us what types of frame rates and image
11 sizes we would be talking about to achieve those rates
12 in the context of the specifications in ED-112?

13 MR. SHIE: To actually get that answer, it's
14 a combination of things in terms of your compression
15 ratio, the frame rates, the size of your memory --

16 CHAIRMAN CARMODY: Mr. Shie, would you speak
17 into your microphone? I'm sorry. Some of us are
18 having --

19 MR. SHIE: My kids say I'm loud enough.

20 (Laughter)

21 MR. SHIE: Yes. So in the context of what
22 we're doing at NAVAIR, we're getting -- seven frames
23 per second, and compression ratios of 250-to-1 and
24 we're able to come up with some very good image quality
25 with four hours per channel -- and that's times two

1 video channels in that context.

2 Now, if you change your frame rate, you
3 change your compression ratios, you change your memory
4 size, those can -- again, if we're just talking video
5 only, you could probably get more recording time.

6 So it's a variable parameter and not fixed.

7 MR. BRAZY: Thank you.

8 That -- the frame rate that you mentioned
9 exceeds the minimum frame rate as specified in -- in
10 ED-112.

11 MR. SHIE: We're finishing a -- we'll be
12 delivering a video with two audios for a UAV
13 application that will achieve 30 frames.

14 MR. BRAZY: You said 30?

15 MR. SHIE: Thirty frames.

16 MR. BRAZY: In terms of what can be captured
17 from each individual still picture, one-seventh of a
18 second, in your experience, using the compression
19 algorithms that you -- that you are testing at this
20 time, do you believe that they will meet the -- the
21 resolution specifications in terms of not the size or
22 the number of pixels but the resolution, and can you
23 resolve the distance between the lines on this test
24 pattern, such as the pattern that's in ED-112? Do you
25 think -- or, do you know if that's achievable?

1 MR. SHIE: Yeah, it's definitely achievable.

2 In fact, I invite all of you here to come and see me
3 in southern California and we can demonstrate -- we can
4 show this to you. I mean, it's -- this is one of these
5 things that you have to see with your own eyes and not
6 just take my word for it.

7 But the power of being able to address each
8 frame is enormous. Being able control the compression
9 ratio, these types of variables that you've haven't
10 been able to do before, is -- is incredible. And then,
11 you have the idea of being able to track objects and
12 not the entire scene.

13 So if you're looking at the instrumentation
14 panel, you're looking at specific dials, you can look
15 at specific zones on those dials and that's the
16 information that you're interested in. But the things
17 out the window, things you're not interested in, those
18 go over at a much lower rate.

19 MR. BRAZY: It's my understanding that you're
20 in the middle of trying to meet ED -- the full set of
21 -- of specifications in ED-112, and my question is,
22 thus far, have you encountered any significant hurdles
23 that were extremely difficult or even impossible to
24 achieve to your -- in your testing it to date?

25 MR. SHIE: As a new guy on the block, I'm

1 happy to have standards. But our customer is -- PMA
2 209, and they give us our statement of work and we do
3 our bill to that.

4 Now, the things I've talked about today I can
5 demonstrate already to you on the ground, everything
6 I've talked about. We're in the process now of getting
7 additional funding to complete the work that we need to
8 do in terms of finishing the crash memory, which I
9 think will be a non-trivial issue but an addressable
10 one. That's something we still have to prove.

11 MR. BRAZY: Great. Thank you. That's all I
12 have for you for now. I'm going to ask a couple of
13 questions of Mr. Horne. But after -- when I'm through,
14 Mr. Grossi has some additional questions for you.
15 Thank you very much.

16 Mr. Horne, my first question to you is, have
17 you determined yourself or do you know what image size
18 in terms of pixels will satisfy the -- the
19 specifications in ED-112 for both the Type A and the
20 Type C recorder? And if you could give us some
21 context, how does that size relate to an NTSC
22 television image size?

23 MR. HORNE: The Type A, which is the general
24 area, could be done with a standard NTSC type camera.
25 The Type C, where you're trying to pick up -- trying to

1 read instrumentation, is a much harder task. We reckon
2 something like 3000 pixels spread across the width of
3 the instrument panel.

4 Now, if you think of a standard -- standard
5 camera, NTSC type camera, maybe 600 pixels, something
6 like that. That would be five of those, or it would be
7 one mega pixel camera, which could be clocked. So you
8 could do it in a variety of ways. Obviously, if there
9 are more cameras, there's more real estate needed in
10 the flight deck, so getting it down to one camera would
11 be ideal.

12 The technology is there now. There's -- it
13 was only marginally there when we were writing ED-112,
14 but it's actually there and proven and you can go out
15 and buy mega pixel cameras now quite easily. So we're
16 looking at something like a six mega pixel camera,
17 which is readily available, not expensive. There needs
18 to be some -- have a back end on it, but the technology
19 is certainly not novel.

20 MR. BRAZY: Thank you.

21 Can -- can the intent of the Safety Board's
22 recommendations for -- for small turbine-powered
23 airplanes, along with the specifications in ED-112,
24 effectively be met with just one camera stream -- one
25 camera or video stream? If not, or if so, would it

1 also be beneficial to have more than one camera in --
2 for some other purposes? I know you've -- you've
3 already answered a portion of that question already,
4 but do you see any benefit to or need to use two
5 cameras to achieve a different goal, a lower cost?

6 MR. HORNE: It depends. I mean, as a camera
7 manufacturer, I'll design anything that you want me to
8 do. If you want me to pick up a piece of data out of
9 an instrument panel, I'll do that. I'll come up with a
10 camera that will do that. If you want me to -- to show
11 you where there's smoke in the cockpit, I can do that.

12 The two may be achievable with the same camera, or
13 they may not.

14 At the moment, as I see it, instrumentation
15 cameras are certainly achievable with one camera, one
16 high-resolution camera. To what extent the general
17 area or general cockpit view under Type A is achievable
18 with the same camera, it depends on the extent of the
19 privacy issues we have to handle.

20 There is -- if you can see the flight deck
21 controls, you can see the pilot holding onto them and
22 you can -- you see the air between the camera and the
23 instrument panel, the flight deck controls, then you
24 get a pretty good idea of what's going on on the flight
25 deck as well, at the same time. And that can almost be

1 seen to come as a freebie.

2 MR. BRAZY: In my experience in talking with
3 -- with potential manufacturers or manufacturers of
4 video recorders that are intended for the smaller
5 turbine airplanes, virtually every one of them has
6 mentioned the ability or the desire or testing that
7 should be done in -- in regards of capturing audio as
8 well in the smaller airplanes.

9 I know that your expertise lies mainly with
10 cameras and optics, but are you aware of -- have you
11 done or are you aware of any testing that's been done
12 in capturing audio in small airplanes along the lines
13 of a cockpit area microphone?

14 MR. HORNE: Yeah. It's not really much of an
15 issue. The data required by a video recorder or a
16 video tape just swamps the data rate required for
17 audio. So you can -- you can actually do quite good
18 quality audio without even a noticeable difference.

19 MR. BRAZY: As memory chip density and
20 storage technology has increased since ED-112 has been
21 issued, is it possible to achieve higher frame rates
22 than those minimums that have been specified in the 112
23 easily?

24 MR. HORNE: It is. It's the same game that
25 we were just playing a minute ago. You have a finite

1 amount of volume. The recorder manufacturers are
2 working very hard to move that up.

3 When we started writing ED-112, the standard
4 crash-proofed memory block was 89 megabytes. When we
5 finished writing it, it was four gigabytes. So that's
6 the measure of how that moved in that time.

7 Once you have established what your bucket of
8 memory is, you can then divide that up how you'd like.

9 If you want to do it over a shorter time frame with
10 faster updated images or a longer time frame with
11 slower update or lower resolution, you can play all of
12 those games, and it needs just a mathematical exercise
13 then to work out what your update rate is at what
14 resolution.

15 MR. BRAZY: Do you foresee any -- any
16 difficulty in determining the location of or the
17 mounting of cameras in these smaller turbine airplanes
18 or helicopters in terms of capturing the data that's
19 desired? Any vibration or blurring issues that may be
20 imparted to the camera or other installation
21 considerations to meet what's specified in ED-112,
22 which I believe says to capture flight data.

23 MR. HORNE: We've done quite a few tests,
24 quite a bit of testing. There are two bits to that
25 question which I'd like to address separately, if I

1 may.

2 The installation space is always a problem on
3 small aircraft. It's always a problem on aircraft.

4 It's always -- an increasing problem on older aircraft.

5 Finding areas that you can mount anything in an older
6 flight deck is a problem. It's not an insurmountable
7 problem. There's always some way you can find to fit
8 it. We've never yet found an area which is impossible
9 or an aircraft that's impossible to fit to.

10 If I could relate it to the flight deck door
11 monitoring system, when we started work on that, we
12 were told that there was no way you could put an extra
13 monitor on the flight deck to do video -- to show the
14 pilot video from outside the flight deck door. We have
15 not yet found an aircraft we couldn't fit a monitor to.

16 And that's not doing anything extraordinary, pulling
17 things out or pockets or anything like that. Standard
18 mounting.

19 It can always be done. It's just you have to
20 look at the aircraft.

21 To answer a question that was asked earlier,
22 the difference with older airframes and the difference
23 in the STC work as opposed to new build work is that
24 you don't actually know when you approach the aircraft
25 what installations they've got in already. That is a

1 problem. You find that over 30 years of life of an
2 aircraft, various people have been in, put various kits
3 in, taken other kits out. It doesn't necessarily look
4 anything like the identical aircraft next to it, which
5 is a problem from the STC point of view as well.

6 With a well-written STC that gives you some
7 flexibility in mounting position, there really
8 shouldn't be a problem.

9 MR. BRAZY: And one last --

10 MR. HORNE: Sorry. There was a second part
11 of the question.

12 MR. BRAZY: The second part of the question
13 dealt with vibration and blurring or --

14 MR. HORNE: Vibration, okay. Mostly, we're
15 dealing with wide angle sensors. If we're looking
16 across a flight deck and also across an instrument
17 panel, we're dealing with quite a wide angle. That
18 sort of wide angle characteristic means that the
19 vibration -- any vibration component is lessened.

20 You're actually not talking about the camera
21 vibrating. You are talking about the instrument panel
22 vibrating in relation to the camera. So with some
23 aircraft, it is going to be a problem. It will never
24 be a problem so much that you can't, for instance, read
25 the graphics.

1 You know, one of the ongoing queries we had
2 in Work Group 50 was in reading the graphics or reading
3 the data. With digital instruments, obviously, you
4 have to be able to read the data. The analog
5 instruments or graphical representations of analog
6 instruments. You can almost always get away with
7 reading the graphics, and it'll almost certainly not be
8 an issue to work out what is going on. We've done a
9 number of trials and it's never been an issue to date.

10 MR. BRAZY: Do you feel or have any knowledge
11 of -- that helicopters would have the same -- you would
12 have the same type of success in combating vibrations
13 in rotocraft?

14 MR. HORNE: We done quite a bit of work on
15 helicopters as well, and it's the same issue, that if
16 you -- the problem is if you try and look in directly
17 on a small area at one instrument, then for certain
18 periods of time and certain flight phases, that
19 instrument will be vibrating wildly in comparison to
20 the very steady camera. That is a transient
21 phenomenon. It's not going to be doing that all the
22 time, and it will come back in and you'll be able to
23 read it as it goes through.

24 The other way of doing it, of course, the
25 more sensitive camera is, the faster you can shutter

1 it, and then the -- the less vibration you get.

2 MR. BRAZY: Thank you, sir. One last
3 question and then I'll let Mr. Grossi finish off the
4 Technical Panel questions.

5 Are you aware of any technology that exists
6 to detect adverse conditions, such as inadequate
7 lighting, overexposure, contaminated or intentionally
8 blocked lenses, and along those same lines, are there
9 any robust, built-in test equipment for testing the
10 functionality of an entire video recording system?

11 MR. HORNE: Very easy to test if there's no
12 video, if it's broken. If it's a whiteout or blackout,
13 they're easy to check. Blocking the picture is quite
14 hard. If someone were to 100 percent block it, you'd
15 be able to detect that very easily. Partially blocking
16 it, you have to look at it from the sensor's point of
17 view and see whether that could possibly look like an
18 ordinary picture.

19 So some of those things are difficult, but
20 mainly, if the camera's operating, then it will see
21 what's coming out. They're very -- they really are
22 very robust these days. Solid state have had a lot of
23 hammer over the years. When I started in video,
24 cameras were not in any way the same as they are now.

25 MR. BRAZY: I think that's -- I think that's

1 -- Dennis?

2 MR. GROSSI: Just a couple quick questions, I
3 hope.

4 To follow up on -- on Doug's earlier question
5 on the test capabilities, does ED-112 call for a self-
6 test or a test capability similar to the cockpit voice
7 recorder?

8 MR. HORNE: I don't know whether it does,
9 actually.

10 MR. GROSSI: All right.

11 MR. HORNE: I think -- I think it -- I think
12 it calls for a test to see that the link works, but I
13 don't think it calls for a -- a loop test in the same
14 way as a cockpit voice recorder.

15 MR. GROSSI: I think we can adjust the record
16 later.

17 MR. HORNE: Thank you.

18 MR. GROSSI: You also stated that you were
19 the secretary of Working Group -- the subgroup in
20 Working Group 50 that handled the image recorders.
21 Were there -- and you also stated that there were
22 pilots group participation in that group.

23 Could you describe the level of
24 participation? Were they casual observers or active
25 participants?

1 MR. HORNE: I would say that all participants
2 in the group were active. There were very few people
3 who came along to listen. It wasn't that sort of
4 forum. The forum was very voluble and everybody made
5 their point and made their presence known.

6 MR. GROSSI: I think you also stated that you
7 have some security systems currently flying on -- on
8 commercial aircraft. Could you describe those systems
9 and -- and also touch on any lessons learned from those
10 systems that could be applied to cockpit image
11 recording?

12 MR. HORNE: I think you're specifically
13 alluding to the work since 9/11 which we've done on
14 securing the flight deck door. We have some 3- or 400
15 aircraft fitted now with cameras around the flight deck
16 door. These are not recorded. These are shown to the
17 pilot in real time for the pilot to decide on the
18 security outside his door and decide whether he can
19 open it and so on.

20 There is -- we have some things there that
21 can read across, certainly on the low resolution side.
22 These are not particularly high-resolution cameras.
23 They're standard NTSC type cameras. But for a flight
24 deck area view, that would be sufficient.

25 MR. GROSSI: How about for the -- the

1 different lighting situations you'd find in the cockpit
2 versus the cabin?

3 MR. HORNE: What we -- again, it's a question
4 of what the requirement is. For the flight deck door
5 monitoring systems, because they're a security system,
6 they -- we decided -- in fact, in the absence of any
7 specification or standard, we decided that they had to
8 work under all lighting conditions, i.e. down to zero
9 lux. If a terrorist or hijacker or whatever broke all
10 the lights, then you still needed to see what was going
11 on outside. So we put infrared lighting in at that
12 point.

13 The specific requirement in ED-112 which
14 meant that we couldn't do infrared lighting in ED-112
15 was the requirement for color. There was a consensus
16 in the group that color cameras, color sensing, was
17 required to be able to see the instruments properly and
18 to be able to see the pilots properly. And that was a
19 driver, and that means that you can't have infrared.

20 So we deal with that, and we deal with it in
21 other ways. We expose for longer or we -- you know,
22 there are a number of ways we can get more sensitive
23 instruments.

24 MR. GROSSI: Okay. I've got a cross-related
25 question to Rick. You're more or less producing an

1 end-to-end system with a recorder and camera. I want
2 to give you an example type installation, and hopefully
3 you'll be able to give me an estimate of cost.

4 For a single-camera system capable of
5 recording the cockpit instrumentation with sufficient
6 resolution to -- to extract parametric data from the
7 instrument panel, could you give me an estimate of the
8 cost for a system similar to that?

9 MR. SHIE: Yeah, sure. Again, it depends on
10 the bells and whistles, but we just finished a quote.
11 I think we were somewhere between \$3- and \$5000 for a
12 crash memory single video-only box. If you want audio,
13 things like that, that drives cost. But we're trying
14 to keep these things inexpensive, and that's the way we
15 designed our architecture, is that you could add to,
16 take away, minimize features. If you wanted to put
17 them on a taxicab, of course they wouldn't need to be
18 crash, and that was our thought in designing the
19 system.

20 MR. GROSSI: I asked the recorder
21 manufacturers, the other panel members, earlier about
22 reducing the crash survivability standards and what
23 effect that would have on the cost of the recorder. Do
24 you have any --

25 MR. SHIE: A lot -- a lot. It would have a

1 lot. The crash survival standards, it would help a lot
2 to reduce the cost. In, again, the UAV that I talked
3 about earlier, I'm just surviving a drop and not a
4 crash. So we're adequate -- I guess that's the thing,
5 is what can you -- what can you survive.

6 MR. GROSSI: Okay.

7 MR. HORNE: Can I just add something to that?

8 MR. GROSSI: Yes. I was going to ask you
9 next if you had some cost numbers that you would like
10 to share with us.

11 MR. HORNE: Okay. I'd just like to add
12 something to that last comment. The question was asked
13 at Working Group 50 about whether we could define a
14 lower range of environmental conditions or crash
15 conditions for smaller aircraft types, and after much
16 head scratching, it was decided that we couldn't. So I
17 don't know whether -- I'd throw that one back to the
18 NTSB.

19 MR. GROSSI: Thank you.

20 Do you have any additional cost information
21 that you could share with -- with the hearing?

22 MR. HORNE: What are you thinking of?

23 MR. GROSSI: Again, the single-box system,
24 single-camera system?

25 MR. HORNE: Well, I don't -- I don't do the

1 recorder.

2 MR. GROSSI: Okay. All right.

3 MR. HORNE: But I would guess, for instance,
4 standard NTSC cameras come in about \$1500, something
5 like that.

6 MR. GROSSI: It was voiced by the earlier
7 panel members that -- that one of the big cost drivers
8 would be the installation cost. Is that your
9 understanding, both of you, also?

10 MR. HORNE: I take it from the flight deck
11 monitoring -- flight deck door monitoring systems. To
12 give you a ball park of where we are now of of a --
13 the LRUs for such a system being around \$10,000. The
14 installation kit, I think, all the wiring and bracketry
15 and so on, as being around \$5000. STC costs to certify
16 a kit like that on an aircraft type being around
17 \$30,000.

18 MR. GROSSI: That STC, would that be a one-
19 time cost?

20 MR. HORNE: That would be a one-time cost.

21 MR. SHIE: In our case, the cost -- you know,
22 we're just doing the box, but where you locate it is a
23 cost parameter. If you can get it close to the
24 cockpit, that would reduce the cost of installation,
25 certainly.

1 MR. GROSSI: And I take it that the
2 installation cost would vary as to how much intrusion
3 you have to make into the aircraft systems?

4 MR. HORNE: Of course.

5 MR. GROSSI: The more intrusion, the higher
6 the cost.

7 MR. HORNE: Yeah. I think what we can talk
8 about now is ball park figures.

9 MR. GROSSI: Right.

10 MR. HORNE: We'll find out more when we start
11 doing it.

12 MR. GROSSI: Okay. Mr. Horne, just a general
13 question. Why in ED-112 do we refer to the image
14 recorder rather than video recorder?

15 MR. HORNE: We didn't want to specify video
16 as a technology. We wanted to look at -- leave it open
17 to any imaging technology that there might be in the
18 future.

19 MR. GROSSI: Okay. A quick follow-on
20 question to the TSO requirements for the camera system
21 on -- as you understand it.

22 Is ED-112 adequate to define -- to write a
23 TSO?

24 MR. HORNE: I would have thought it was.
25 Perhaps I'd defer to the regulators to see whether they

1 think that, but I would have thought there was
2 sufficient in there. Certainly, there was regulator
3 input into the document. I would hope there is.

4 MR. GROSSI: Okay. A quick question. There
5 was some testimony earlier in reference to a CAA flight
6 deck image recorder trial. Are you familiar with that?

7 MR. HORNE: Yes. We took part in that.

8 MR. GROSSI: Did you -- you participated.
9 Would you describe your involvement in that test?

10 MR. HORNE: It took place in October 2002 in
11 a simulator in south England. It was funded by the
12 CAA. We provided the kit -- the cameras, and they're
13 just standard cameras, and the digital recorder. Also,
14 a CVR and a flight data recorder were linked up.

15 The different sets of data were obtained from
16 four scenarios which are set, I believe, by the AAIB.
17 And those recordings were then sent off to different
18 sets of accident investigators to see whether they came
19 to the same conclusions based on the video data and on
20 the traditional CVR and FDR data, and mostly they did.

21 There were several interesting things that
22 came out of it. There were several issues of work load
23 that were not shown on the CVR or the FDR.

24 Strangely enough, we had two instances where
25 the either partial panel or full panel failure was

1 initiated, and in neither case did the pilot actually
2 say to the other pilot that he had a panel failure. He
3 just pointed. So of course, on the CVR and the -- the
4 accident investigators who were looking in just the FDR
5 and the CVR data, had no idea that the copilot had no
6 panel.

7 We had another one -- I'm picking out -- I'm
8 being quite selective here, but another instance where
9 the smoke was introduced into the flight deck and the
10 pilots went on oxygen. And during the course of
11 putting on his oxygen mask, the captain knocked his
12 glasses off and spent something like 30 seconds trying
13 to find his glasses. That again was not recorded in
14 the CVR or the FDR, strangely enough, his glasses not
15 being wired up.

16 MR. GROSSI: Thanks. That was very
17 appropriate testimony for the previous session on
18 investigative themes. Thank you very much.

19 But your involvement was specifically to
20 install the cameras, is that correct?

21 MR. HORNE: Correct, yes.

22 MR. GROSSI: Okay.

23 MR. HORNE: Yes, yes. We installed the
24 cameras that look across the instrument panel and to
25 look at the general cabin -- cockpit view, and then we

1 retired and awaited the results.

2 MR. GROSSI: What are the lessons learned
3 from this strictly on a technical level as far as the
4 --

5 MR. HORNE: There were quite a lot of
6 interesting results, actually. First of all, there
7 were some positive things. We found that we could
8 actually pick up the instruments and read the
9 instruments in all light levels. There were some times
10 that the general lights in the -- in the cockpit were
11 switched on, and that was fine. And there were other
12 times that it was flying full night simulation, which
13 is the normal status for a simulator, and in those
14 cases, there was good definition out to the instruments
15 because they were all illuminated.

16 So there was -- there was quite a lot of good
17 stuff that came out of it. We were marginal on the
18 resolution, I'd say. We had four cameras across the
19 width of the flight deck, which I thought was
20 sufficient when we started the trial, and I probably
21 should have made it five.

22 CHAIRMAN CARMODY: Excuse me. Mr. Grossi,
23 you said you had a few quick questions.

24 MR. GROSSI: I'm sorry.

25 CHAIRMAN CARMODY: Do you have many more,

1 because it's 5:00.

2 MR. GROSSI: We're just about -- that's just
3 about it. I have like two more to go.

4 CHAIRMAN CARMODY: Let's try to move forward,
5 because we have parties to ask questions, too.

6 MR. GROSSI: Okay. Pretty much, that's --
7 that's it, Mike and Rick. Thank you.

8 CHAIRMAN CARMODY: Okay. Thank you.

9 Is that it for the Technical Panel, then, at
10 this point? All right.

11 Moving to the FAA. Mr. Wallace, any
12 questions?

13 MR. WALLACE: Just quickly. I've heard some
14 numbers here, and just to follow up. I know we had
15 some discussion on cost with Mr. Shie, but you -- you
16 threw a number out, \$3- to \$5000. That's -- people who
17 put things in airplanes know that that's the price of
18 an ash tray. So, is that including --

19 MR. SHIE: I guess I come from the car
20 industry, so that's --

21 MR. WALLACE: The -- the -- so this FAERITO
22 box that can -- can record so many channels between --
23 between, say, these -- if there are a few cameras on
24 the flight deck, is there some other devices in there,
25 or processors or something in between?

1 MR. SHIE: Yeah. It's actually a fairly
2 sophisticated system, but again, we -- our company is
3 very OEM-driven. I mean, our product lines go into
4 products that other people make, so we're very
5 sensitive to the cost of things and the practical use
6 and how to implement them. So --

7 MR. WALLACE: Well, okay. I don't want you
8 to redescribe the system or anything, but bearing in
9 mind here that we're looking at a -- a recommendation
10 for a retrofit --

11 MR. SHIE: Right.

12 MR. WALLACE: -- I'm just looking for, if
13 there is a realistic number that you might come up with
14 that's not the price of, you put your box on the table
15 and how much money does someone have to put there to
16 take the box away, but rather the bottom line for --
17 for an operator who has to meet whatever rule might --
18 might evolve here.

19 MR. SHIE: Is the FAA telling me the price
20 was too low? (Laughter)

21 MR. WALLACE: Well, you have a number on the
22 record here of \$3- to \$5000, which then gets tossed out
23 in the public debate about what's -- what's feasible
24 and what isn't.

25 MR. SHIE: A lot depends upon the bells and

1 whistles that you want. If you started adding things,
2 we'll talk about a single channel video box with crash
3 memory, that's a doable number. As I said, we've got
4 an RFQ that we just completed of a similar nature.

5 Now, if you start adding other things to it,
6 removable memories, on and on and on, the price tag
7 goes up, but I would say fairly in line with what was
8 said earlier -- the session earlier.

9 MR. WALLACE: Nothing further. Thank you.

10 CHAIRMAN CARMODY: Thank you.

11 Mr. Barimo with the ATA?

12 MR. BARIMO: No, we don't have any further
13 questions. Thank you.

14 CHAIRMAN CARMODY: Mr. Lotterer with RAA?

15 MR. LOTTERER: Just a few quick ones.

16 CHAIRMAN CARMODY: All right.

17 MR. LOTTERER: A follow-up to Mr. Wallace's
18 comment.

19 Mr. Shie, do you have a PMA?

20 MR. SHIE: You mean with the government?

21 MR. LOTTERER: With the FAA. Have you ever
22 done business with the FAA?

23 MR. SHIE: No, we have not, and our -- well,
24 I guess we did do a flashlight project at the
25 recommendation of the FAA where they were doing

1 aircraft inspection and we worked with Sandy at
2 National Labs in the evaluation for inspection of the
3 aircraft, because we had a diffusing capability. So in
4 that regard we have, but not directly. Our -- our
5 business has been primarily commercial, and now, with
6 this flight recorder, our -- our main customer is Pax
7 River 209. That's our main customer.

8 MR. LOTTERER: I think what Mr. Wallace was
9 alluding to is, it's tougher to do business with the
10 FAA than the military.

11 A question for Mr. Horne. In terms of -- you
12 described the retrofit of five -- five lenses or five
13 sensors. What type of aircraft was that in?

14 MR. HORNE: The CAA trial. Is that what you
15 mean?

16 MR. LOTTERER: The what? Yeah.

17 MR. HORNE: The CAA trial. That was in --
18 that was a simulator.

19 MR. LOTTERER: A simulator for what type
20 aircraft?

21 MR. HORNE: A 737.

22 MR. LOTTERER: Have you ever worked on
23 smaller aircraft, commuter category type aircraft?

24 MR. HORNE: Yes, I have. I've worked on Jet
25 Star.

1 MR. LOTTERER: The Jet Star.

2 MR. HORNE: Citation. Citation 1 and
3 Citation 2.

4 MR. LOTTERER: I guess I envision these
5 lenses to be behind the captains in order to be able to
6 see the instrumentation.

7 MR. HORNE: Yeah. Ideally, almost directly
8 overhead, actually.

9 MR. LOTTERER: Yeah. And if -- if you can't
10 get there on a particular aircraft, would you envision
11 some type of bracket, or how far away do you have to be
12 from the instrumentation panel in order to have a good
13 acuity?

14 MR. HORNE: You said the right thing. It
15 doesn't matter -- it doesn't actually matter how far
16 away you are. What matters is that you have a clear
17 line of sight. So if you're the wrong side of the
18 pilot, that's a problem. But you can be as close as
19 you want. I've done systems where, for instance, the
20 cameras fitted under the glare shield. I've done
21 systems where the camera is fitted in the overhead
22 instrument panel.

23 The -- certainly, a proper installation --
24 not a trial installation, a proper installation --
25 would be flush mounted with the other instruments.

1 This is the sort of thing that we're doing outside the
2 flight deck door.

3 MR. LOTTERER: Thank you.

4 CHAIRMAN CARMODY: Mr. David with the Allied
5 Pilots.

6 MR. DAVID: Thank you, ma'am.

7 As a follow-on to Mr. Brazy's question, is
8 any work being done to ensure the cameras are not
9 easily defeated?

10 MR. HORNE: Hard question to answer, really.
11 You can always defeat a camera. You can always -- you
12 can always put a piece of chewing gum over it. You can
13 always hang your hat over it. We've certainly had that
14 in the past, and an earlier speaker alluded to the
15 same.

16 The real question is a question of trust.
17 You don't -- if that camera is there for a reason and
18 the data is not going to be used for anything other
19 than that reason, then there's no reason to distrust
20 it.

21 MR. DAVID: We had the same issue with the
22 circuit breaker.

23 ED-112 calls for the pilot's head and
24 shoulders to be excluded. I noticed in your picture of
25 the single-camera installation, it showed the pilot's

1 shoulders. How does that comply with the privacy
2 restrictions of ED-112?

3 MR. HORNE: Those pictures I showed there and
4 various other ones were done during the development of
5 ED-112 or were done as trial installations where you
6 really get what you're given. You have half an hour to
7 find out the ideal place.

8 So some of them are marginal, pushing it. I
9 don't know what you want to say, but some of them are
10 not where we'd locate a camera for an actual
11 installation.

12 MR. DAVID: With the privacy sensitivities
13 obviously, marginally is not acceptable to us.

14 MR. HORNE: I agree.

15 MR. DAVID: Will that one camera -- sir?

16 MR. SHIE: May I address that issue, also?

17 MR. DAVID: Please.

18 MR. SHIE: Because, with our compression, I
19 don't think this is fully understood, is because not
20 only is it motion based but it's object-oriented. So
21 you can select objects that you want to see and
22 manipulate the image quality, but you can also do the
23 inverse of it. So let's say that I wanted to block
24 your -- your head and your shoulder area. We could
25 actually draw a box and fix that area where it's

1 completely blurred. But the other data points in the
2 background, things that you want to see, could come
3 over with a very high resolution. That's very -- very
4 doable.

5 MR. DAVID: I did pick that out of what you
6 talked about.

7 Again, back to Mr. Horne, your single-camera
8 installation, will that camera pick up small items,
9 like we talked about CPDLC messages and the overhead
10 panel. Will that single camera pick up every include?

11 MR. HORNE: You certainly couldn't get the
12 overhead panel from a single-camera installation,
13 especially if that single camera is in the overhead
14 panel.

15 On the other hand, we look to the CAA trial,
16 one of the slightly unexpected results was that we
17 ended up with some cameras that were looking along the
18 plane of the overhead panel at the top of their screen,
19 and that was not really -- we didn't really expect to
20 be doing that. We were focusing down onto the
21 instrument panel, but the top of the field of view just
22 happened to be along the top of the -- of the cockpit.

23 And what that meant was that we picked -- we
24 did pick up lights and switching that -- when the pilot
25 reached up to switch something, we could actually tell

1 with the layout of the cockpit what he'd switched.

2 MR. DAVID: We have a great many switches
3 which are as far as I can physically reach up above me,
4 so there is a lot to be picked up up there.

5 Lastly, we talked about auto-iris cameras.
6 I'm not familiar -- I don't know what an iris is,
7 obviously, but are the cameras effective in a rapidly
8 changing oscillatory environment, where you happen to
9 be going out of direct sunlight to dark, direct
10 sunlight to dark, in a rapid manner?

11 MR. SHIE: Well, in the application that we
12 did for -- as I said, for DARPA -- I can't say what
13 that was about -- but it was a fairly sophisticated
14 imaging system that had to be deployed and utilized
15 Omniview, where you had one lens and one camera in an
16 environment. And you can imagine they put it out
17 somewhere, dropped it somewhere, and the antenna goes
18 up and then it just looks. So it's got to be able to
19 withstand the daylight and then transition to
20 starlight. It's got to work in starlight.

21 And so having the IR camera -- a single lens,
22 a single camera, with an auto iris, was a good solution
23 -- was very good in terms of making that transition
24 (day/night) and also providing the image quality that
25 was acceptable.

1 MR. DAVID: What about a rapid transition?
2 You're in an aircraft that's now in an upset, it's
3 oscillating very fast back and forth from direct
4 sunlight to dark. Will it transition that fast to give
5 you a usable image inside the cockpit?

6 MR. SHIE: Ours wasn't intended to do that,
7 but my colleague probably has a better answer.

8 MR. HORNE: You can -- you could certainly
9 make a camera that is capable of doing that. Normally,
10 to smooth out changes, you would slow things down so
11 that it had maybe a quarter second transient from dark
12 to light, something like that. But you could certainly
13 speed that up.

14 I just want to pick up on one point. "Iris"
15 is a bad word. You don't want to have any mechanical
16 moving parts. Vibration of the flight deck doesn't
17 agree with mechanically moving parts.

18 MR. DAVID: Thank you. Thank you both.

19 CHAIRMAN CARMODY: Captain Fenwick of ALPA.

20 CAPTAIN FENWICK: Thank you, ma'am. Just
21 three questions for Mr. Horne.

22 I'm wondering if you could help me clarify
23 some impressions that perhaps are being created by Mr.
24 MacIntosh and Mr. Grossi from the Board. With regard
25 to the activities of EUROCAE Working Group 50, would it

1 be a fair characterization to say that the going-in
2 position, the going -- the mandate for this group was
3 basically that image recorders were coming and that
4 they were going to be developed?

5 MR. HORNE: The reason for the group was to
6 work out how CNS/ATM recording could happen. In
7 meeting one, one of the possibilities of recording
8 CNS/ATM information was tabled as being to put a camera
9 on it rather than trying to get -- stream the data out
10 in the back of it. It was that point I joined the
11 group. I wouldn't say that there was any preconception
12 at all.

13 CAPTAIN FENWICK: Okay. And in terms of
14 Working Group 50 being an industry effort, would it be
15 also fair to say that although there was certainly
16 interest and participation by airframers, regulators,
17 pilot associations, and operators, that the two drivers
18 in defining the needs and defining the technical specs
19 that ultimately became ED-112 were two groups in
20 particular: on the one hand, the black box and camera
21 manufacturers, and on the other hand, a few
22 investigative agencies?

23 MR. HORNE: The way that the group operated
24 was that a fundamental needs paper was drawn up which
25 was -- the group drawing up the fundamental needs paper

1 was almost entirely made up of accident investigators
2 of various nationalities. Only when they had finished
3 their work and come up with a completed fundamental
4 needs document was the technical side came into it to
5 write the technical side to the fundamental need.

6 CAPTAIN FENWICK: Thank you.

7 And just one final question. With regard to
8 smoke -- and I know we refer to that a lot here -- but
9 I'm looking back at Swissair 111 and ValuJet and some
10 of the other accidents in which there's been smoke in
11 the cockpit. Has your company done any testing of your
12 hardware, your cameras, in terms of the minimum
13 threshold at which your devices can detect smoke and,
14 on the other end of the spectrum, the density levels of
15 smoke at which the utility of your devices becomes
16 degraded?

17 MR. HORNE: It's -- that's an easier question
18 to answer than it is for you to ask, actually. If you
19 can see it, the camera can see it. If you can't see
20 through it, the camera can't see through it. Simple as
21 that.

22 What that means, we've done extensive FAA
23 trials, actually, on another program to see at what
24 stage smoke becomes detectable. And it becomes
25 detectable at the same time as you can see it with your

1 human eye, and that is a not-unexpected result, I
2 think.

3 CAPTAIN FENWICK: And would it be fair to say
4 that perhaps you could smell it before you could see
5 it?

6 MR. HORNE: You would -- there are certainly
7 types of smoke that do not present visibly and there
8 are fumes which do not present visibly, and the camera
9 -- at the end of the day, the visual sensor will see
10 what is visibly in front of it.

11 There is another aspect to this that -- which
12 hardly needs stating, but the camera will not see
13 things that it's not pointed at. So one of the
14 conclusions from the CAA trial was that the camera
15 system did not notice somebody coming into the flight
16 deck because there was no camera pointed to look at
17 somebody coming in from the flight deck.

18 CAPTAIN FENWICK: Thank you very much.

19 CHAIRMAN CARMODY: Thank you.

20 Ms. Rosser, any questions?

21 MS. ROSSER: I just have one clarifying
22 question. It was stated that you as a manufacturer
23 would make whatever people wanted. If you want to see
24 the smoke, we can get a camera for the smoke. If you
25 want colors, we can show you that.

1 I guess my question is, you sort of presented
2 it as separate cameras can do separate things. Can you
3 get one camera that does all of those things?

4 MR. HORNE: Yeah.

5 MS. ROSSER: And is that a substantially more
6 expensive camera than one that just is going to have a
7 single purpose?

8 MR. HORNE: I'm afraid the answer is it
9 depends. With a lot of these parameters, they run
10 together, and some of them run in the opposite
11 direction and sometimes you have to make compromises on
12 the parameters. But mostly, if you're making a good
13 sense of it sees what is in front of it, then that's
14 what we need.

15 MS. ROSSER: I don't have any other
16 questions.

17 CHAIRMAN CARMODY: Thank you, Ms. Rosser.
18 Starting with the Board of Inquiry, Mr.
19 MacIntosh, any questions?

20 MR. MacINTOSH: Well, I think it's been very
21 enlightening for both -- from both of you.

22 Mr. Shie, I think you've invited us all to
23 California.

24 (Laughter)

25 MR. SHIE: With the weather here, now is a

1 good time.

2 MR. MacINTOSH: And, Mr. Horne, you've told
3 us the technology is here now. We've heard about this
4 Pippa Moore study, pluses, minuses. Interesting.

5 Gentlemen, where do we go from here? We've
6 got -- we've got a local -- we've got a local
7 newscaster that's a good guy, Bill O'Reilly. No spin
8 zone. He always gives his guests the last word.
9 Summarize in a minute or two where should we be going?
10 Where should we be going right now?

11 We've got GPS, GPWS, EGPWs, all these things
12 that we've seen come down the line historically, and
13 now we're looking at another tool. Tell us where
14 should we be taking that tool.

15 Mr. Shie, do you want to start?

16 MR. SHIE: The technologies we have today are
17 incredible. You've got a comdexing of a lot of
18 technologies converging to solve a lot of different
19 needs. I've never seen technology come together like
20 this before -- technologies we never thought would even
21 relate to one another are now beginning to solve real
22 problems.

23 I think the technology is here. I certainly
24 know from an optic standpoint and also from a recorder
25 standpoint, the technology is here.

1 MR. MacINTOSH: Is the airframe here? Is the
2 airframe ready for the technology? Put it on, give it
3 a try, see what it looks like.

4 MR. SHIE: We'll be doing that with our
5 military customer here very soon.

6 MR. MacINTOSH: Are we allowed to look over
7 your shoulder?

8 MR. SHIE: You have to ask the boss.

9 MR. MacINTOSH: Okay. Good. That's a
10 question. Thank you. I appreciate that one.

11 How about Mr. Horne?

12 Did I cut you off? I'm sorry, Mr. Shie. Do
13 you -- okay. Thank you.

14 How about Mr. Horne?

15 MR. HORNE: I think the problem is that --

16 MR. MacINTOSH: You're okay, et cetera. Big
17 groups talking about it, talking it I won't say to
18 death, because each one of these things develops more
19 issues. And certainly, the professional pilots
20 associations' points of view are very, very valuable.

21 MR. HORNE: Absolutely.

22 MR. MacINTOSH: But where are we going to go
23 from here?

24 MR. HORNE: I think the problem is that any
25 accident investigation tool is a cost to the airlines.

1 And it's not something they're going to put -- they're
2 going to put money into without a mandate, without
3 being required to do it.

4 With my other hat on, the cockpit door
5 monitoring systems, we have various airlines who just
6 think it's a good thing to do and the way to go. We
7 aren't going to get any airlines volunteering to put
8 video recording in their -- in their flight deck, I
9 don't think. Certainly, we've been around a number of
10 them and at the moment money is tight.

11 But -- so I think we do need to push, and I
12 think the specific is -- is the new aircraft that are
13 coming online, new aircraft that are in design now.
14 And I think if we -- if we miss the chance to get on
15 new aircraft right now, then we put the project back
16 for a number of years and we'll never find out what the
17 true potential as an accident investigation tool is.

18 MR. MacINTOSH: Thank you very much.

19 CHAIRMAN CARMODY: Mr. Battocchi?

20 MR. BATTOCCHI: No, thank you.

21 CHAIRMAN CARMODY: Okay. Dr. Ellingstad?

22 DR. ELLINGSTAD: Just a couple of questions,
23 particularly focused on the -- the Class C or Type C
24 recorder.

25 Mr. Shie, you talked about the -- the image

1 processing capabilities where you would have certain
2 areas of an image at a higher resolution than others.
3 Does -- does the sort of recorder that you had
4 projected at \$3- to \$5000 include that kind of
5 technology?

6 MR. SHIE: Yeah. We were talking about a
7 single video channel, video compression, and a crash
8 box. And it would have that.

9 DR. ELLINGSTAD: And that particular
10 processing, that's happening between the camera and the
11 box?

12 MR. SHIE: Yeah. It's -- it's -- yeah. It
13 goes -- you take your full video, you compress it.
14 It's then recorded and stored, and then you -- at the
15 other end, when you're ready, you decompress it and
16 then you have a full capability playback.

17 DR. ELLINGSTAD: Yeah. It sounded to me as
18 though there's a number of things possible. Is it
19 possible, for example, in the small aircraft
20 environment to essentially configure a template that
21 would allow you to defeat your particular instruments
22 and only use your higher resolutions for those --

23 MR. SHIE: Yes. It could take in the full
24 scene or it can take in portions of the scene. You can
25 -- we can set the box to record a certain way, or we

1 can have the box where the user can define what things
2 they want to look at, like in a security application,
3 for example. Maybe you want to see a bad guy in the
4 parking lot, and then they just go over and take a
5 look.

6 DR. ELLINGSTAD: Are there any appreciable
7 delays due to that kind of a process?

8 MR. SHIE: In terms of setting up the box,
9 no, it's just a matter of punching a couple of keys.

10 DR. ELLINGSTAD: Okay. And this would be --
11 this could be accomplished with a single camera
12 installation in those kind of aircraft?

13 MR. SHIE: Yes.

14 DR. ELLINGSTAD: Mr. Horne, in terms of your
15 response to that same -- that same kind of a small
16 aircraft situation, you're also anticipating a single
17 camera operation but essentially capturing a relatively
18 higher resolution image?

19 MR. HORNE: Yeah, I think that's right. I
20 think that's the way to do it. I'm very interested to
21 see -- to see Mr. Shie's technology.

22 MR. SHIE: You're welcome.

23 MR. HORNE: I'll be over.

24 DR. ELLINGSTAD: Thank you.

25 CHAIRMAN CARMODY: Mr. Cash?

1 MR. CASH: Just one question.

2 Mike, what -- what -- if you drop the pilot
3 constraint, you know, as far as the -- the ED spec does
4 say to the maximum extent possible. But say you just
5 drop that. I mean, how much -- how much of the camera
6 views and stuff is being driven by the -- the pilot
7 requirement, basically?

8 MR. HORNE: Quite a lot, quite a lot. We did
9 a lot of work early on before ED-112 and around the
10 start of ED-112, and we certainly developed locations
11 of cameras over the course of ED-112 to satisfy the
12 pilots.

13 But, you know, I believe the pilots are fully
14 competent professionals and any, you know, video
15 capability should show they're carrying out the correct
16 procedures. I don't really see what the problem is.

17 MR. CASH: How does that affect -- how much
18 would that affect the cost or the --

19 MR. HORNE: It's not a cost driver. It's
20 just -- it's just an awkwardness driver.

21 MR. CASH: Well, it's cost if you have to
22 have five cameras to do the job that you could probably
23 do in one if you didn't have that constraint.

24 MR. HORNE: Yeah, yeah. It could be, it
25 could be a cost driver. I mean, it's certainly makes

1 it a lot more difficult to do an installation and
2 define a suitable installation. You know, it could be
3 that it ends up having to -- having to split the
4 cameras merely to get the views that you need.

5 MR. CASH: How about in the smaller aircraft?
6 Is that --

7 MR. HORNE: It would be hard.

8 MR. CASH: It would be hard to --

9 MR. HORNE: Probably -- probably harder than
10 in a larger aircraft to find a location.

11 MR. CASH: That's it. Thank you.

12 CHAIRMAN CARMODY: Thank you. Thank you, Mr.
13 Shie and Mr. Horne, for your testimony and for
14 answering our questions, and you're now excused.

15 (Whereupon, the witnesses were excused.)

16 CHAIRMAN CARMODY: At this point, I will
17 adjourn the hearing for the day, and we will reconvene
18 tomorrow at 11:15 and start with the Legal Panel.

19 Thank you for your attention.

20 (Whereupon, at 5:25 p.m., on Tuesday, July
21 27, 2004, the proceedings were adjourned, to reconvene
22 at 11:15 a.m., on Wednesday, July 28, 2004.)

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